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-105-1-10-#1 130001. 3/1/13 12·52 Gail C. Frank Jessica Beaudoin Mayra Rascón Melawhy Garcia-Vega **Britt Rios-Ellis** $T_{1}, T_{2}, T_{1}, T_{1}, T_{1}, T_{1}, T_{2}, T_{2},$ _____ H____ 2-19 ____ 40%, $\begin{array}{c} & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ \end{array}$ $A_{1} = A_{1} = A_{2} = (33\%) = .$ H_{-} , H_{-} , H_{-} , S_{-} , DHHS, 2011). W., (29.5%), , , , , , (O , , , , _, , 2010). $\mathbb{W}_{\mathcal{H}}$, $\mathcal{H}_{\mathcal{H}}$, $\mathcal{H}_{\mathcal{H}}$, $\mathbb{H}_{\mathcal{H}}$ Τ_______ $j \ge j_1 - \cdots - j_n \ge j_n + j_$ $\ldots,\ldots,\ldots,\ldots,\ldots,\ldots,$ · (DHHS, 2010; R _ . E _ , 2011; W _ _ . . , (R, -E, , 2/011). W, . _ . _ . _ . _ . _ . _ . _ . F, & A, 2008). I γ , γ , γ , γ $N_{-} = C_{-} L_{R} = (NCLR)/C_{-}$ /DHHS, 2011). C $\mathbf{x}_{\mathbf{p}} = \mathbf{T}_{\mathbf{p}} \mathbf{r}_{\mathbf{p}}$ ($\mathbf{r}_{\mathbf{p}} \mathbf{r}_{\mathbf{p}} \mathbf{r}_{\mathbf{p$ $W_{\mu\nu}/H_{\mu\nu}$), . . . , . , . , . H. _ . , S, . . , 10%, 12%, 12%(HSC) $_$, $F_{_}$, $C_{_}$, $S_{_}$, (FCS) -____ CSULB. T. ____ $\mathbf{F}_{\mathbf{a}} = \mathbf{F}_{\mathbf{a}} \mathbf{$ $\mathbb{B}^{\prime}, \mathbb{C}^{\prime}, \mathbb{T}^{\prime}, \mathbb{C}^{\prime}, \mathbb{S}^{\prime}, \mathbb{C}^{\prime}, \mathbb{C}^{\prime}, \mathbb{W}^{\prime}, \mathbb{C}^{\prime}, \mathbb{C}^{\prime}, \mathbb{W}^{\prime}, \mathbb{C}^{\prime}, \mathbb{C}$ $2003; O, \ldots, C_{\mathbf{x}}, C_{\mathbf{x}}, L_{\mathbf{x}}, \& F_{\mathbf{x}},$ $\sum_{i=1}^{n} \sum_{j=1}^{n} \sum_{i=1}^{n} \sum_{j=1}^{n} \sum_{j$ 2010). H_____38%_, 41% ..., -462,257), July 1, U.S. C. Gail C. Frank (gail.frank@csulb.edu) i , Jessica Beaudoin i ίí í í u u . Mavra uil, jui Rascón i Í ÍÍ, Í. u, Melawhy Garcia-Vega i i /, lu i / í í-É i ui I, lui i , Britt Rios-Ellis, PhD, i í i i i . All authors are at California State University Long Beach, CA.

↓O VOL. 105 • NO. 1 • 2013 JFCS

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B, ___, 2006, 2010, 2011). T, _____ $M_{1,1}$, $P_{1,2}$, $R_{1,2}$, $S_{1,1}$, $C_{2,2}$, $\overline{A}_{1,2}$, $\sum_{i=1}^{n} \sum_{j=1}^{n} \sum_{i=1}^{n} \sum_{$ $B_{,} = (U.S. C_{,} B_{,} = , 2011).$ 50% ··· 150% ··· · P. , H_..., H_..., H_..., S, L____, ___ 14%, ____ M_... \dot{S}_{1} , \dot{S}_{2} , \dot{S}_{1} , \dot{S}_{2} , \dot{S}_{1} , \dot{S}_{2} , \dot{S}_{2} , \dot{S}_{3} , \dot{S} (CSULB, 2012).

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Relevance of Grant to Family and Consumer Sciences

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Evolution of the Family and Consumer Sciences Body of Knowledge

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Long-Term Goals of the Grant

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Goal #2: De elo, a c l all and ling i icall ele an oolki fo admini a ion o 350 La ino familie b GRF ho a e in ol ed in all a ec i h he ojec eam in oolki de elo, men /im, lemen aion, incl ding fo ma i e da a collec ion and CBPR echni e.

Goal #3: De elo, and in i ionali e c ic -1 m a he g ad a e le el foc ing on La ino heal h and n i ion o inc ea e CBPR ca, aci of en olled den $T_{ac} = CSULB_{ac}$

A Single Course Development

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- 4. $\mathbf{L}_{\Delta_{1}}, \ldots, \mathbf{L}_{p}, \ldots, \mathbf{L}_{p}, \ldots, \mathbf{L}_{p}, \ldots$ 5. $\mathbf{L}_{\Delta_{1}}, \ldots, \mathbf{L}_{p}, \ldots, \mathbf{L}_{p}, \ldots, \mathbf{L}_{p}$

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Methods of Presentation and Texts

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Course Approval

 $A_{1},\dots, T_{n}, \underline{-}, \underline{-},$ NCLR/CSULB CALL C L_{μ} , L_{μ} , H_{μ} , E_{μ} , & L_{μ} , L_{μ} $T_{\overline{T}}$, $D_{\overline{T}}$, CHHS, CSULB.

References

- $\begin{array}{c} B_{\underline{A}}, \ , \ , \ S. \ J., \ R_{\underline{A}}, \ \underline{\ } \ , \ F. \ A., \ C \\ D. \ P. \ (2011). \ F \\ \underline{\ } \ , \ \underline{\ } \ , \ \underline{\ } \ \underline{\ } \ A. \ C \\ \underline{\ } \ \underline{\ } \ , \ \underline{\ } \ FCS \\ \underline{\ } \ \underline{\ } \ \underline{\ } \ \underline{\ } \ A. \ C \\ \underline{\ } \ \underline{\ } \ \underline{\ } \ A. \ C \\ \underline{\ } \ \underline{\ } \ \underline{\ } \ A. \ C \\ \underline{\ } \ A. \ C \\ \underline{\ } \ \underline{\ \ } \ \underline{\ } \$ $C_{-1} = S_{-1} = U_{-1} = A_{-1} = A$ $C_{-1} = S_{-1} = U_{-1} = K_{-1} = K$ \prime - N/ , N : M, G - H, /G , ...E., J. P., A __, G. X., P., M. D., & T__, G. A. (2009). H_____ (2009). H____ (2 $E_{1}, E_{2}, E_{2}, C_{2}, C_{2},$ $B_{\underline{x}} \sim P_{\underline{y}}$
- $\mathbf{L}_{\mathbf{x}_{1}}, \mathbf{J}. (2012). \mathbf{O}_{\mathbf{x}_{2}}, \mathbf{J}_{\mathbf{x}_{1}}, \mathbf{J}_{\mathbf{x}_{2}}, \mathbf{J}_{\mathbf$ (6), 509 510. D : 10.1089/
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- $N_{-1} = A_{1}, \dots, S_{n-1} = W_{n-1}, (2001).$ R_{a} \therefore S_{a} \therefore NASWC \therefore S_{a} \therefore S_{a} \therefore NASWC \therefore S_{a} \therefore S_{a} \therefore (2012) P
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Additional Resources

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