1	<u>California State University, Long BeachPolicy Stat</u> ement
2	11-09
3 4	November 2, 2011
5 6	Grade Appeal Procedure
7 8	(This policy statement supersedes 79-17, 86-05, 86-05 Amended, 94-07, 99-16, and 10-05.
9 10	This revised policy was recommended by the Academic Senate on October 20, 2011 and approved by the president on October 24, 2011.
11	1. Grade Appeal General Information
12 13 14 15 16 17	1.1. The primary authority of the instructor in the assignment of grades must be respected. An instructor's evaluation of a student's work and performance in that instructor's course must not be over-ridden merely because of a difference of opinion or evaluative judgment, provided it is formed in accordance with the generally accepted canons of the relevant discipline and of the academic institution where said course is offered. The university presumes that every instructor wants and tries to be non-prejudicial, objective, and consistent in the assignment of grades. This presumption, however, may be over-ridden by weight of evidence to the contrary.
18 19 20 21 22	1.2. Although the university presumes that grades assigned are correct, the university has established this grade appeal procedure both to protect students against academic and administrative evaluations and decisions that are prejudicial, capricious, or arbitrary, and to preserve the authority of instructors to evaluate student work in a non-prejudicial, objective, and consistent way. This procedure, available equally to undergraduate and graduate students, also preserves the rights of instructors to appeal grade appeals committee findings as outlined below. The policy in

prejudicial, objective, and consistent way. This procedure, available equally to undergraduate and graduate students, also preserves the rights of instructors to appeal grade appeals committee findings as outlined below. The policy in

- 101 statement to all parties involved.
- 102
 103
 104
 2.13. Chairs of department/program and college grade appeal committees shall provide a written report to their dean at the end of each semester detailing the number and disposition of cases heard.

105 3. Preliminary Informal Phase of the Grade Appeals Process: Initiation of Grade Appeals

- 106
 107
 107
 107
 108
 109
 109
 109
 109
 101
 101
 102
 102
 103
 103
 104
 105
 105
 105
 106
 107
 108
 108
 108
 109
 109
 109
 109
 109
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
 100
- 108 before they begin the formal appeal process. In accordance with the Policy on Final Course Grades, Grading
- 109 Procedures, and Final Assessments, students have a right to be informed of their scores and to review each of their
- 110 demonstrations of competence with their instructors. If materials submitted for a demonstration of competence are 111 pot returned to the student, such materials will be retained for at least two (2) subsequent semesters by the
- 111 not returned to the student, such materials will be retained for at least two (2) subsequent semesters by the 112 instructor. The materials shall be accessible to the department office. In the absence of the original instructor
- instructor. The materials shall be accessible to the department office. In the absence of the original instructor, an instructor with appropriate qualifications may be appointed by the Chair to review the demonstration of competence
- 114 with the student.
- 115
 116
 117
 3.2. In the event an instructor is not available to participate, the department/program chair in the discipline/program may appoint another instructor whose areas of expertise most closely approximates that of the instructor of record to represent the interests of the latter.
- 3.3. If the student cannot resolve the problem after informal consultation with the instructor and intends to continue the process, the nJ 0 Tc1(f)2ono13(t)2(heSp2)-3(e aob0.004 Tc -0.004 Tw 9 0 (118)Tj 00h)13(dent)113(t)2prdepare aob7(ogr)2(ud)1 be

150 grade appeals committee to the instructor and to the student.

154

162

163

164

- 4.1.2. The instructor may submit a written response to the student's appeal and a rationale to be considered by the grade appeals committee. The department/program chair must also provide a copy of the response and rationale to the student.
 - 4.1.3. The student may terminate the appeal at any point by submitting a written request to withdraw the appeal.
- 4.2. The department/program grade appeals committee shall consider the appeal, adhering to the principles and guidelines of paragraphs 1.1., 1.10., 2.9., 2.10., and 2.11., above. A department/program grade appeals committee shall reach its decision within 40 instructional days after it receives the appeal.
- 4.3. If the appeal is granted by the committee, the committee will then determine a grade for the student based upon the evidence included in the appeal file (e.g., exams, papers, and assignments). The committee shall communicate its decision and rationale as specified in paragraph 2.12., above and shall also provide a copy to the department/program chair.
 - 4.3.1. If both the student and instructor accept the committee's decision, the instructor will then have ten (10) instructional days to initiate the grade change by signing the grade change form and forwarding it to the department/program chair, at which point the grade appeal process is over.
- 165 4.3.2. If the student accepts the decision of the committee but, within ten (10) instructional days of the receipt of

- 5.4. As a result of its review, the college grade appeals committee may disagree with the program or department level and return the appeal for re-consideration. Only one re-consideration is permitted.
 5.4. As a result of its review, the college grade appeals committee may disagree with the program or department level and return the appeal for re-consideration. Only one re-consideration is permitted.
 - 5.4.1. If the college grade appeals committee confirms the decision of the department/program grade appeals committee, and if neither the instructor nor the student requests further review, then the grade appeal process ends. The chair of the college committee must inform in writing all parties, including the department/program chair and the department/program grade appeals committee. If a grade change has been recommended by the department/program committee but held in abeyance pending the appeal, the department/program chair shall, within ten (10) instructional days, authorize the grade change by filing the appropriate form. In the event that the department/program chair does not effect the change within ten (10) instructional days of notification, the chair of the college grade appeal committee will sign in lieu of the instructor or the department/program chair. The college dean will then authorize the grade change.
 - 5.4.2. If either the student or the instructor communicates in writing her/his intention to continue the appeal process, the college committee chair shall, within ten (10) instructional days, forward the file (including the college committee's decision and rationale) to the University Grade Appeals Committee.
 - 5.4.3. If the college grade appeals committee recommends re-consideration, it shall put in writing its rationale (which may involve matters of procedure or substance) and any recommendations it may have (which may include recommendations of substance or procedure, new constitution of the department/program committee, or other recommendations toward realizing a fair evaluation of the matters at issue). The chair of the college grade appeal committee shall return the grade appeal file, including the rationale and recommendations of the college committee, to the department/program grade appeals committee for re-consideration and supply copies of the recommendations to all other parties, including the department/program chair.
- 5.5. When a grade appeal decision has been returned for re-consideration, the department/program grade appeals committee shall review the rationale and recommendations of the college grade appeals committee. It shall undertake to remedy procedural faults identified by the college committee. It shall consider anew the substance of the grade appeal, with due attention to whatever recommendations have been advanced by the college committee. The department/program grade appeals committee shall render a new decision on the appeal, which may be a reiteration of its original decision or may be a different decision (which may, but need not be, in agreement with the college committee's recommendations).
 5.5. When a grade appeal decision or may be a different decision (which may, but need not be, in agreement with the college committee's recommendations).
 - 5.5.1. The department/program grade appeals committee shall render its reconsideration within twenty (20) instructional days of receipt of the grade appeal file. If peremptory strikes of members are exercised by either party, the committee shall have an additional ten (10) instructional days to review the file and render its decision.
 - 5.5.2. Upon reaching its decision, the department/program grade appeals committee shall report, in writing, its response to all procedural faults identified by the college committee and shall again put in writing its rationale for its decision on the substance of the grade appeal. The chair of the department/program grade appeals committee shall forward these reports with the grade appeals file to the college grade appeals committee and supply copies to all other parties, including the department/program chair.
- 5.6. The college grade appeals committee shall review the re-considered decision of the department/program committee. It may seek clarification from the department/program committee. It shall either confirm or disagree with the decision of the department/program committee. The chair of the college grade appeals committee must inform all parties in writing of its decision.
 5.6. The college grade appeals committee shall review the re-considered decision of the department/program committee. It shall either confirm or disagree with the decision of the department/program committee. The chair of the college grade appeals committee must inform all parties in writing of its decision.
 - 5.6.1. If within ten (10) instructional days following notification of the college committee's decision, the student or instructor communicates in writing her/his wish to continue the appeal process, the committee chair shall forward the file (including the committee's decision and rationale) to the University Grade Appeals Committee.
 - 5.6.2. If a grade change is recommended by the committee and the change is not appealed by either the instructor or the student (in compliance with 4.5.1., above), the college grade appeals committee chair shall, within ten (10) instructional days of the college committee's action, inform the college dean, in writing, of its decision and the college dean will authorize the grade change as determined by the committee.

6. Third Level of the Appeals Process: Appeal to the University Grade Appeals Committee

6.1. The University Grade Appeals Committee shall conduct the third and final review of the grade appeal. The
 University Grade Appeals Committee may communicate with the student, the instructor, and the department/program