



California State University, Long Beach
College of Health and Human Services
Department of Kinesiology



KIN



California State University, Long Beach
College of Health and Human Services
Department of Kinesiology



ethics relating to people with disabilities th



**California State University, Long Beach
College of Health and Human Services
Department of Kinesiology**



AIM Coding and Reflection (15 points) Due one week after teaching (depending on letter assigned)

Video the actual lesson for individuals you teach with disabilities and then view, code, and analyze your teaching. Analyze the lesson by using the CSULB coding system located in BeachBoard. Reflect on your teaching and answer the questions provided.

Professional Growth Plan (10 Points) Due Part 1 January 28 & Part 2 May 6

Develop and write at least two goals. One must be a professional goal (e.g., join professional organization, attend conference) but one may be a personal goal statement (e.g., fitness goal) that you will work to accomplish during the remainder of the semester. Include at least two steps for how/when you will meet this goal (like a benchmark). Verify in writing by explaining in behavioral detail how you met your goals to receive credit for this assignment.

K. Sequence of Assignments

Tentative Course Calendar

Any changes will be announced in class and posted on BeachBoard. Check syllabus posted on BeachBoard for most current Course Calendar and due dates.

<u>Week</u>	<u>Date (Tuesday)</u>	<u>Date (Thursday)</u>
1 Jan 19 & 21	KIN 489A Syllabus Assigned: Professional Growth Plan	Lecture: Curriculum Planning Assigned: Curriculum Plan
2 Jan 26 & 28	Lecture: Lesson Planning Assigned: Lesson Plan Assigned: Peer Observation	Lecture: AIM Coding & Reflection Assigned: AIM Coding & Reflection Assigned: APE Teacher Observation DUE: Professional Growth Plan (Part 1)
3 Feb 2 & 4	Ice Breakers: Rachel & Elsie DUE: Group A Lesson Plan (draft)	Ice Breakers: Rachel & Elsie DUE: Group B Lesson Plan (draft)
4 Feb 9 & 11	DUE: Group C Lesson Plan (draft)	DUE: Group D Lesson Plan (draft)
5 Feb 16 & 18	Group A DUE: Group E Lesson Plan (draft)	Group B DUE: Group F Lesson Plan (draft)
6 Feb 23 & 25	Group C DUE: Group G Lesson Plan (draft) DUE: Group A AIM Coding & Reflection	Group D DUE: Group H Lesson Plan (draft) DUE: Group B AIM Coding & Reflection DUE: Curriculum Plan
7 March 2 & 4	Group E DUE: Group I Lesson Plan (draft) DUE: Group C AIM Coding & Reflection	Group F DUE: Group J Lesson Plan (draft) DUE: Group D AIM Coding & Reflection
8 March 9 & 11	Group G DUE: Group K Lesson Plan (draft) DUE: Group E AIM Coding & Reflection	Group H DUE: Group L Lesson Plan (draft) DUE: Group F AIM Coding & Reflection



California State University, Long Beach
College of Health and Human Services
Department of Kinesiology



9
March 16 & 18

Group I

California State University, Long Beach
College of Health and Human Services



**California State University, Long Beach
College of Health and Human Services
Department of Kinesiology**



E. University-sanctioned or -approved activities (examples include but are not limited to artistic performances, participation in scholarly conferences and presentations, intercollegiate athletic activities, student government, required class field trips, etc.) Faculty members are not obligated to consider other absences as excused.

Withdrawal Policy

Regulations governing the refund of student fees in the California State University system are prescribed by the CSU Board of Trustees; see California Code of Regulations, Title 5, Education, Section 41802.

Withdrawal during the first two weeks of instruction:

Students may withdraw during this period and the course will not appear on their permanent records.

Withdrawal after the second week of instruction and prior to the final three weeks of the regular semester (20% of a non-standard session) of instruction:

Withdrawals during this period are permissible only for serious and compelling reasons. The approval signatures of the instructor and department chair are required. The request and approvals shall state the reasons for the withdrawal. Students should be aware that the definition of "serious and compelling reasons" as applied by faculty and administrators may become narrower as the semester progresses. Copies of such approvals are kept on file by Enrollment Services.

Withdrawal during the final three weeks of instruction:

Withdrawal during the final three weeks of instruction are not permitted except in cases such as accident or serious illness where the circumstances causing the withdrawal are clearly beyond the student's control and the assignment of an Incomplete is not practical. Ordinarily, withdrawal in this category will involve total withdrawal from the campus except that a Credit/No Credit grade or an Incomplete may be assigned for other courses in which sufficient work has been completed to permit an evaluation to be made. Request for permission to withdraw under these circumstances must be made in writing on forms available from Enrollment Services. The requests and approvals shall state the reasons for the withdrawal. These requests must be approved by the instructor of record, department chair (or designee), college dean (or designee), and the academic administrator appointed by the president to act in such matters. Copies of such approvals are kept on file by Enrollment Services.

Limits on Withdrawal:

No undergraduate student may withdraw from more than a total of 18 units. This restriction



**California State University, Long Beach
College of Health and Human Services
Department of Kinesiology**



- Withdrawals in terms prior to fall 2009 at CSULB,
- Withdrawals at institutions other than CSULB, and
- Withdrawals at CSULB for exceptional circumstances such as serious illness or accident (the permanent academic record will show these as a WE to indicate the basis for withdrawal).

Medical Withdrawal:

CSULB may allow a student to withdraw without academic penalty from classes if the following criteria are met:

- A completed Medical Withdrawal Form, including any required documentation, is submitted to Enrollment Services before the end of the semester, and
- The student presents evidence to demonstrate that a severe medical or debilitating psychological condition prevented the student from attending and/or doing the required work of the courses to the extent that it was impossible to complete the courses.

Campus Behavior Civility Statement:

California State University, Long Beach, takes pride in its tradition of maintaining a civil and non-violent learning, working, and social environment. Civility and mutual respect toward all members of the University community are intrinsic to the establishment of excellence in teaching and learning. They

