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ACADEMIC INTEGRITY CONSIDERATIONS DURING ASSESSMENTS

BeachBoard Academic Integrity Features

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Proctored Remote Exams

Resources on Remote Assessments

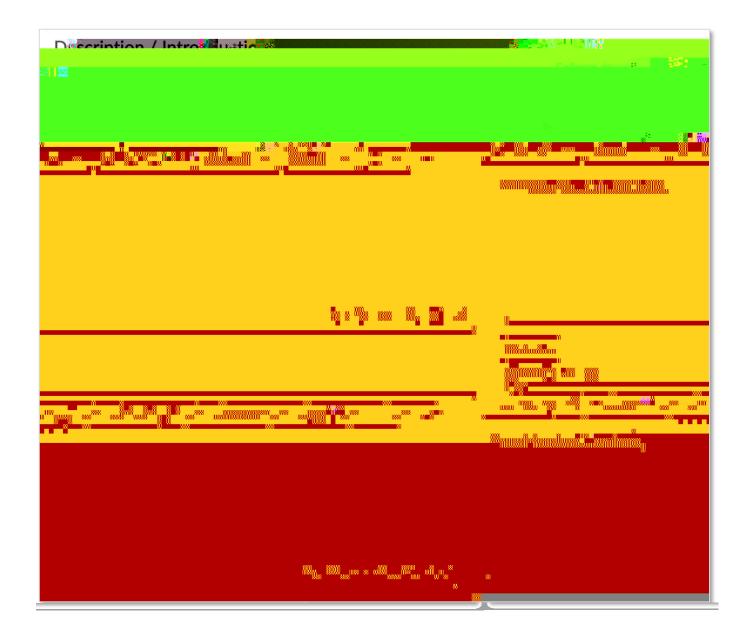
< ______<

< ______
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Description and Introduction

- < Description.
- < Introduction:





Setting Restrictions

Restrictions

- < Hide from Users
- < Due Date

x Availability: >< >< >J

*



Timing Options

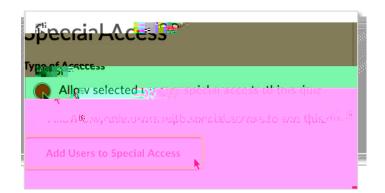


SPECIAL ACCESS TO ASSESSMENTS

Types of Access"

Add Users to Special Access."

- < Allow selected users special access to this quiz:
- < Allow only users with special access to see this quiz:



Dates

- < Due Date
- < Availability:





Timing

- < No Changes
- < Recommended Time Limit
- < Enforced Time Limit



Attempts

Override

Attempts Allowed

Apply

O ve	erride atter	nts allowed		
Attempts A	llowed			
1	~][Apply		
Optional Ac	Ivanced Att			

Advanced Attempt Conditions

If the minimum and/or maxi	r percentage is felt bianki'n Win not appryf ir obtri are felt bjag, ik, trien there is no restric	tior
Attempt 2 - Min:	Max: % on Attempt 1	

Users

Add Special Access





Attempts

< Attempts Allowed:

0

< Overall Grade Calculation:

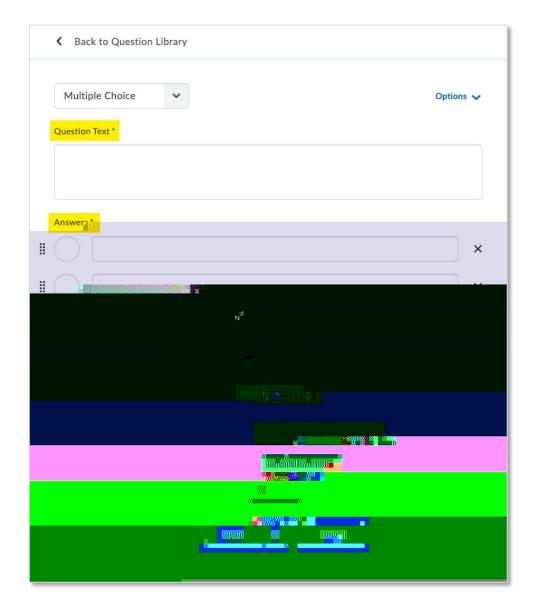
Add





Multiple Choice Question Form:

- < Question Text
- < Answers
- < Add Answer
- < Randomize answers for each student
- < Points





Back to Settings for



THE QUESTION LIBRARY

We recommend loading



New



Lestion Text 1				Options 🗸
Apswers -			-	
			×	
			×	$ \bigcirc \square$
			× '	
			× 1	
				Add Answer
				Randomize an
Pich student				Points *
nd New				1



- < Question Pool Title
- < Number of Questions to Select
- < Points Per Question
- < Browse Question Library

K Back to Test	
Question Pool Title *	
Number of Ouestions to Select *	Points perco
from 0	
Browse Question Library	
Save	





Answer Precision

GLOSSARY OF QUESTION OPTIONS

Add Answer Key
Add Custom Weights
Add Custom Response Box Size
Add Feedback
Add Hint
Add Initial Text
Add Short Description
Columns
Evaluation Options
Formula
Grading Options
Input Boxes
Insert Image
Randomize Answers
Rows
Tolerance
Significant Figures
Style of Display

Units