

Dual Language Development Signature Assignment Data Report AY 2012-14

Figure Description:

compares aggregate data by SLO for a two-year period based on points earned.

displays trends in SLO data across two years based on points earned.

displays score distribution trends for SLOs across two years based on the percentage of students who earned a particular score

displays aggregate criteria data for SLOs for a two-year period based on the average percentage of points earned.

Figure 1 shows aggregate data by SLO for a two-year period based on points earned.

Figure 2 shows trends in SLO data across two years based on points earned.

Apply knowledge of cognitive and societal bilingualism to a contemporary educational issue.

Note:

Evaluate personal and professional stances with respect to language minority education in an ethically and socially responsible manner.

Note:

Evaluate the applicability of informal and formal assessment measures to determine their validity for language minority students.

	16	4.00	0.00

	16

Demonstrate knowledge of major theoretical bases for language minority students in a curriculum module (related to the teaching of reading/language arts and/or critical literacy).

Analyze and apply fieldwork data of students' home language & literacy practices in a classroom literacy plan to inform instruction.

	9	3.33	0.94
	16	3.13	1.45

Synthesize published literature for informing an action research question related to the education of language minority students.

	24	3.79	0.41

	24

Analyze and interpret data to address an action research question.

	25	3.52	0.50

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