



Fall 2019

KIN 427/527 PHYSICAL AND MOTOR ASSESSMENT

KIN 427 - Section 01 #3200 (Lecture), Section 02 #3251 (Activity) - 3 units KIN 527 - Section 01 #3201 (Lecture), Section 02 #3250 (Activity) - 3 units

- A. Melissa Bittner, Ph.D.
- **B. Office Number** HHS2, Room 213
- C. Office Telephone Num

California State University, Long Beach College of Health and Human Services Department of Kinesiology





Students will video record (parent/guardian permission slip needed –

California State University, Long Beach





2	Sont 5	Lecture Review: Bittner	Horvat et al., (2019)
2	Sept 5	Preschool Motor Assessments	Chapter 2 Why
		Freschool Motor Assessments	Assess?
			Assess?
			CAPEG Chapter 7
			Early Intervention
		Play observation	Infants and Toddlers
		LAB	(p. 62-70)
		Assigned: Lecture Review	(p. 62 76)
		Assigned: Assessment Notebook	
3	Sept 12	Fundamental Motor Skill Assessment	Horvat et al., (2019)
			Chapter 4
		LAB	
		Assigned: 427/527 Student Q&A	McNamara Podcast
		Assigned: Hands-on Assessment	#20 (2017) Interview
			with
			Assessment Creator
			Dr. Dale Ulrich
			http://mrmcnamaras.
			blogspot.com/
4	Sept 19	427/527 Student Q&A	Horvat et al., (2019)
		Fundamental Motor Skill Assessment Con't	Chapters 5 & 6
		Level I-IV	
		LAB	
		Assigned: Assessment Presentation	
5	Sept 26	Transition Planning	Horvat et al., (2019)
	Sept 20	Physical Fitness Testing Assessment	Chapter 7
			Shaper /
			CAPEG Chapter 10
		LAB	Curriculum and
			Instruction, Fitness
		Middle School/Secondary Assessment	Testing, and
			Exemptions (p. 93-O s e r e t
			106)
6	Oat 2		

6 Oct 3







		Mock IEP Meeting Practice	
13	Nov 21	APE Specialist Panel Guests on Assessment	
		In-class SPOT Evaluation	
		DU. PAvt Su Asseseenpoe	





N. Attendance Procedures Please read the CSULB attendance policy carefully. It can be found at: http://www.csulb.edu/~senate/Policies/01-01.html

ATTENDANCE IS VERY STRONGLY RECOMMENDED. Experience has shown that good grades are strongly correlated with attendance, practice and participation.

- 1. Absences **DO NOT** exempt students from academic requirements.
- 2. An "Incomplete Grade" may be granted if the student has a passing grade, but only if the instructor determines that it is feasible for the student to successfully complete remaining assignments after the semester. Pursuant to university policy, such determinations are within the discretion of the instructor. R
- 3. Make-up Policy: Students that are participating in school sponsored events (e.g., athletics, professional conferences, academics) need to turn in/complete assignments and readiness assessments tests AHEAD of time or by the due date. Make-up assignments will be determined case-by-case. If unable to participate during class due to illness or injury, an alternative in-class activity option will be given by the instructor. If unable to participate during class due to illness or injury, an alternative in-class activity option will be given by the instructor.

O. Deadlines

All assignments must be submitted the day they are due by 6:00pm. Assignments





phones, beepers, IPODS, Palm Pilots, PDA's and similar devices that disrupt the class or the instructor, can be held by the instructor until the class period has ended.

R. Sample Cheating and Plagiarism Policy

Academic integrity is the foundation of the academic community. Because each student has the primary responsibility for being academically honest, students are advised to read and understand all sections in CSULB catalog. Academic dishonesty includes **cheating**, **plagiarism**, **falsifying academic records**, **and other acts intentionally designed to provide unfair advantage to the student or the attempt to commit such acts**. If you are found to be cheating or plagiarizing, you will be subject to disciplinary action as per the policy outlined in the CSULB catalog.

- Cheating includes, but is not limited to intentionally giving or receiving unauthorized aid or notes on examinations, papers, or class assignments intended to be individually completed. Cheating also includes the unauthorized copying of tests or any other deceit or fraud related to the student's academic conduct.
- **Plagiarism** occurs when a student obtains someone else's work and presents those ideas or words as her or his own academic work.
- **Collusion** occurs when a student collaborates with another person without authorization when preparing as assignment.
- **Fabrication** occurs when a student makes up data or results and records or reports them.
- Falsification occurs when a student manipulates research materials, equipment, or processes or changes or omits results such that the research is not accurately reflected in the research record.
- **Falsifying academic records** includes, but is not limited to altering grades or other academic records.

Furthermore, students should be aware that faculty members have a range of academic actions available to them in cases of cheating and plagiarism from arranging a conference, to failing a student on that particular work, to failing a student in a course, to referring the case to judicial affairs.