

Melissa D. Bittner

[Contact info redacted for online publication]

ACADEMIC PREPARATION

- Graduated 2017 Texas Woman's University, Denton Degree: Doctor of Philosophy Major: Kinesiology
Graduated 2003 Monmouth College, Illinois

TEACHING POSITIONS

- ?@IKB.(&2&\$'! , 22*2')\$'!/(#;&22#(L!H*\$&2*#3#<1!7&.)('9&\$'!!
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?@@OB?@IO! R\$2'(5%'#(L!H*\$&2*#3#<1!7&.)('9&\$'!
?@@SB?@@O! P &2'!' &\$'()3!R33*\$#*2!C. &(%*)3!4-5%)'*\$#!"##.&()*'8&L! P &2'&(\$!
R33*\$#*2!M\$*8&(2*!1L! 6)%#9 T!

TEACHING ACTIVITIES

Current Teaching Assignment:

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Courses Taught at CSU, Long Beach:

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Honors and Awards

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SCHOLARLY AND CREATIVE ACTIVITIES

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Bittner, M., McNamara, S., Katz, H., & Silliman-French, L. (2020). School administrator!#. *\$#\$2!#;!)-. '&-!. 012%)3!&-5%)'#\$!2&(8*%&2h!</=, >! /C)D"+//1)H#!&#, 2+B\$3)44a1bl)IOB?Sh!

Bittner, M., Silliman-French, L., Lieberman, L. J., & Lytle, R. (2020) 12 myths and facts about physical education for students with disabilities. *Journal of Physical Education, Recreation, and Dance*, 91(1), 24-32.

c*<T1L!Fh!chl!7)8*2L!ch!P hL!L*\$\$&'%' O ML! J)(= &33L!c hL!N&&\L!4hL!f#O\$2#\$L!>hL!Y!U*%O#32L! 7h a?@?@bh! "O)\$<&2*\$!9#'#(12*33!. (#; *%*&\$%1!);'(&1&]5*\$&B)22*2'&-!)% '*8*'*&2!)\$- T(*)\$BT5*3-\$<!)2\2!*\$!1#5'O! =*O!\$&5(#-&8&3#. 9&\$')3!- *2#(-&(2h! I , />%B#, 2)B>) J#/#, B>!, K)D"B#> "#3)La? ?bl! IBI ?h!

Bittner, M., & Davis, M. (2019). Comparison of evidence-based practices for students with autism spectrum disorder. *Special Education Research, Policy & Practice*, 3(1), 88-106.

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f#O\$2#\$L!>hL!H*9L!HhL!L*\$\$&'%' O M!Y!C*33*9) \$B [(&\$%OL!Nh!a?@IVbh! "5((&\$!)22&229&\$!' *\$2'(59&\$'2!52&-!T1!) -) . '&-!. 012%)3!&-5%)'#(2!*\$! : &E)2N! *#O!2) - 22/"B!%B/>) 7089 :)</=, >!l3)ISBIXh)

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L*\$\$&'%' O M!c*<T1L!c hL!C*33*9) \$B [(&\$%OL!Nh!U*%O#32L!7hL!Y!7*33#\$L!Ch!c h!a?@IKbh!!M2&!#;!'&%O\$#3#<1!#!;)%*3*)'&!. 012%)3!)% '*8*1!*\$!O*3- (&\$! =*O!)5'*29!2. &% '(59! -*2#(-&(2+! , !. *3#!'2'5- 1h!O+K2B/1/PK)QR#+! . B/, 3)SLLL! ?O?B?OAh! -#*+I@hI@IAWCh . 012T&O?@IKh@I ?h!

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I +&<J6%'>'J+6%&1)'K64)*21\$*+&#@!

Bittner, M. (2021). IEP Checklist for APE. *CAHPERD e-Journal*.

Bittner, M., Lavay, B., & Tymeson, G. (2020). Can APE Practicum Experiences Still be Effective Due to COVID? *The Advocate*.

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McNamara, **Bittner, M.,** & Tymeson, G. (2020). IEP Checklist, *The Advocate*.

Bittner, M., Daugherty, B., Ocampo., A., & Lavay, B. (2020). R\$'&(.(#;&22*#\$)3!
%#33)T#('*8&! .)% '*%&+! , / 4!)\$-!CN/h!*The Advocate*.

Bittner, M., & Lavay, B. (2018). Camp Nugget: Summer program for children with Disabilities

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g) - *\$&L!Uh!M2*\$<!'&%0\$#3#<1!'#!&)%0! 9 #'#(L!%9 9 5\$%) '*#L!)\$-!2#%*)3!2*332!#!
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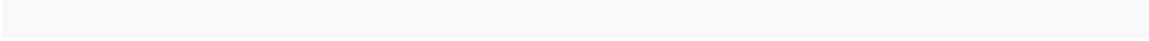
N29+)1%).'K%'#''&\$1\$*+&#&!

Bittner, M. (submitted). Heart Rate Tablet Application: Improving Physical Activity Levels for Individuals with Autism Spectrum Disorder. International Symposium of Adapted Physical Activity. [Status: Submitted] [Refereed]

Bittner, M., Gutierrez, E., Posteraro, R., & Helinski, M. (2021 March). Teaching students with disabilities during COVID. University of New Hampshire APE Conference. [Status: Presented]

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Note. * denotes CSULB students

***Bittner, M.** (2019, November) *Assessment: Every Hero's Super Power*. National Adapted Physical Education Conference, Garden Grove, CA. [Status: Presented] [Refereed]

*Keynote Address

Bittner, M., & Reid, G. (2019, November). *Bruinicks-Oseretsky Test of Motor Proficiency 2*. National Adapted Physical Education Conference, Garden Grove, CA. [Status: Presented] [Refereed]

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*CSULB Student

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Bittner, M., Gonzalez, T*, Ladd, A*, Pham, P*, & Constaneda, E*. (2019, November). *Applied Behavior Analysis: Collecting and Analyzing Data*. National Adapted Physical Education Conference, Garden Grove, CA. [Status: Presented] [Refereed]

Note. * denotes student research assistants

Bittner, M., Lavay, B., Daugherty, B., Ocampo, A., Gonzalez, T*, Morales, A*, Cavalier, S*, Jimenez, S*, & Ramos, A*. (2019, November). *Are APE Teachers Facilitating Peer Engagement and Social Communication?* National Adapted Physical Education Conference, Garden Grove, CA. [Status: Presented] [Refereed]

Note. * denotes student research assistants

Bittner, M., & Lavay, B. (2019, November). *Can the APE Profession Survive Without Strategic Recruitment?* National Adapted Physical Education Conference, Garden Grove, CA. [Status: Presented] [Refereed]

L*&'%' 0** hL!c#e&\$&\!c hL!N)8) 1L!FhL!Y!c*<T1L!Fh!c h!a?@IZL!f531bh!X#!2=,B>P)O+K2B''!1) - ''%B. B%K)H#. #12) : =, B>P)E>2%, = ''%B /> !1)D#%B>P2)C/,)6+B1&, #>) (B%+) - =%B2G)D\$#''%, =G) : B2/, &#, N)U) '*#\$)3!" #2#(*5 9!;#()/012*%)3!4-5%) '*#\$!;#(IR\$-*8*-5)32! P *'0! 7*2)T*3*'*&2L!" #35 9 T*)L!C " h!oC')'52+)/(&2&\$' &-p!o c &;&(&&-p!)

Williams, E., Hill, G., Galvan, C., Bittner, M., & Lavay, B. (2019, February). *Systematic Assessment of Pre-Service PETE Students' Learning Outcomes*. California Association for Health, Physical Education, Recreation and Dance, Garden Grove, CA. [Status: Accepted] [Refereed]

Basset, M., Bittner, M...et al. (2019, February). Tech Stronger. California Association for Health, Physical Education, Recreation and Dance, Garden Grove, CA. [Status: Accepted] [Refereed]

7) 8*2L! 6 hl!Y'L*\$\$&'"/' O M'a?@IZbh!6/G\$!, B2/>)/C)#. B&#>'#:T!2#&)\$, ! "%B"#2)C/,)2%=&#>%2) (B%+)- =%B2G)D\$#'"', =G) : B2/, &#, N)/(#. #2)3!25T9*' '&-!#!'O&! : &E)2! , 5'*29! , \$\$5)3! "#\$;&(&\$%&!a , 5<52!'IB?L! ?@IZ+!C)\$! , \$'#\$*#L! : ^bh!

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Bittner, M., Lavay, B., Daugherty, B., Ocampo, A., Gonzalez, T*., Morales, A*., Cavalier, S*., Jimenez, S*. & Ramos, A*. (2020, April). *Training PreService Adapted Physical Education Teachers to Facilitate Peer Engagement and Social Skills in Children with Disabilities*. Society for Health, Physical Education, and

/>)O+K2B''1)-''B.B%K)H#. #12)B>)6+Bl&, #>) J B%+)-=%B2G)D\$#''%, =G) : B2/, &#, 2N!
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Y>&#, P, !&=!'#)D%=&#>2)B>!)>) - &!\$%#&O+K2B''1)8&= ''!B/>)O, !''B''=GN!!U)'#\$)3!
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Invited Workshops:

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oC')'52+!/ (&2&\$'&-p!oU#\$B c &;&(&&-p!

**Bittner, M., Young, A., & Silliman-French, L. (2020, August). The APE's are here:
Don't forget us! Texas Council for Exceptional Children, online. [Status:
Presented] [Refereed]**

L*\$\$&''/' O M'Y! 6 ##(&L! : h!a?@?@L!f531bh! , 9 &(*)\$! J &)('!, 22#%*)'#\$h! , 5- *&\$%&! =)2! , J , !
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Advising

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Advising: I advise approximately 100 students in adapted physical education.
Link to advising data
https://drive.google.com/drive/folders/124QTRMjS_IjimgvE_VQ9KhqYH701vyl9?usp=sharing

SERVICE UNIVERSITY, PROFESSIONAL, AND COMMUNITY

DEPARTMENT SERVICE

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COLLEGE SERVICE

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R33*\$#*2!J &)3'O!4-5%)*#\$! : &)%O&(!" &(*;*) '*#\$!ABI?!!

?@I@!j!?!@IO! []8#(*&!/(#;&22#(!P#9&\$!2!F)2\&'T)33!"##(-*\$)'#(!
 ?@I@!j!?!@IS! C.&#%*)3!d319.*%2!F)2\&'T)33!J)3;B'*9&!C%(*99)<&! "##(-*\$)'#(!
 ?@I@!j!?!@IS! F3)%\#5'!;#(!4)2'&(!C&)32!48&\$'!7*(&%'#(!
 ?@I@!B!?!@IO! P)((&\$! , %0*&8&9&\$'!"&\$'&(! , \$<&3!:(&&!7*(&%'#(!
 ?@I@!j!?!@IS! C.&#%*)3!d319.*%2!/ #3)(!/35\$<&! ") . ')*\$!
 ?@@Z!j!?!@IO! C.&#%*)3!d319.*%2!:()%\!Y![*&3-!g#35\$'&&(! "##(-*\$)'#(!
 ?@@Z!j!?!@IS! /3)1!0! , ! "5(&!P#9&\$!2!F)2\&'T)33![5\$-()*2&(!7*(&%'#(!
 ?@@Z! P#9)\$!2!F)2\&'T)33!H*-!2!7)1!7*(&%'#(!
 ?@@A! 7*2)T*3*1! , =)(&\$&22!7)1!7*(&%'#(!
 ?@@XB?@IO! , -) . '&-!/012%*)3!4-5%)*#\$!/()%*%59!"##(-*\$)'#(!

Non-academic Employment

?@I?B?@IO! F)2\&'T)33!C0##'*\$<! "3*\$%!"#B7*(&%'#(!L!6#\$9#5'0!"#33<&&L!RN!
 ?@IIB?@IO! g#33&1T)33!C599&(! ")9 .!"#)%OL!P&2!/ ()*(&!J*<O!C%O##3L!RN!
 ?@@ZB?@IO! F)2\&'T)33!"#)%OL!MC , ! , '03&'&2!R\$'&(\$)'*\$)3L!d3)'O&L!HC!
 ?@@ZB?@IO! , 33BC.#('2!")9 .!F)2\&'T)33!"#)%OL!6#\$9#5'0!"#33<&&L!RN!
 ?@@XB?@IO! `#5'0!F)2\&'T)33!C599&(! ")9 .!7*(&%'#(!L!6#\$9#5'0!"#33<&&L!RN!
 ?@I@! J*<O!C%O##3!F)2\&'T)33!C599&(! ")9 .!"#)%OL!R33*\$#*2!C')&!M\$*8&(2*'1!L!U#(9)3!
 ?@I@! J*<O!C%O##3!F)2\&'T)33!C599&(! ")9 .!"#)%OL!M\$*8&(2*'1!#;!P*2%#\$2*\$!L!6) - *2#\$!
 ?@@Z! 7)8&!7&g&\$e*#!2!U)'*\$)3!/ #*\$'!>5)(-!")9 .!F)2\&'T)33!"#)%OL! , \$-&(2#\$!
 M\$*8&(2*'1!L!RU!!
 ?@@ZB?@I@! : ()%\!Y![*&3-!C599&(! ")9 .!"#)%OL!6#\$9#5'0!"#33<&&L!RN!
 ?@@Z! /#*\$'!>5)(-!"#33<&&L!C599&(!F)2\&'T)33!")9 .!"#)%OL!48&(<(&&\$!C')&'!"#33<&&L!
 d319 .*)L!P , !
 ?@@SB?@@K! , 22*2')\$'!:()%\!Y![*&3-!"#)%OL!6#\$9#5'0!"#33<&&L!RN!
 ?@@XB?@@A! 43*'&!J*<O!C%O##3!F)2\&'T)33!")9 .!7*(&%'#(!L!6#\$9#5'0!"#33<&&L!RN!
 ?@@S! , 22*2')\$'!g#33&1T)33!"#)%OL!c#2&8*33&!J*<O!C%O##3L!RN!!