## California State University, Long Beach College of Education

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Matriculated CSULB College of Educa on master's-level and advanced creden all students may submit a Pe on for Course Equivalency to have a previously completed course considered for equivalency to a degree or advanced creden all requirement.

<u>University Regula ons Governing Master's Degrees</u> must be met, including but not limited to:

All Program Requirement courses used toward a master's degree must be completed within 7 years. Program Prerequisite courses are exempt from this meline, but

s that have counted toward a bachelor's or other **granters** te degree may not be used to meet any Program Requirements for a master's degree. Upper-division courses completed as part of another degree may be used for Program Prerequisite courses. Lower-division classes, including those completed at community colleges, may not be used as equivalents for prerequisites or master's level courses. Coursework for equivalency considera on must be from an accredited U.S. university. Students must complete at least seventy percent (70%) of the required units in the degree program at CSULB in matriculated status or as approved graduate credit earned as a senior.

Addi onally, the College of Educa on requires that courses considered for equivalency must adhere to the following:

Be at the upper-division level or higher for CSULB 300/400 level courses. Be at the graduate level or higher for CSULB 500/600 level courses.

Programs may also have more specific course equivalency requirements.

Students will provide an uno dial transcript evidencing comple on of the course and passing grade. The course numbering system from the university where the course was completed must be included to confirm that the course is upper-division or graduate level. A Catalog descrip on of the course is required. A course syllabus is strongly encouraged for evalua ng the course content fully.

Pe ons for Course Equivalency will be reviewed by a faculty member from the CSULB program or department that o ers the course, College of Educa on Graduate Studies O ce sta, and the College of Educa on Graduate Studies Associate Dean. Students will be no fied of the outcome.