



for 1) candidate's overall teaching philosophy with emphasis on equity and student-centered teaching, 2) the candidate's response to suggestions for improvement from prior periodic evaluations (if available), 3) comments on any changes in teaching evaluation scores, 4) explanations of circumstances that might mitigate unfavorable evaluations or student responses, 5) description of candidate's efforts to improve learning environment in courses taught during the evaluation period, especially for courses with history of challenges in completion and equity, and 5) any additional information provided that may be of assistance in evaluating the candidate's teaching effectiveness.

## 2.5. Reports from Class Visitations

The periodic evaluation might include class visits. The candidate will receive notice of at least five days prior to the start of classroom visits. There shall be consultation between the faculty member being evaluated and the individual who visits his/her class(es) regarding the classes to be visited and the scheduling of such visits. The candidate may submit course syllabi or otherwise notify the evaluators