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top campus priority. We are deeply appreciative of the hard work of college enrollment managers in the difficult task of delivering needed classes in this time of resource limitations



Planning gets the forecasts of enrollment and are intended to assist colleges in anticipating enrollment and to plan schedules that provide needed sections for students.

Enrollment gets based upon our university enrollment forecasting model that incorporates many factors such as the campus enrollment target, size of undergraduate and graduate continuing student populations, retention rates, average unit loads, new student admission cohorts, and trends) and college average shares of priority sections. Spring enrollment trends are influenced both by typical college differences in fall to spring patterns (such as freshmen moving out of basic English and Math classes) and by differences in spring trends in colleges (such as an increase or decrease in continuing majors). This gets expressed in full-time equivalent students (FTES, 15 undergraduate student credit units = 1 UG FTES and 12 graduate student credit units = 1 graduate FTES).