

ACADEMIC SENATE  
Minutes  
MEETING #1  
Thursday, August 27, 2020, 2:00 – 4:00 pm  
Zoom link: <https://csulb.zoom.us/j/97606370449>

1. CALL TO ORDER- 2:02 pm
2. APPROVAL OF AGENDA- MSA
3. APPROVAL OF MINUTES- MSA as amended
4. REPORTS OF STANDING COMMITTEES AND COUNCILS
  - 4.1 Executive Committee: Announcements
    - Land Acknowledgment by JZP. Introduced Executive Committee (EC) and welcomed new members. Norbert Schürer is parliamentarian on EC. Zoom etiquette discussed.
    - About 9 to 11 policies to be reviewed by AS this year. New amendment process explained to AS members. Senate exclusivity also discussed.
    - AB 1460 passes, more information forthcoming on this. Campus conversations upcoming dates shown.
5. CONSENT CALENDAR
  - 5.1 Proposed discontinuance of Applied Sociology MA (AS-1122-20/AS)—FIRST READING
6. SPECIAL ORDERS
  - 6.1 Report from CSULB President Jane Conoley: TIME CERTAIN 2:10 PM-
    - Introduced new VP for Student Affairs, Beth Lesen.
    - Racial inequality: JC highlighted *President's Commission on Equity and Change* and reported that 67 faculty members responded to the call. The selection process is in progress.
    - CLA Internship program mentioned, 626 students were on Internships last Spring. Over 300 different organizations represented. 3-4% of courses are FTF, 328 residential students compared with usual 2500.

Positivity rate has gone down, but still needs to be lower.  
Healthy behaviors encouraged by all students and faculty. K. Chun asks about cases might being under



First reading moved by NS, seconded by CB. Danny Paskin (Chair of CEPC) presents that the CEPC has edited and approved this draft. Three main reasons for opening this policy: (i) WASC compliance reasons, (ii) defined terms and specified the process, (iii) and added flow chart with steps in the process. Also made the language more straight-forward and clear as possible. Change of the policy name (e.g., Academic Integrity Policy) was suggested by Daniel O'Connor. NS asks regarding flow chart that there is no closing of the loop; faculty are "out" of the loop (never get final result) and who/entity collects the related information, e.g., student has done this previously for 3 times3 times

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