

# NSSE 2020 Snapshot

California State University-Long Beach

## A Summary of Student Engagement Results

6WXGHQW HQJDJHPHQW UHSUHVHQWV WZR FU  
WKH DPRXQW RI WLPH DQG HIRUW VWXGHQWV  
SXUSRVHIXO DFWLYLWLHV 7KH VHFRQG LV KR  
OHDUQLQJ RSSRUWXQLWLHV IDFLOLWDWH VW>  
VWXGHQW OHDUQLQJ 166( VXUYH\ V XQGHUJU  
DVVHVW WKHLU OHYHOV RI HQJDJHPHQW DQG  
\RXU LQVWLWXWL RQ

### Comparison Group

The comparison group  
featured in this report is

Far West Public

7K Snapshot LV D FRQFLVH FROOHFWLRQ RI NH\ ILQGLQJV IURP \RXU  
LQIRUPDWLRQ VWLPXODWHV GLVFXVVLRQV DERXW WKH XQGHUJU  
DSSHDU LQ WKH UHSRUWV UHIHUHQFHG WKURXJKRXW

### Engagement Indicators

6HWV RI LWHPV DU  
(QJDJHPHQW , QGLF  
XQGHU IRXU EURDC  
DUH VXPPDU\ UHVX  
LQVWLWXWL RQ ) RI  
Engagement Indicators UHSR

Theme  
Academic Challenge

Engagement Indicator

Higher-Order Learning

Reflective & Integrative Learning

Learning Strategies

Quantitative Reasoning

Learning  
with Peers

Collaborative Learning

Discussions with Diverse Others

Experiences  
with Faculty

Student-Faculty Interaction

Effective Teaching Practices

Campus  
Enviro (n)-55pt

Quality of Interactions

Supportive Environment

### Key:

- <RXU VWXGHQZDM\ \DLYHOU  
KLJ\HU ZLWK DQ HIIH  
LQ PDJQLWXGH
- <RXU VWXGHQZDM\ \DLYHOU  
KLJ\HU ZLWK DQ HIIH  
LQ PDJQLWXGH
- 1R VLJQLILFDQW GLIIHU
- <RXU VWXGHQZDM\ \DLYHOU  
ORZ\HU ZLWK DQ HIIH  
LQ PDJQLWXGH

'XH WR WKHLU SRV  
ZLWK VWXGHQW OF  
UHWHQWLHQ VSHF  
RSSRUWXQLWLHV C  
LPSDFW )RU PRUF  
VWDWLWLFDO FRF  
High-Impact Practices UHSR

First-year

Senior

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California State University-Long Beach

## Academic Challenge: Additional Results

### Time Spent Preparing for Class

First-year

Senior

### Reading and Writing

First-year

Senior

### Challenging Students to Do Their Best Work

First-year

Senior

### Academic Emphasis

+ R Z P X F K G L G V W X G H Q W V V D \ V  
V S H Q G L Q J V L J Q L I L F D Q W W L P H  
5 H V S R Q V H R S W L R Q V L Q F O X G H G  
J X D B ? M € Þ P R E a G

First-year

Senior

## Item Comparisons

### First-year

#### Highest Performing Relative to Far West Public

Quality of interactions with student services staff (...)<sup>d</sup> (QI)

Quality of interactions with students (QI)

Quality of interactions with other administrative staff and offices (...)<sup>d</sup> (QI)

Spent more than 15 hours per week preparing for class

Prepared for exams by discussing or working through course material w/other students

## How Students Assess Their Experience

### Perceived Gains Among Seniors

First-year



Senior



First-year



Senior



## Administration Details

### Response Summary

First-year

1,426

85%

6 H H Administration Summary

### Additional Questions

<RXU LQVWLWXWLRQ GLG QRW FKRRVH \IXWXUH DGPLQLVWUDWLRQV \RX PD\ FX WRSLFDO PRGXOH RU D FRQVRUWLXP 6I QVVH LQGLDQD HGX

## What is NSSE?

166( DQQXDOO\ FROOHFWV LQIRUPDWLRQ DW KXQGUHGV RI IRXU \HDX SURJUDPV WKDW SURPRWH WKHLU OHDUQLQJ DQG SHUVRQDO GHYHO WKHLU WLPH DQG ZKDW WKH\ JDLQ IURP DWWHQGLQJ WKHLU FROOHJ\ XQGHUJUDGXDWH H[SHULHQFH WKDW FDQ EH LPSURYHG WKURXJK FK

166( KDV EHHQ LQ RSHUDWLRQ VLQFH DQG KDV EHHQ XVHG DW PR 0RUH WKDQ RI SDUWLFLSDWLQJ LQVWLWXWLRQV DGPLQLVWHU WKF

9 LV LW RXQ VVHE VLQGH DQD HGX