

## **Clinical Fieldwork Log Observations and Reflections**

Per Program Standards and our arrangement with Commission on Teacher Credentialing, every candidate in the Education Specialist Preliminary Credential Program must demonstrate a breadth and depth of clinical fieldwork experiences with students with and without a range of disabilities at different age and grade levels. The *Fieldwork Log* documents these clinical fieldwork experiences. While many of these clinical fieldwork experiences will be conducted as part of course requirements, you may need to conduct additional fieldwork observations/experiences, to ensure that you have observed students across age, disability category, and services delivery models.

You will start formally working on your Fieldwork Log in EDSP 480. However, the Fieldwork Log will represent experiences across the arc of the program, including Clinical 1, Clinical 2, and Clinical 3 experiences. Coursework assigned experiences will comprise most, if not all, your Fieldwork Log. Your University Fieldwork Supervisor will give final approval of your Fieldwork Log and determine what other additional experiences will be required. Additionally, Clinical 1, Clinical 2, and Clinical 3 Fieldwork assignments that are linked to courses will be recorded through the S4@The Beach system.

### **Creating your Fieldwork Log**

#### **Each Fieldwork Log Experience requires:**

- i) a completed Fieldwork Experience Description Form (see template attached)
- ii) an accompanying Narrative discussing what was learned during the field experience and relating the field experience to coursework
- iii) listing experience on the Fieldwork Log Matrix

#### **Fieldwork Experience Description Form**

Candidates will record their fieldwork experiences using a Description Form that provides basic information regarding the setting. If the experience is completed through coursework, then the Fieldwork Description form will likely be completed through S4@The Beach and will require confirmation of the experience by sending notification to the teacher/staff for approval. If the

fieldwork is complete by the candidate outside of a course assignment, then the accompanied Fieldwork Experience Description Form will be use. Candidates must take this form with them to the school site for a required signature by the teacher/staff.

### **Narrative**

Reflection on all clinical fieldwork is required. Content for a reflective narrative can be outlined by the course that assigned the fieldwork project. If the fieldwork experience was not done as part of a course requirement, then an accompanied narrative (approx. 2 pages) will be included that reflects on the following four prompts:

1. Description of the experience conducted.
2. What is something you learn from this experience?
3. Describe how the focus of this experience (i.e.

1. Inclusive General Education (GE) setting
2. Resource Specialist Program (RSP) setting
3. Special Day Class (SDC) setting
4. Experiences working with English Language Learners
5. Experiences completed across a variety of school settings that educate diverse groups of students

Note: 45 hours of General Education experiences were required for entry to the Education Specialist Credential Program. A verification form was submitted with application to the program.



Candidate Name:

### Fieldwork Log Matrix

Field Experience	Name of School and District	Type of Setting (SDC, RSP, GE)	Age/ Grade Level	Key Description of Students	List Course #	Super-visor initials
M/M Elementary Experience						
M/S Elementary Experience						
M/M Secondary Experience						
M/S Secondary Experience						
Post-Secondary/ Transition Experience						
AT Observation Experience						
Other Experience:						
Other Experience:						

Additionally, the Matrix must reflect the following variations of fieldwork experiences

- Inclusive General Education (GE) setting
- Resource Specialist Program (RSP) setting
- Special Day Class (SDC) setting
- Experiences working with English Language Learners
- Experiences completed across a variety of school settings that educate diverse groups of students