

GERONTOLOGY

BOOK REVIEW

Journal of Gerontology, 2007, 62(1), 1-2
doi:10.1093/geronl/gbl149

It is a pleasure to review a book that is both timely and important. *Ageing and the Brain* by Robert M. Nemeroff, MD, PhD, is a comprehensive and accessible text that provides a clear and concise overview of the neurobiology of aging. The book is written for a general audience, but it is also a valuable resource for students and researchers in the field of gerontology.

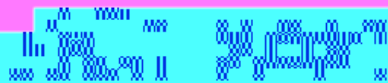
The book is divided into two main sections: the first section covers the basic neurobiology of aging, and the second section covers the clinical implications of aging. The first section is particularly well written and provides a clear and concise overview of the neurobiology of aging. The second section is also well written, but it is more difficult to read than the first section.

Overall, *Ageing and the Brain* is a well-written and accessible text that provides a clear and concise overview of the neurobiology of aging. It is a valuable resource for students and researchers in the field of gerontology.

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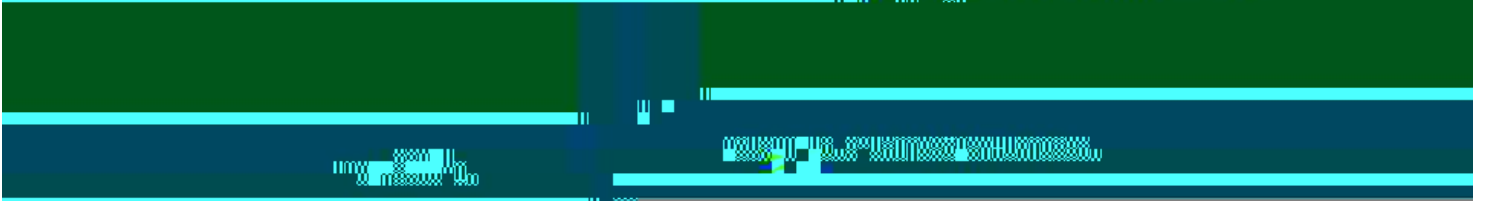
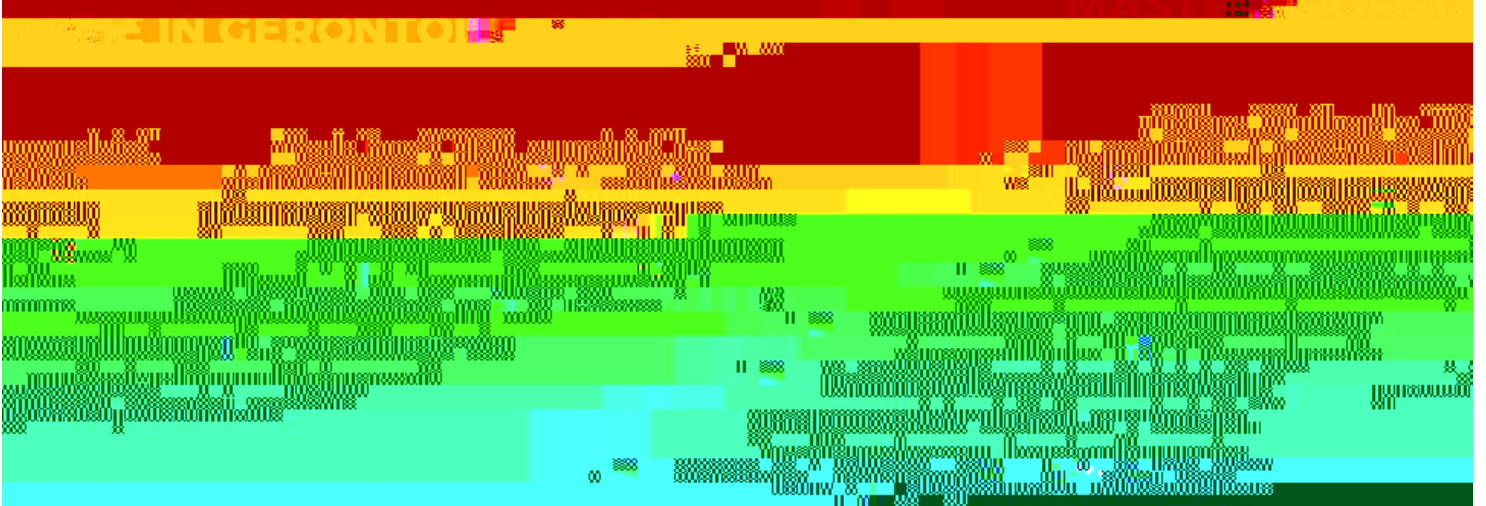
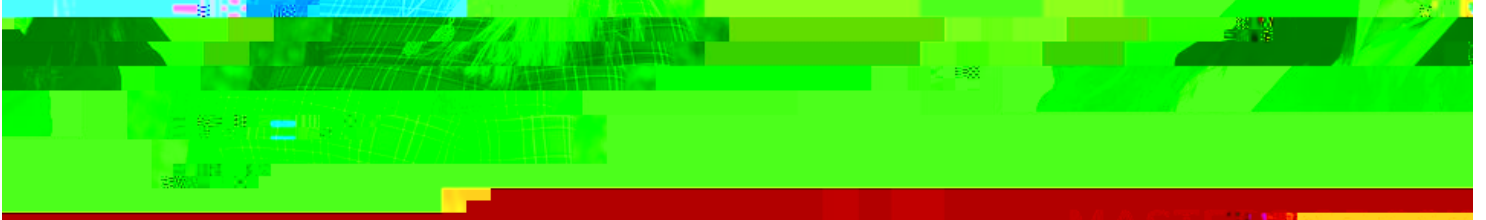
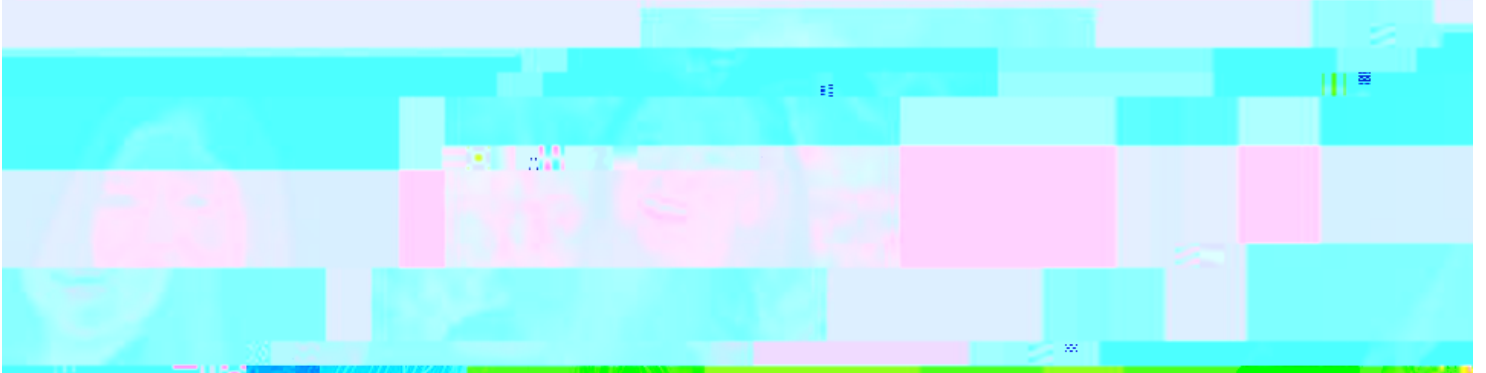
The first section is particularly well written and provides a clear and concise overview of the neurobiology of aging. The second section is also well written, but it is more difficult to read than the first section. Overall, *Ageing and the Brain* is a well-written and accessible text that provides a clear and concise overview of the neurobiology of aging.

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FALL 2021

CONGRATULATIONS GRADUATES!



was an interesting one, as students and faculty

This semester v

us. However, 2 CSULB gerontology

balanced going back to camp

re-provide the needed service for them.

classes remained dedicated

training and education in the various areas of the program.

opportunities while

and about programs.

Each high school senior

to research and find the best program for them.

and the program

used to be a very interesting one.

and the program

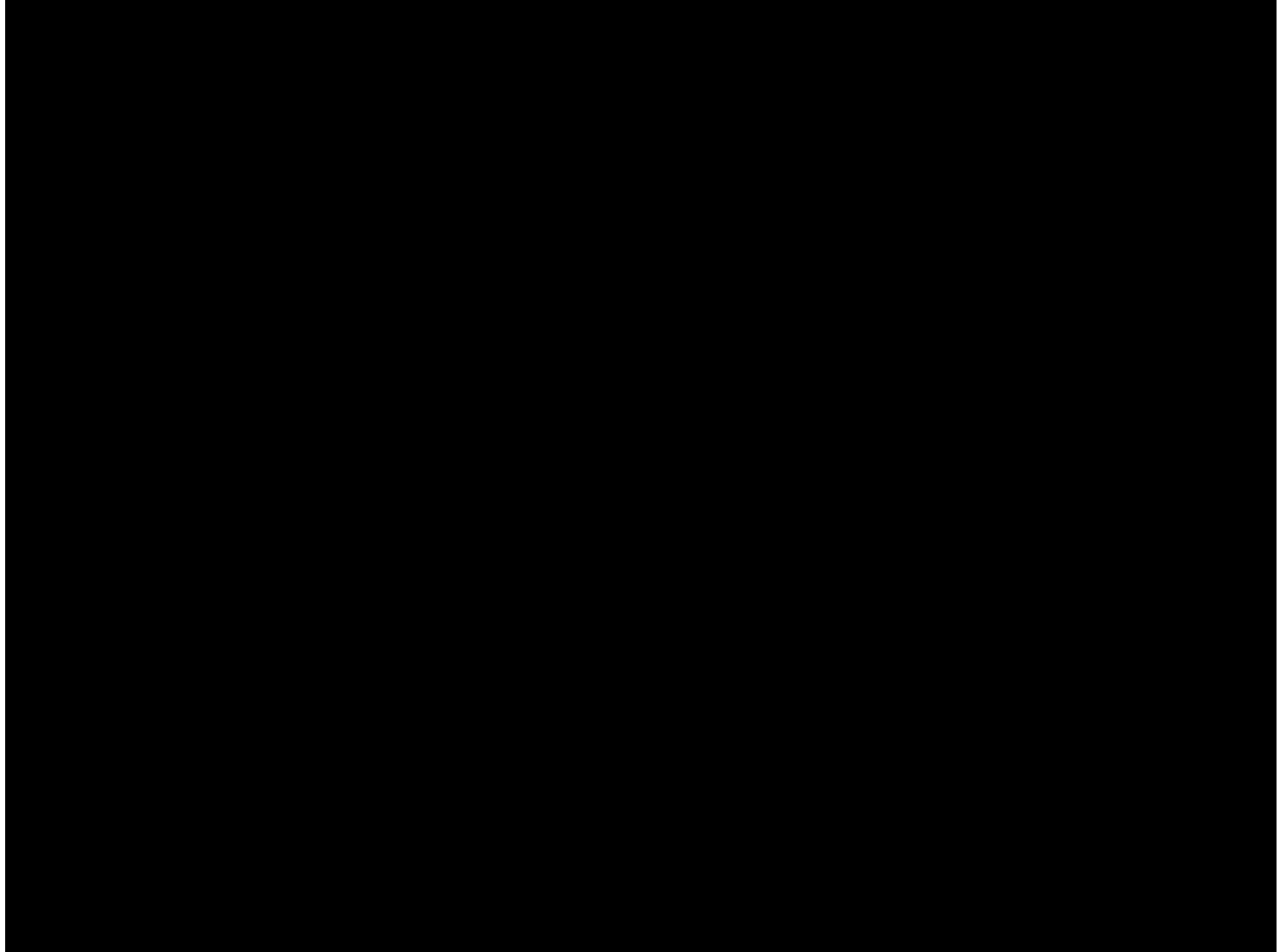
FALL 2021

TECHNOLOGY MINOR

GERON

STUDENTS GRADUATED!

Congratulations to our Fall 2021 graduates



GERONTOLOGY MINOR STUDENTS THAT MATFL

Chevrone Lamos (Kinanthology Major, Opti)  **Gerontology Minor**

Kristen Rodriguez (Psychology Major, Gerontology Minor)

Her graduation plans: Determine an occupation related to gerontology and

complete her undergraduate thesis on the effects of COVID-19 on the lives of the elderly in the United States.

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Amy G.  **Gerontology Minor**

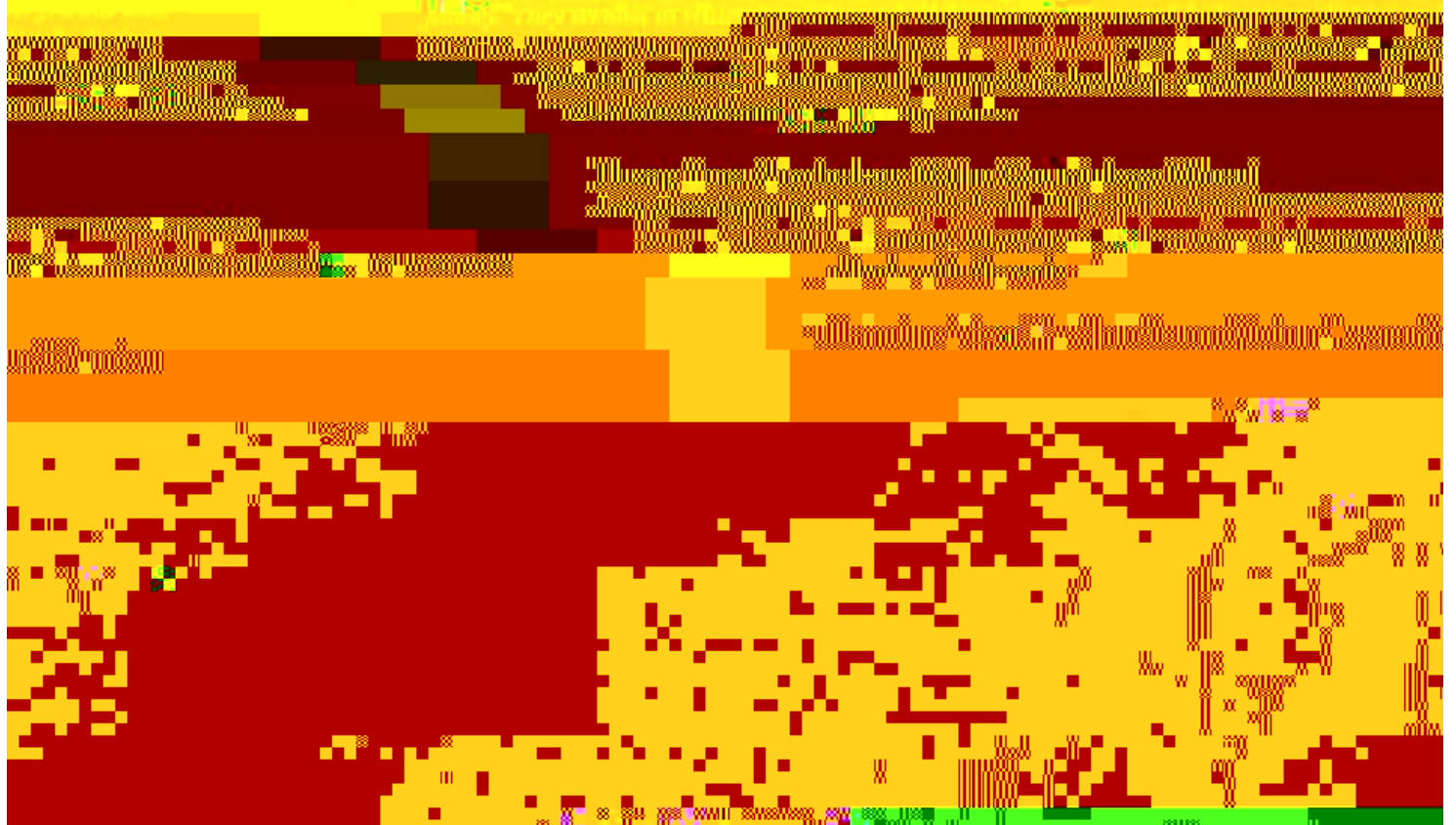
AMY G.



AMY G.



AMY G.



AGE-FRIENDLY UNIVERSITY ACTIVITIES

Director of Campus Planning &

Sustainability (see photos below)

- Older Americans Resource Survey (OARS) (see photos below)



FAHRENHEIT UNIVERSITY STUDY RESULTS

Conclusions: Strengths

- ◆ Masters of Science in Gerontology
- ◆ Academy for Gerontology in Higher Education Program of Merit designation for

10/27

11/15

11/22 11/29 12/6 12/13 12/20 12/27

www.fh.edu
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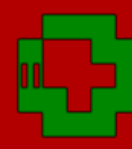
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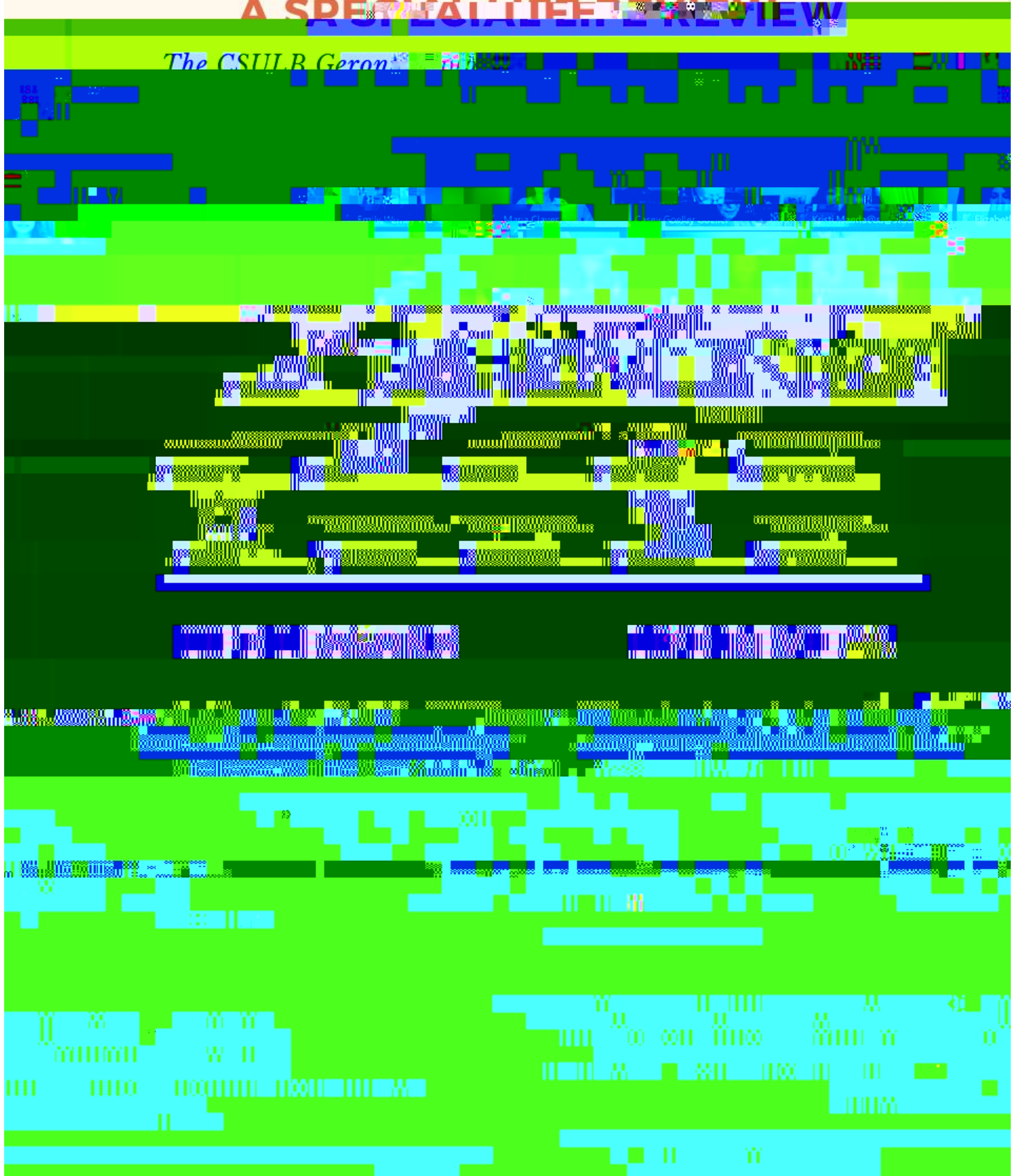
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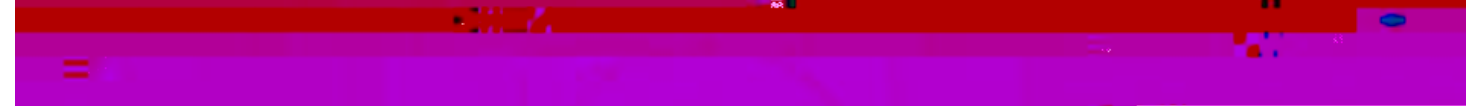
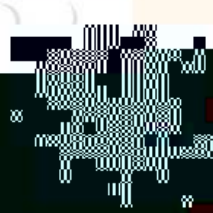
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A SPECIAL INTERVIEW

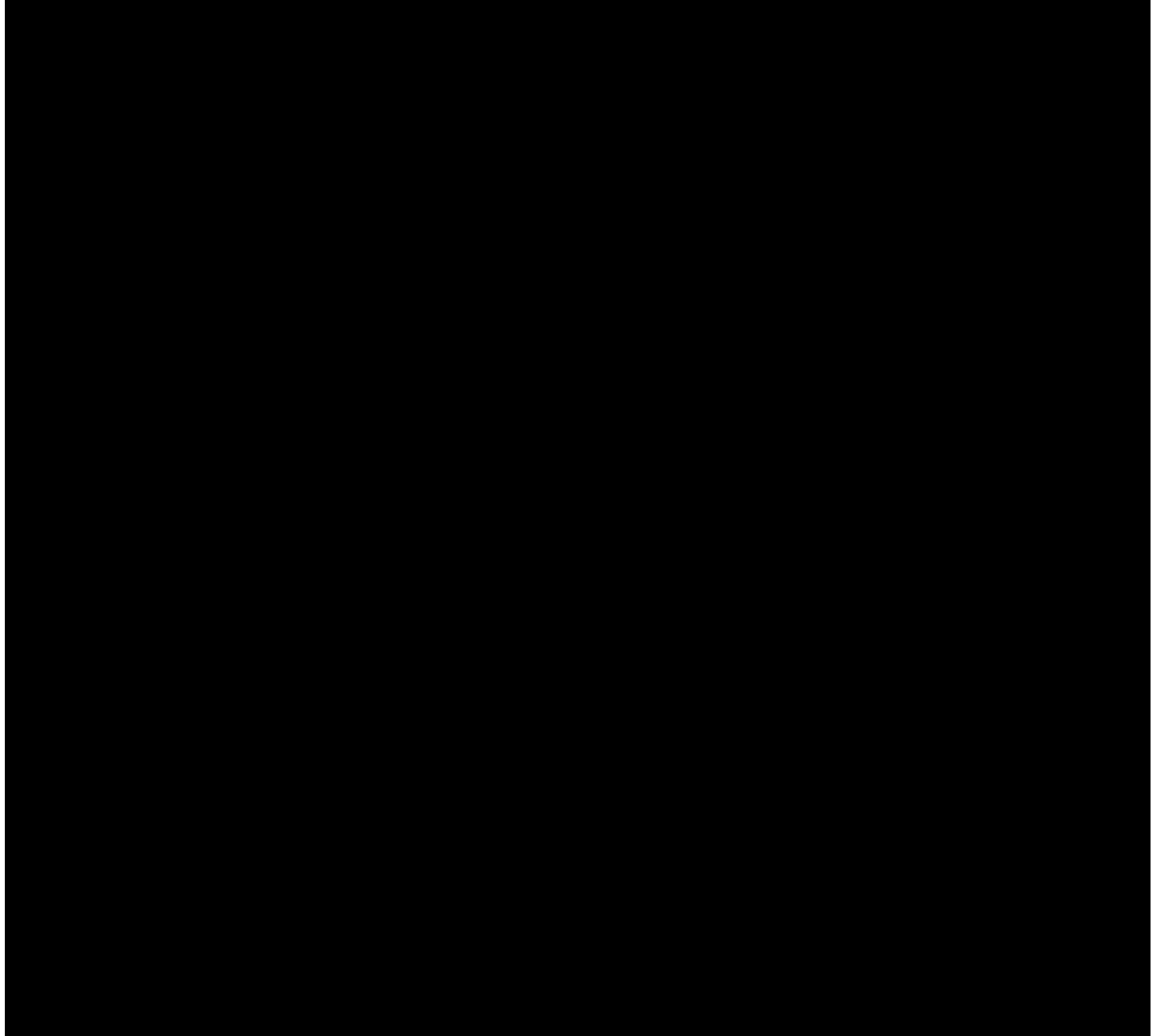
The CSULB Geronimo



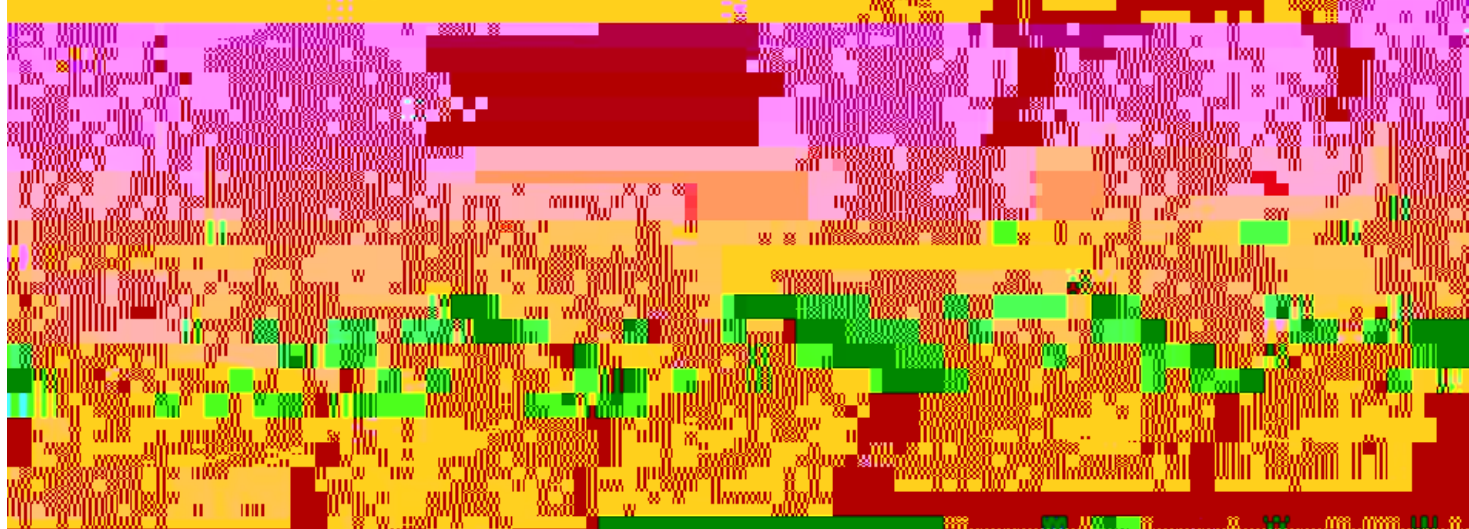
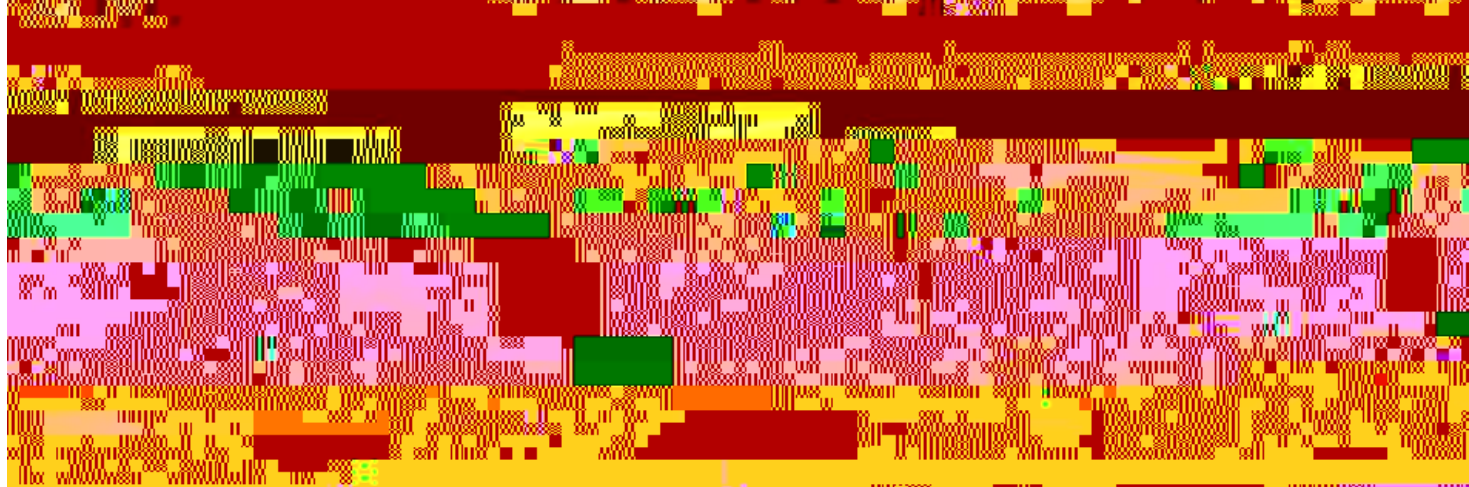


TURNING AN INTERNSHIP INTO A CAREER

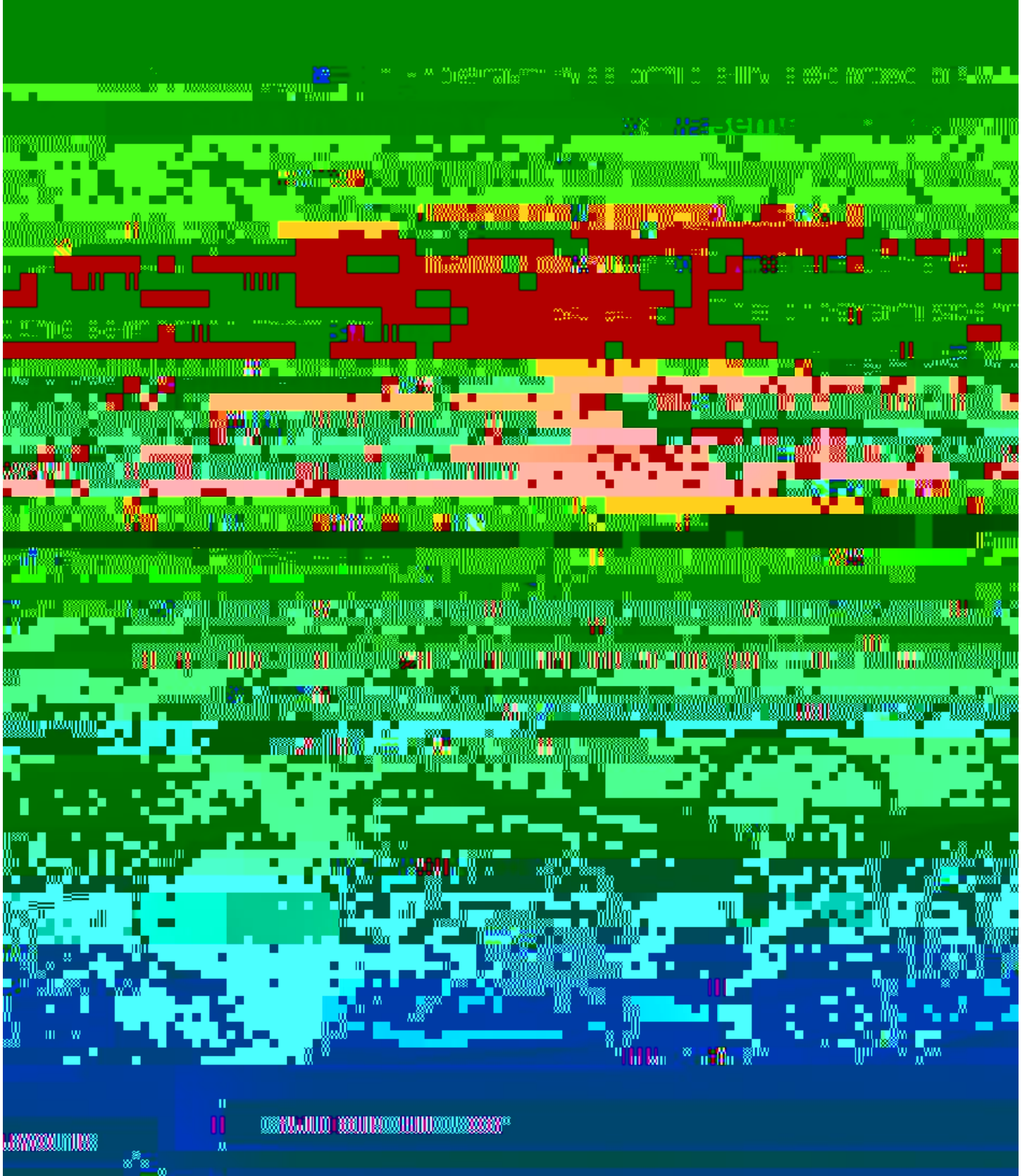
difficult. I was running up against a summer deadline to complete my internship and was having a difficult time finding a position. I was fortunate that I was able to find a position at the University of California, Davis, where I was able to work on a project that was a great fit for my interests. I was able to work on a project that was a great fit for my interests. I was able to work on a project that was a great fit for my interests.



RESULTS OF THE GERONTOLOGY PROGRAM



CSULB Friendly Caller Program



GERIATRICS

CSULB

on Board

Dr. Maria Chirino - President

Dr. Mary Ann Hall - Secretary

Leslie Archer - Member at Large

Alex Wilkinson - Member at Large

Alumni

John Fay - Member at Large

Debra Williams - Member at Large

Angela



Why are we still talking about the 1960s?

It's a common refrain to hear that the 1960s were a time of great change and progress. But what if we look at the 1960s through the lens of the present? What if we ask ourselves: why are we still talking about the 1960s?

The answer, of course, is that the 1960s were a time of great change and progress. But what if we look at the 1960s through the lens of the present? What if we ask ourselves: why are we still talking about the 1960s?

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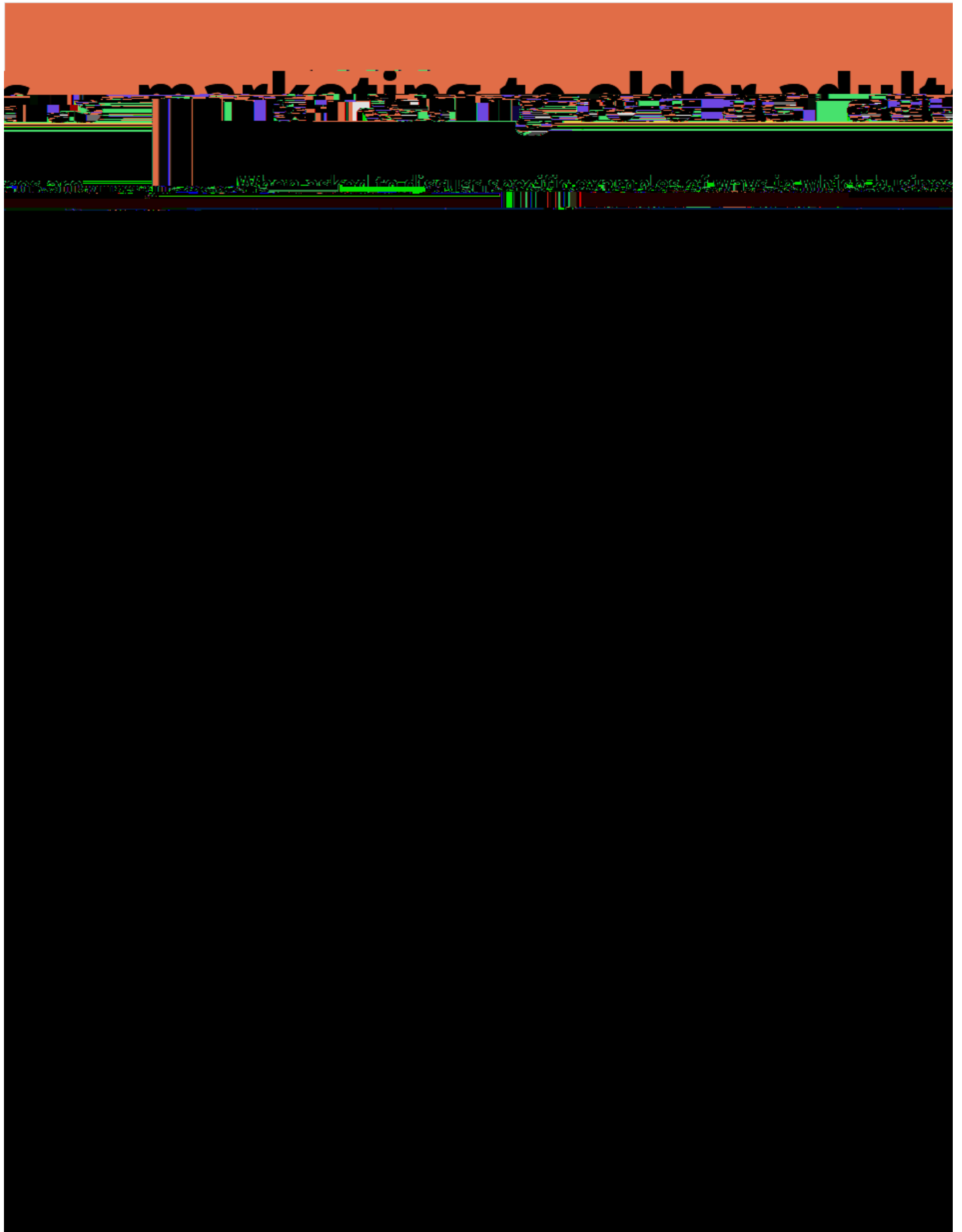


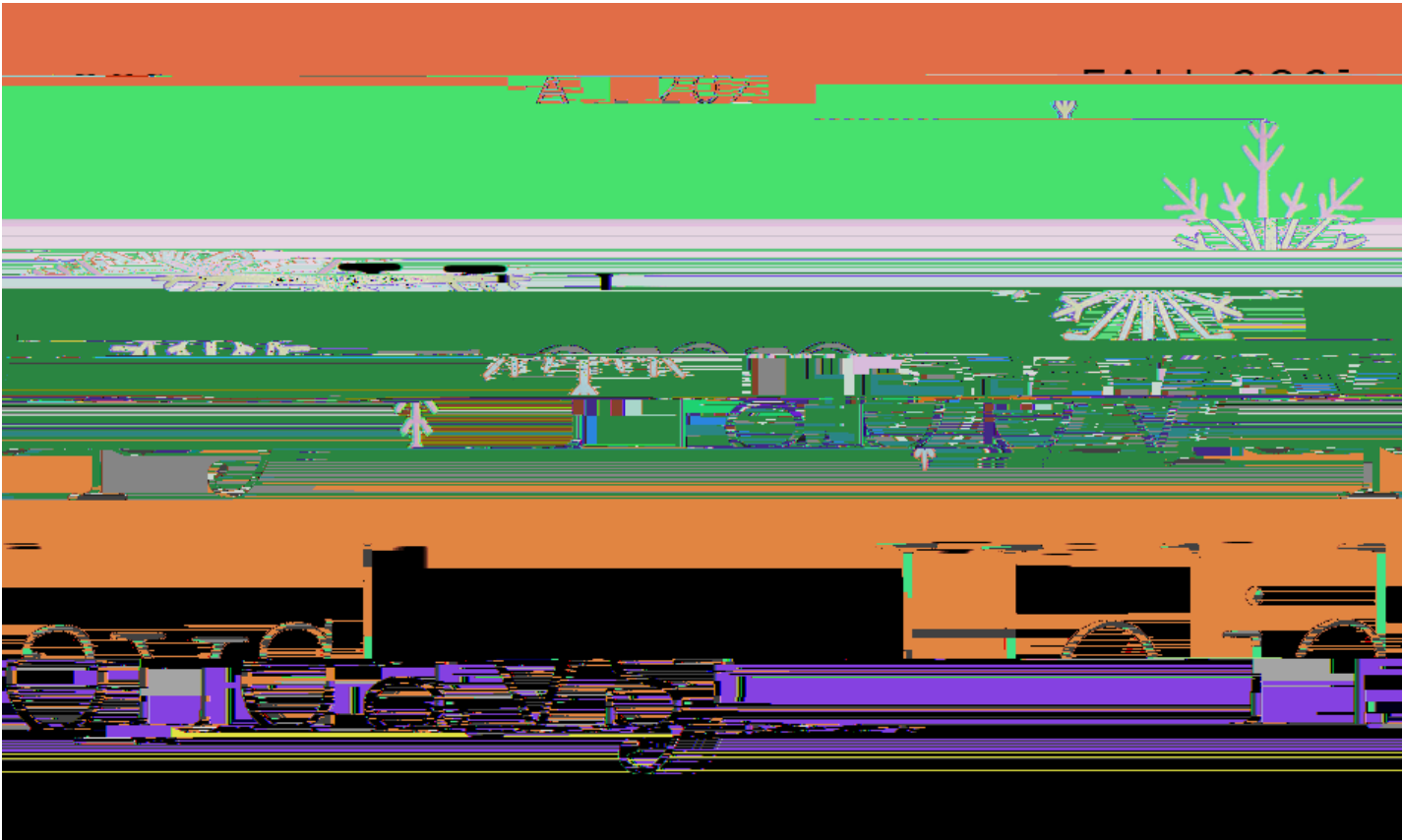
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FROM THE CSULB GERONTOLOGY PROGRAM

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