



OFFICE OF ACADEMIC PROGRAMS  
GRADUATE STUDIES

Department of Civil Engineering  
College of Engineering  
May 2021 (for March 2019 Report)

This Memorandum of Understanding outlines the consensus reached by the Department of Civil Engineering, the College of Engineering, and the Division of Academic Affairs based on the program review (Self-study 2017; external review Spring 2017; UPRC report March 20, 2019). It describes the goals to be achieved, and the actions to be taken by all parties to this MOU to achieve these goals during the next program review cycle. Program goals to be addressed in an annual report.

The Department of Civil Engineering and Construction Management offers a BS in Construction Management. It was accredited by the American Council for Construction Education (ACCE) in July 2017..

Program goals including: the continued integration of new technologies into the CEM program; the continued assessment of the program to enhance the program; the program to actively participate in regional, national, and international events; the encouragement of independent research that will aid the program in maintaining up-to-date approaches and technologies and the exploration of opportunities for faculty and students to participate in global activities.

Program goals self-study accreditation report and UPRC report show that the department has made significant progress in the areas of outcomes assessment and mission statement.

Program goals identified in the report:

- The department was commended for its curriculum which added courses reflecting the changing nature of the field.
- The visiting team commended the department for its Continuous Quality Improvement Plan and assessment.
- The visiting team highlighted the involvement, particularly the CEM Connect group as a key strength of the program.
- The visiting team highlighted the program's Active Development Council for its commitment to continuous improvement in relation to changing industry needs.

Areas of concern and opportunities for development are also noted in the report.

- The report noted the opportunity for increased faculty-student collaboration;
- Average time-to-degree and average credits earned remain high.
- The learning team noted that available courses do not correspond to the programs articulated for the year plan, and some peer-equivalent courses are offered against each other prohibiting students from enrolling in more than one course during the term. \*
- The learning team noted a concern in lecture hall, particularly the use of SPOT forms. \*

The items noted in an asterisk (\*) have been addressed and the ACCE review board noted these concerns/waknesses alleviated.

It is therefore agreed that

1. The Program will continue its ongoing program of assessment of instructional,