



Equity & Change Annual Report

Division of Student Affairs

March 1, 2021

Previously Reported on [Divisional Action Update](#) - December 3, 2020

Provost/Enrollment Services and VP DSA

- Enrollment Services/University Outreach & School Relations develop better coordination to increase Black/underrepresented enrollment:
 - Aggressively follow up with accepted students to increase yield. (*Enrollment Management/Admissions discussing intentional collaborations.*)
 - Increase targeted recruiting in schools with high populations of Black/underrepresented students & critically examine and creatively enhance means of relationship-building in diverse communities and schools. (*Office of Outreach & School Relations has developed a Black Student Outreach Fall 2021 Recruitment Plan featuring outreach to organizations, community colleges, schools, parents and community orgs.*)
 - Enhance tracking system/dashboards of Black/URM students throughout college bound pipeline (access, retention, graduation). (*S20*)
 - Investigate a more holistic approach to admissions/criteria. (*Beach Pathways increased from 200 to 400 with enhanced holistic process.*)

VP DSA

- Repurpose a position to create a full-time coordinator for the Black Resource Center. (*10/20*)
 - Create division-wide equity and inclusion task force and inclusion/anti-racist strategic plans. (*10/20*)
 - Further diversify CAPS staff to ensure that counseling is delivered by those who share life experience of clients. (*2 diverse staff hired*)
 - Explore a residential housing theme in Africana Studies. (*Ongoing*)
 - Enhance involvement of BSU and Black/Africana Studies to determine priorities and actions. (*F20*)
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Division of Student Affairs Annual Report – April 1, 2020

The following is a report of the substantive work that has been completed within and in partnership with the Division of Student Affairs in advancing diversity, equity, and inclusion at the Beach. This summary includes work already concluded as well as ongoing efforts towards building a more inclusive community.

CROSS DIVISIONAL PARTNERSHIPS & PROJECTS

Division of Student Affairs & Academic Affairs

- In partnership with the Carpenter Performing Arts Center, organize the [Voices for Justice: Equity & Arts Series](#), an interdisciplinary exploration of systemic racism, social justice, activism, equality, and the arts. Featured speakers include Tamika D. Mallory, Benjamin Crump, and Dr. Michael Eric Tyson. (S21)
- Host campus-wide programs and events honoring [Black History Month](#) (2/21), Asian American and Pacific Islander Heritage Month (4/21), Latinx Heritage Month (9/20), LGBTQ OUTober (10/20), and Native American Heritage Month (11/20)
- Invite highly recognized seminar speaker, Dr. Deborah Faye Carter, to discuss equity minded advising practices with CSULB Advisors and Counselors. (2/21)
- Develop a Data Fellows Team to examine the Long Beach Promise pipeline and create recommendations for CSULB and LB Promise partners. (ongoing)
- Collabora

- Organize [*Spring Cultural Welcomes at the Beach*](#) offering students, staff, and faculty an opportunity to connect with others from shared identity groups. (2/21: ASI, Dean of Students, OMA, SOAR & SLD)
- In recognition of successful degree completion, coordinate [*nine Cultural Graduation Celebrations*](#) honoring the cultural identities of student graduates. (5/21: ASI, Dean of Students, DSC, SLD, OMA & WGEC)
- Promote an Anti-Racism/Anti-Blackness Series focused on the experiences of Black, Native American, LatinX, Asian American, and Pacific Islanders in the campus community. (F20-S21: DSA leaders, CAPS, SLD, and various academic affairs faculty partners)
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Assessment and Evaluation

- Conduct an equity data project including the collection and analysis of qualitative experiences from students of color at CSULB. *(S21)*

Basic Needs Program

- Highlight Hunger and Homelessness Awareness Week event and activities. *(F20)*
- Register students with California Department of Public Social Services during CalFresh Outreach Week. *(2/21)*
- In partnership with [CalFresh](#), deliver workshops, classes, and teaching demonstrations for students in need, MSI, EOP, Beach Parents, and Guardian Scholars. Topics include healthy choices, nutrition labels, shopping on a budget. *(ongoing)*

Bob Murphy Access Center

- Continue offering Ability Ally program for students, faculty, and staff. *(ongoing)*
- Continue offering BMAC student support group as a safe space for students to connect regarding their disability identity, create and strengthen peer relationships, and learn how to refocus disabilities as areas of strength. *(ongoing)*
- Highlighting campus and community resources on BMAC social media as it relates to disability support/education, financial resources, and health and wellness.
- In partnership with CSULB faculty and Institutional Research, review BMAC student demographic data to improve support and services to marginalized student populations.

Dean of Students

- Work with Institutional Research to disaggregate demographic CARES data for analysis. (*ongoing*)
- Host vicarious trauma training with CARES team to explore ways professional staff are impacted by working with students who have experienced trauma. (*1/21*)
- Provide Health & Wellness interactive live trivia opportunities focused on mental health, physical/medical health, and disabilities. (*F20 & S21*)

Housing & Residential Life

- Collaborate with DSA leaders and Black/Pan-African Resource Center to support development, curriculum, mentoring program, and initiatives for the Black/African American Scholars Community. (*residents to be assigned for F21*)
- Collaborate with DSA leaders to support development, curriculum, mentoring program, and initiatives for the First Generation Scholars Community. (*residents to be assigned for F21*)
- Partner within DSA leaders to re-imagine the LGBTQIA+ house and create learning outcomes for residents. (*residents to be assigned for F21*)
- Collaborate with CEIE partners to support development, curriculum, mentoring program, and initiatives for the International House. (*residents to be assigned for F21*)
- Train all Residence Life hearing officers in restorative justice practices. (*1/21*)
- Require SafeZone, VetNet Ally, UndocuAlly & corinatt(e)T52.16 Td()Tj-0.004Tc 0.004T52.66 Td(e) .x SWR0e7m2d)ensive

Student Conduct and Ethical Development

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