

34th Annual CSU / % Student Research Competition
Rubric Scoring Criteria and Definitions
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Scoring Criteria	Accomplished	Developing	Beginning
1. Clarity of Purpose (0-10 pts)	Clearly stated central purpose, research question or central premise is clear & readily apparent to the audience. (10 to 8 pts)	Central purpose fairly clear, research question or central premise is not clear or specific enough. (7 to 4 pts)	There is not an identifiable central purpose to the research. (3 to 0 pts)
2. Appropriateness of Methodology (0-20 pts)	Methodology and design for exploring the central purpose clearly stated; presented logical steps and/or appropriate information that clearly addresses the central purpose of the research with adequate detail provided. (20 to 16 pts)	Methodology and design were discussed, but there was some difficulty understanding them; methodology lacked some detail; did not clearly address the central purpose of the research. (15 to 8 pts)	The method and or/design did not address the central purpose, hypothesis or research question. Methodology was not clear or was lacking altogether. (7 to 0 pts)
3. Quality of Analysis and/or Interpretation (0-20 pts)	Appropriate information or data were collected, clearly described, and interpreted with a demonstrable understanding and clear link to the purpose of the research; shows a thoughtful, in-depth analysis that provides the audience with insights. (20 to 16 pts)	Appropriate information or data were collected, described and linked to the purpose of the research; more in-depth analysis was needed to provide the audience with deeper or more complex insights. (15 to 8 pts)	Very limited to no interpretation of results and a vague link to the central purpose hypothesis or research question. (7 to 0 pts)