

**ACADEMIC SENATE  
OF  
THE CALIFORNIA STATE UNIVERSITY**

AS-3403-19/AA (Rev)  
November 14-15, 2019  
Second Reading

**RECOMMENDED IMPLEMENTATION OF A CALIFORNIA STATE UNIVERSITY  
(CSU) ETHNIC STUDIES REQUIREMENT**

- 1   **1. RESOLVED:** That the Academic Senate of the California State University (ASCSU)  
2       adopt the document titled “Ethnic Studies in the CSU” (Attached); and be it further,
- 3   **2. RESOLVED:** That the ASCSU call on the CSU to implement these requirements no  
4       later than the 2023-24 academic year<sup>1</sup>; and be it further,
- 5   **3. RESOLVED:** That the ASCSU recognize that the process by which these  
6       requirements were developed, following Higher Education Employer-Employee  
7       Relations Act (HEERA), was based on appropriate faculty input and other  
8       constituency outreach; and be it further,
- 9   **4. RESOLVED:** That the ASCSU is grateful for the consultative role of the  
10       representatives from the CSU Council on Ethnic Studies; and be it further,

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<sup>1</sup> Some CSU and California Community College campuses already have ethnic studies or diversity requirements. Individual campuses may adopt local graduation requirements prior to implementation of the system requirement. The system implementation date as a GE requirement has to be far enough out to allow appropriate curriculum development processes.

11 **5. RESOLVED:** That the ASCSU endorse a requirement that CSU campus approval  
12 and review processes explicitly include evaluation by ethnic studies faculty and  
13 subject matter experts, and be it further

14 **6. RESOLVED:** That the ASCSU endorse the underlying values inherent in the  
15 recommendation for an ethnic studies requirement, namely:

16 a. Student success;

17 b. A focus on learning outcomes;

18 c. A recognition of CSU campus autonomy in the definition of student-success  
19 and implementation of the ethnic studies curriculum; and

20 d. The desirability of scaffolding lower and upper division experiences in  
21 achieving ethnic studies outcomes

22 ; and be it further,

23 **7. RESOLVED:** That this resolution be distributed to the:

24 • CSU Chancellor, Timothy P. White,

25 • CSU Executive Vice Chancellor of Academic and Student Affairs Loren  
26 Blanchard,

27 • CSU campus Senate Chairs,

28 • CSU Provosts/Vice Presidents of Academic Affairs,

29 • California State Student Association (CSSA),

30 • California State Assemblymember Dr. Shirley Weber,

31 • California State Senator Dr. Richard Pan,



51            *in campus practice, disciplinary expertise, and iterative improvement (including being*  
52            *responsive to changes between this first [November, 2019] and the second reading*

69            *studies at the upper-division. The upper division exposure (reflection on ethnic studies)*  
70            *ensures a spread of ethnic studies exposure beyond a “one and done” style requirement.*

71            *The ethnic studies requirement is deliberately described as “outcomes” rather than*  
72            *“units” (resolved 6) in order to maximally protect campus autonomy – as an overlay*  
73            *across (and potentially beyond) general education coursework the requirement*  
74            *encourages direct assessment of achievement without the “unit distribution” framework*  
75            *currently incorporated in GE; The structure does not preclude a campus from adopting a*  
76            *“course-based” 3-unit framework but leaves that implementation for campus self-*  
77            *determination. Due to the unique structure of this outcomes-based requirement it is*  
78            *especially important that campuses act to ensure the integrity of the requirement in*  
79            *review and assessment processes (resolved 5).*



- 112 **3.** describe the intersection of race and ethnicity with other forms of difference affected  
113 by hierarchy and oppression, such as class, gender, sexuality, religion, spirituality,  
114 national origin, immigration status, ability, and/or age;
- 115 **4.** describe how resistance, social justice, and liberation as experienced by communities  
116 of color are relevant to current issues (communal, national, and international); and
- 117 **5.** demonstrate active engagement with issues of race and ethnicity to build diverse,  
118 just, and equitable communities beyond the classroom.

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120 **ETHNIC STUDIES REQUIREMENT IMPLEMENTATION**

- 121 **1.** The primary ethnic studies requirement is a minimum 3 semester unit course or  
122 course overlay<sup>2</sup> as part of lower division GE (ethnic studies outcomes 1-5 as a  
123 requirement of lower division GE). This primary requirement will start in the 2023-  
124 24 academic year.

- 2.** The secondary