## A0. Respondent Information (Not for Publication)

Name:
Title:
Office: Institutional Research and Analytics
Mailing Address, City/State/Zip/Country: 1250 Bellflower Blvd, Long Beach, CA 90840
Phone:
Fax:
E-mail Address:
Yes No
If yes, please provide the URL of the corresponding Web page: https://www.csulb.edu/institutional-research-analytics/common-data-set

AOA. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

## A1. Address Information

Name of College or

## Common Data Set 2021-2022

A4. Academic year calendar
If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Semester
Quarter
Trimester
Other (describe):

## A5. Degrees offered by your institution

Certificate
Post-
certificate
Diploma
Associate
Post-
Transfer
Terminal

4-1-4
Continuous
Differs by program (describe):

Doctoral degree research/scholarship

## B1. Institutional Enrollment - Men and Women

October 15, 2021.

## Common Data Set 2021-2022

## B2. Enrollment by Racial/Ethnic Category.

date or as of October 15, 2021.
Include international students only in the category "Nonresident aliens."

Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

|  | Degree-seeking <br> First-time First <br> year | Degree-seeking <br> Undergraduates <br> (include first-time <br> first-year) | Total <br> Undergraduates <br> (both degree- and <br> non-degree- <br> seeking) |
| :--- | :---: | :---: | :---: |
| Nonresident aliens | 152 | 1892 |  |
| Hispanic/Latino | 2478 | 15720 |  |
| Black or African American, non-Hispanic | 183 | 1240 |  |
| White, non-Hispanic | 636 | 5319 |  |
| American Indian or Alaska Native, non-Hispanic | 5 | 29 |  |
| Asian, non-Hispanic | 1147 | 7147 |  |

Native Hawaiian or other Pacifi424 18m0 G4.0000091

## B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS WebGraduation Rate Survey (GRS).

Fall 2014 Cohort

|  |  |  | $\begin{array}{c}\text { Recipients of a } \\ \text { Recipients of a } \\ \text { Federal Pell } \\ \text { Grant }\end{array}$ | $\begin{array}{c}\text { Students who } \\ \text { Stafford Loan } \\ \text { who did not } \\ \text { receive a Pell } \\ \text { Grant }\end{array}$ | $\begin{array}{c}\text { either a Pell } \\ \text { Grant or a } \\ \text { subsidized } \\ \text { Stafford Loan }\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | \(\left.\begin{array}{c}Total <br>

(sum of 3 <br>
columns to the <br>
left)\end{array}\right]\)

Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons:

B

Please provide data for the $\mathbf{2 0 1 8}$ cohort if available. If $\mathbf{2 0 1 8}$ cohort data are not available, provide data for the $\mathbf{2 0 1 7}$ cohort.


## Common Data Set 2021-2022 C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

## C1-C2: Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2021.

Include early decision, early action, and students who began studies during summer in this cohort.
Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Admitted applicants should include wait-listed students who were subsequently offered admission.
Since the total may include students who did not provide gender data, the detail need not sum to the total.

| FIRST-TIME, FIRST YEAR (FRESHMAN) STUDENT APPLICANTS | TOTAL |
| :--- | :---: |
| Total first-time, first-year (freshman) men who applied | 26399 |

Total first-time, first-year (freshman) women who applied

## Common Data Set 2021-2022

## C3-C5: Admission Requirements

## C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:
High school diploma is required and GED is accepted
High school diploma is required and GED is not accepted
High school diploma or equivalent is not required
C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require
Recommend
Neither require nor recommend
C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

|  | Units Required | Units Recommended |
| :--- | :---: | :--- |
| Total academic units | 15 |  |
| English | 4 |  |
| Mathematics | 3 |  |
| Science | 2 |  |

## C6-C7: Basis for Selection

C6. Do you have an open
D. In addition, does your institution use applicants' test scores for academic advising?

Yes No
E. Latest date by which SAT or ACT scores must be received for fall-term admission:

Latest date by which SAT

Common Data Set 2021-2022
Percent of first-time, first-year (freshman) students with scores in each range:

| Score Range | SAT Evidence- <br> Based Reading and <br> Writing | SAT Math |
| :---: | :---: | :---: |
| $700-800$ |  |  |
| $600-699$ |  |  |
| $500-599$ |  |  |
| $400-499$ |  |  |
| $300-399$ |  |  |
| $200-299$ |  | $0 \%$ |
|  | $0 \%$ |  |


| Score Range | SAT Composite |
| :---: | :---: |
| $1400-1600$ |  |
| $1200-1399$ |  |
| $1000-1199$ |  |
| $800-999$ |  |
| $600-799$ |  |
| $400-599$ |  |
|  | $0 \%$ |


| Score Range | ACT <br> Composite | ACT English | ACT Math |
| :---: | :---: | :---: | :---: |
| $30-36$ |  |  |  |
| $24-29$ |  |  |  |
| $18-23$ |  |  |  |
| $12-17$ |  |  |  |
| $6-11$ |  |  |  |
| Below 6 | $0 \%$ | $0 \%$ | $0 \%$ |
|  |  |  |  |

## C13-C20: Admission Policies

## C13.Application fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.
Does your institution have an application fee? Yes No
Amount of application fee: $\$ 55$
Can it be waived for applicants with financial need? Yes No
If you have an application fee and an on-line application option, please indicate policy for students who apply online:

Same Fee
Free
Reduced
Can on-line application fee be waived for applicants with financial need? Yes No

## C14. Application closing date

Does your institution have an application closing date? Yes No

|  | Date |
| :--- | :---: |
| Application closing date (fall) | Nov. 30 |
| Priority Date |  |

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No
C16. Notification to applicants of admission decision sent (fill in one only)
On a rolling basis beginning (date): Feb. 15

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
Yes No
If yes, maximum period of postponement:
C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes No
C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

## C21-C22: Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

## Yes No

First or only early decision plan closing date:
First or only early decision plan notification date:
Other early decision plan closing date:
Other early decision plan notification date:
For the Fall 2021 entering class:
Number of early decision applications received by your institution:
Number of applicants admitted under early decision plan:
Please provide significant details about your early decision plan:
C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

Early action closing date:
Early action notification date:
Is your early action plan plan under which you limit students from applying to other early plans?

## Yes No

## Common Data Set 2021-2022

## D. TRANSFER ADMISSION

## D1-D2: Fall Applicants

D1. Does your institution enroll transfer students? Yes No (If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes No
D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021.

|  | Applicants | Admitted <br> Applicants | Enrolled <br> Applicants |
| :--- | :---: | :---: | :---: |
| Men | 13793 | 5424 | 1829 |
| Women | 19924 | 7539 | 2621 |
| Total | $\mathbf{3 3 7 1 7}$ | $\mathbf{1 2 9 6 3}$ | $\mathbf{4 4 5 0}$ |

## D3-D11: Application for Admission

D3. Indicate terms for which transfers may enroll:
Fall Winter Spring Summer
D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
Yes No
If yes, what is the minimum number of credits and the unit of measure?
60
D5. Indicate all items required of transfer students to apply for admission:

|  | Required of <br> All | Recommend <br> ed of All | Recommende <br> d of Some | Required of <br> Some | Not <br> required |
| :--- | :--- | :--- | :--- | :--- | :--- |
| High school transcript |  |  |  |  |  |
| College transcript(s) |  |  |  |  |  |
| Essay or personal statement |  |  |  |  |  |
| Interview |  |  |  |  |  |
| Standardized test scores |  |  |  |  |  |
| Statement of good standing <br> from prior institution(s) |  |  |  |  |  |

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

Not required
D7. If a minimum college grade point average is required of transfer applicants, specify

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D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

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F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

## Common Data Set 2021-2022

## G. ANNUAL EXPENSES

GO. Please provide the URL of your institution's net price calculator:
https://web.csulb.edu/depts/enrollment/financial-aid/ficalculator/
Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2022-2023 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2022-2023 academic year costs of attendance will be available:

## Click or tap here to enter text.

G1. Undergraduate full-time tuition, required fees, room and board
List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2022-2023 academic year. ( 30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)
Do not include optional fees (e.g., parking, laboratory use).

|  | FIRST-YEAR | UNDERGRADUATES |
| :--- | :---: | :---: |
| PRIVATE INSTITUTION |  |  |
| Tuition: |  |  |
| PUBLIC INSTITUTION |  |  |
| Tuition: In-district: | $\$ 5,742$ | $\$ 5,742$ |
| Tuition: In-state (out-of-district): | $\$ 16,038$ | $\$ 5,742$ |
| Tuition: Out-of-state: | $\$ 16,038$ | $\$ 16,038$ |
| Tuition: Non-resident alien |  | $\$ 16,038$ |
| FOR ALL INSTITUTIONS | $\$ 1,142$ | $\$ 14,932$ |
| Required Fees |  | $\$ 14,932$ |
| Room and Board (on-campus): |  |  |
| Room Only (on-campus): |  |  |
| Board Only (on-campus meal plan): |  |  |

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:
G2. Number of credits per term a student can take for the stated full-time tuition.
Minimum: 7
Maximum: 20

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?
Yes No
G4. Do tuition and fees vary by undergraduate instructional program?
Yes No
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? \%

G5. Provide the estimated expenses for a typical full-time undergraduate student:

|  | Residents | Commuters <br> (living at home) | Commuters <br> (not living at <br> home) |
| :--- | :---: | :---: | :---: |
| Books and supplies: | $\$ 1,092$ | $\$ 1,092$ | $\$ 1,092$ |
| Room only: |  |  | $\$ 8,485$ |
| Board only: | $\$ 9,134$ | $\$ 5,425$ |  |
| Room and board total |  |  |  |
| Transportation: | $\$ 1,134$ | $\$ 1,434$ | $\$ 1334$ |
| Other expenses: | $\$ 2,140$ | $\$ 2,172$ | $\$ 2,468$ |

* If your college cannot provide separate room and board figures for commuters not living at home

G6. Undergraduate per-credit-hour charges (tuition only):

| PRIVATE INSTITUTIONS: |  |
| :---: | :--- |
| PUBLIC INSTITUTIONS: |  |
| In-district: |  |
| In-state (out-of-district): |  |
| Out-of-state: |  |
| NONRESIDENT ALIENS: |  |

ComData Set 2021

## Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in th 685.3n $792 \mathrm{reW}^{*}$ nBT1/F1 W* nBT/F1 9.9go4( )] TJeW*e912 0612792 reW* nBT/F2 9.96 Tf1 001

## Common Data Set 2021-2022

|  | Need-based <br> (Include non-need- <br> based aid use to <br> meet need.) | Non-need-based <br> (Exclude non-need- <br> based aid use to <br> meet need.) |
| :--- | :---: | :---: |
| Parent Loans | $\$ 536,829$ | $\$ 1,495,704$ |
| Tuition Waivers <br> Note: Reporting is optional. Report tuition waivers in this row if <br> you choose to report them. Do not report tuition waivers <br> elsewhere. |  |  |
| Athletic Awards | $\$ 925,334$ | $\$ 1,902,812$ |

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-fulltime undergraduates who applied for and were awarded financial aid from any source.

Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
Numbers should reflect the cohort awarded the dollars reported in H1.
In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

|  |  | First-time <br> Full-time <br> Freshmen | Full-time <br> Undergrad <br> (Incl. Fresh) | Less Than <br> Full-time <br> Undergrad |
| :--- | :--- | :---: | :---: | :---: |
| A | Number of degree-seeking undergraduate students (CDS Item <br> B1 if reporting on Fall 2021 cohort) | 4726 | 28189 | 5416 |
| B | Number of students in line a who applied for need-based <br> financial aid | 4385 | 24047 | 3562 |
| C | Number of students in line b who were determined to have <br> financial need | 3471 | 21184 | 3288 |
| D | Number of students in line c who were awarded any financial aid | 3430 | 20899 | 3128 |
| E | Number of students in line d who were awarded any need-based <br> scholarship or grant aid | 3308 | 19934 | 2808 |
| F | Number of students in line d who were awarded any need-based <br> self-help aid | 3330 | 20078 | 2955 |
| G | Number of students in line d who were awarded any non-need- <br> based scholarship or grant aid | 65 | 347 | 34 |
| H | Number of students in line d whose need was fully met (exclude <br> PLUS loans, unsubsidized loans, and private alternative | 543 | 2295 | 361 |


|  |  | First-time <br> Full-time <br> Freshmen | Full-time <br> Undergrad <br> (Incl. Fresh) | Less Than <br> Full-time <br> Undergrad |
| :--- | :--- | :---: | :---: | :---: |

K Average need-

## Common Data Set 2021-2022

Parent loans
Students who did not graduate or who graduated with another degree or certificate (but no degree).
Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4. Provide the number of students in the 2021 undergraduate class who started at your institution as firsttime students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution.

3193

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.
-undergraduate-
information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

| Source/Type of Loan | Number in the <br> class (defined in <br> H4 above) who <br> borrowed from <br> the types of <br> loans specified <br> in the first <br> column | Percent of the <br> class (defined <br> above) who <br> borrowed from <br> the types of <br> loans specified <br> in the first <br> column (nearest <br> $1 \%)$ | Average per- <br> undergraduate- <br> borrower <br> cumulative |
| :---: | :---: | :---: | :---: |
| principal borrowed <br> from the types of <br> loans specified in <br> the first |  |  |  |
| column (nearest |  |  |  |
| $\$ 1$ ) |  |  |  |

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H6.
institutional scholarship and grant aid for undergraduate degree-
seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available
Institutional non-need-based scholarship or grant aid is available Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

41
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
\$1,544
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
\$63,324
H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

CSS/Financial Aid PROFILE

Other:

## Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:
FAFSA

H10. Indicate notification dates for first-year (freshman) students (answer a or b):
Students notified on or about (date): 3/24/2020
Students notified on a rolling basis. Starting date:
H11. Indicate reply dates:
Students must reply by (date): or within weeks of notification.

## Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

## H12. Loans

Direct Subsidized Stafford Loans
Direct Unsubsidized Stafford Loans
Direct PLUS Loans
Federal Perkins Loans
Federal Nursing Loans
State Loans
College/university loans from institutional funds
Other (specify): Click or tap here to enter text.

## H13. Need Based Scholarships and Grants

Federal Pell
SEOG
State scholarships/grants
Private Scholarships
College/university scholarship or grant aid from institutional funds
United Negro College Fund
Federal Nursing Scholarship
Other (specify): Click or tap here to enter text.
H14. Check off criteria used in awarding institutional aid. Check all that apply.

|  | Non-Need <br> Based | Need-Based |
| :--- | :---: | :---: |
| Academics |  |  |

## Common Data Set 2021-2022

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?
Yes No

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## Common Data Set 2021-2022

## I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

Please include classes that have been moved online in response to the COVID-19 pandemic.
Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude

Common Data Set 2021-2022

| Category | Diploma/ Certificate s | Associate | Bachelor' <br> s | $\begin{gathered} \hline \text { CIP } 2020 \\ \text { Categorie } \\ \text { s to } \\ \text { Include } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| Science technologies |  |  |  | 41 |
| Psychology |  |  | 5.52\% | 42 |
| Homeland Security, law enforcement, firefighting, and protective services |  |  | 3.29\% | 43 |
| Public administration and social services |  |  | 0.71\% | 44 |
| Social sciences |  |  | 7.75\% | 45 |
| Construction trades |  |  |  | 46 |
| Mechanic and repair technologies |  |  |  | 47 |
| Precision production |  |  |  | 48 |
| Transportation and materials moving |  |  |  | 49 |
| Visual and performing arts |  |  | 10.34\% | 50 |
| Health professions and related programs |  |  | 7.54\% | 51 |
| Business/marketing |  |  | 18.32\% | 52 |
| History |  |  | 1.75\% | 54 |
| Other |  |  |  |  |
| TOTAL | 100\% | 100\% | 100\% |  |

## Common Data Set 2021-2022

## Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.
Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS
*Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.
Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.
Admitted student: Applicant who is offered admission to a degree-granting program at your institution.
*Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

## Applicant (first-time, first year):

(including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an inst
amount is not

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Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the level, including the preparation and defense of a dissertation based on original research, or thelpincluding the pepaksn[(-)] TJwI9( oP[(20d0 6

## Common Data Set 2021-2022

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal nment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.
*Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.
*Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United St. 000009120 612a00912 0 6-7] TJE(r

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Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant:
payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round

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