



*Visiting Professor*

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*Lecturer,*

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*Instructor*

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*Instructor*

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*Instructor*

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*Teaching Associate*

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*Teaching Associate*

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*Instructor*

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*Teaching Assistant*

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*Careers in Aging*

*Invited Lecturer*

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*Qualitative Research*

*Teaching Assistant*

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*Teaching Assistant*

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*Medicare and MediCal*

***RESEARCH EXPERIENCE***

*Research Health Scientist/Senior Investigator (as of 2015)*

*Project Manager*

*Research Health Scientist*

*Research Associate*

*Principal Investigator*

*Research Assistant*

*Research Assistant*

*Summer Administrative Intern*

*Americorps Member*

*Crisis Intervention Counselor*

*Medicine*

*Prehospital and Disaster*

*Disaster Medicine and Public Health Preparedness*

*Gerontology.*

*Disasters.*

*PLOS Currents*



*Journal of Applied Communication Research, 39*

*Journal of Medical Systems,*

*Journal of Medical Systems,*

*Gerontology*

*Qualitative Health Research, 20*

*Health Communication, 22(1),*

*Social Work, 32(3)*

*Health &*

*Elder Abuse and Mistreatment.*

*Gerontological Social Work, 46(3/4),*

*Journal of*

*The Encyclopedia of Consumer Safety and Protection,*

*The Encyclopedia of Consumer Safety and Protection,*

*Long Beach Business Journal.*

*FCS Flash!*







*Disaster Preparedness Protocols.*

*Identified Gaps in Home Health Agency*

*Disaster Preparedness Protocols.*

*Identified Gaps in Home Health Agency*

*Homebound Veterans for Disaster*

*Evidence-Based Recommendations for Preparing*

*Patients and Providers: Literature Review and Evidence-Based Recommendations for Best Practices.*

*Disaster Planning for Home Health*

*Homebound Veterans for Disaster.*

*Evidence-Based Recommendations for Preparing*

*Patients and Providers: Literature Review and Evidence-Based Recommendations for Best Practices.*

*Disaster Planning for Home Health*

*Care: Policy and Training.*

*Disaster Preparedness in Home Based Primary*

*Through the Development of a Service Learning Community of Practice.*

*Enhancing Campus-Wide Engagement*

*Engaged Learning.*

*Fostering Grit through*

*Home Based Primary Care.*

*Assessing Patient Disaster Preparedness in*

*Primary Care: Policy & Training*

*Disaster Preparedness in Home Based*

*Health Patients and Providers: Literature Review and Evidence-Based Recommendations for Best Practices.*

*Disaster Planning for Home*



*Reflections on Service Learning: The Student Perspective.*

*Vulnerable Population for Disaster Preparedness.*

*Assessment of a*

*Gerontological Research, Education, & Practice.*

*Facilitating Global Collaborations in*

*Assessing Needs, Addressing Gaps.*  
**Angeles, CA.**

*Bringing Disaster Preparedness Home for Veterans:*

*Assessing Needs, Addressing Gaps.*

*Bringing Disaster Preparedness Home for Veterans:*

*Ethical Leadership of an Intergenerational Workforce.*



*Promotion: A University/Community Agency Collaboration*

*Medical Ethics*

*Improving Student Knowledge & Attitudes About Aging.*

*First Year Implementation Challenges in Developing the Nationwide Health Information*

*Innovative and Creative Teaching Approaches to Gerontology Education:  
Sharing Successful Strategies.*

*Communication Strategies Do Nursing Aides and Residents Use to Individualize Care?* What

*Emergency Room Use Among Older Veterans: Decision-Making*  
*In a Social Context.*

*Emergency Room Use Among Older Veterans: Decision-Making*  
*In a Social Context.*

*Fostering Intergenerational Exchange: Community/University  
Partnership.*

*Students to Gerontology Through Innovative General Education.* Attracting

*In a Manner of Speaking: Verbal  
Communication Between Nursing Aides and Nursing Home Residents.*

*Schools of Social Work: Creating Successful Educational Partnerships.*



