

Dream Success Center Syllabus Language Recommendations

Sample Statement #1: Undocumented students

As an educator, I strive to make courses accessible to all students regardless of immigration status. If your status presents obstacles to engaging in specific activities or fulfilling specific criteria, you may request confidential accommodations. You may consult with the Office of Equity and Diversity (<https://csulb.edu/oed>) or the Dream Success Center (<https://csulb.edu/dream>) for examples of possible accommodations. Such arrangements will not jeopardize your student status, your financial aid, or any other ~~part~~ of your residence. Please advise me if and when you feel comfortable during the semester so that I may make appropriate alterations as needed.

Note: For all students addressing undocumented immigration as a category of analysis in class, do not use the ~~word~~ "illegal(s)" in a discussion. The term "illegal(s)" promotes a culture of intolerance and violence toward foreign nationals and undocumented immigrants. A more accurate and ~~non~~offensive term is "undocumented immigrant(s)." The use of this language ~~sign~~ifies respect to the population addressed and reflects our campus's most basic values of diversity and civility in academic discourse.

Sample Statement #2: Undocumented students

Undocumented students are welcome in this class. If you are undocumented and need assistance with successfully completing courses or a degree at CSU ~~Staff~~ of the Dream Success Center can help you with advising, campus services, legal immigration support, and other university resources. Visit ~~the~~ Dream Success Center ~~to~~ the Student Success Center, room 290, contact them at (562) 985-869 or opw -23 (rs)ia (o)8.mail in2 (o)8.am@(o)1(s)2 (p)-4 (TJ 0.0lb (e) The use of this language signifies respect to the population addressed and reflects our campus's most basic values of diversity and civility in academic discourse.