

GE Courses

FTF and Transfer Students' Experience of D-F-W Grades

Cheryl Chapman, English, CLA

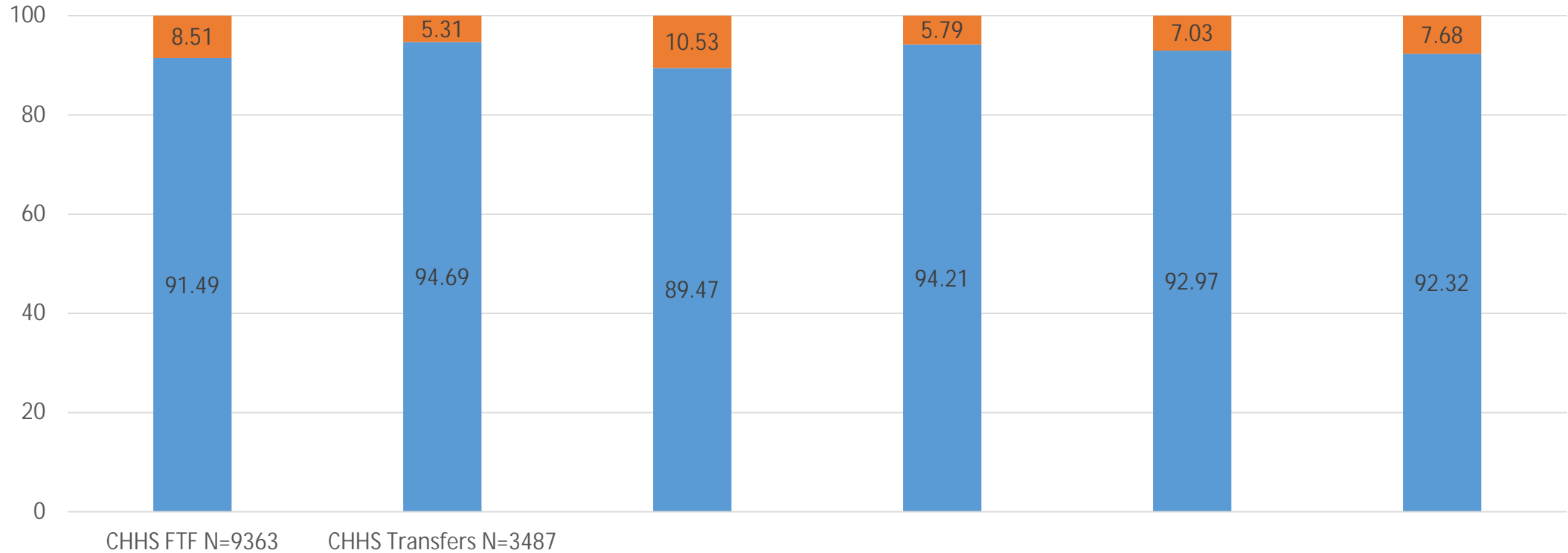
Grace Reynolds, HCA, CHHS

Jalal Torabzadeh, Mechanical Engineering, COE

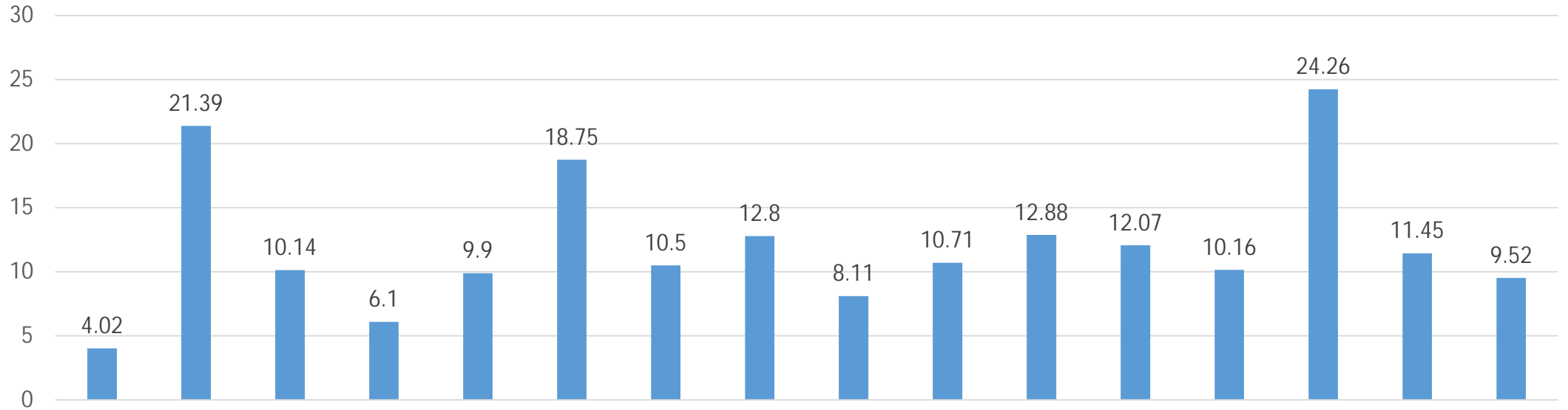
Overview D-F-W grades and GE courses

- Written Communication (A.1)
- Oral Communication (A.2)
- Critical Thinking (A.3)
- Mathematics/Quant. Reasoning (B.2)
- Life Sciences (B.1.a)
- Life Sciences No Lab (B.1.a.NL)
- Physical Sciences (B.1.b)
-

% of ABC versus DFW grades across colleges, *GE courses only*

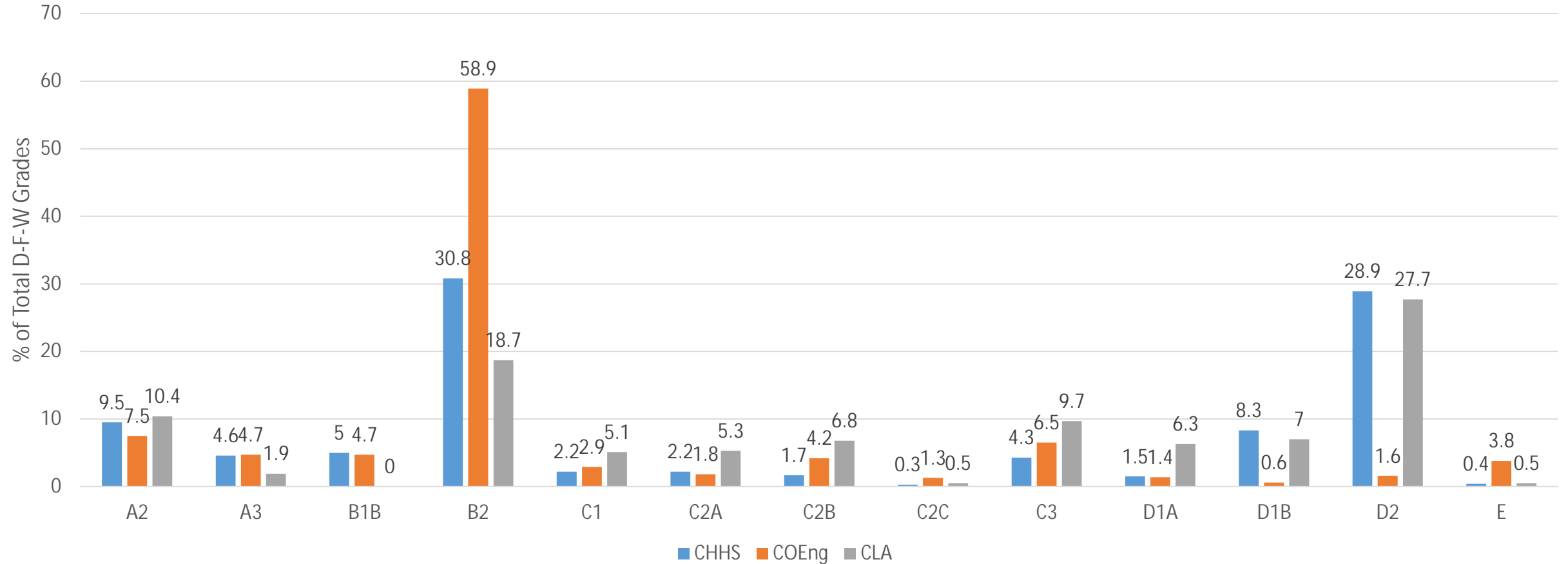


% D-F-W Grades for CHHS FTF by Course Title across 3 cohorts (FA 13, FA 14, FA 15)

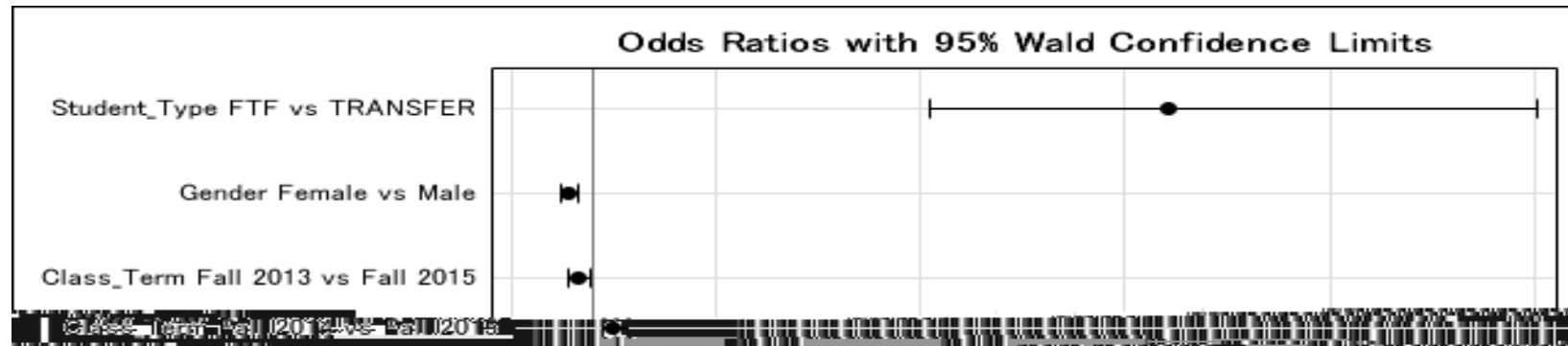


D-F-

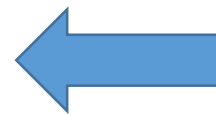
% of D-F-W Grades for FTF by GE Category across CHHS, COE, and CLA, 3 cohorts (FA 13, FA 14, FA 15)



Logistic regression predicting DFW grades in GE courses, CHHS



AI=Asian
AA=African American
HP=Hispanic
WH=White

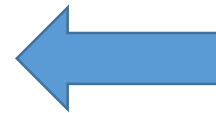
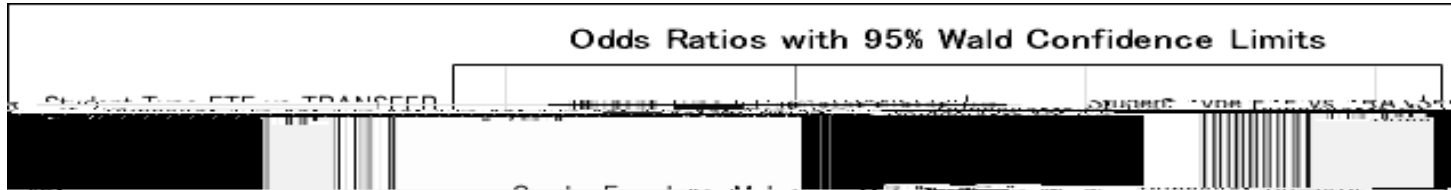


Hispanics have significant and positive odds of D-F-W grades

Logistic regression predicting DFW grades in GE courses, COE

Odds Ratios with 95% Wald Confidence Limits				

Logistic regression predicting DFW grades in GE courses, CLA



Asians and Whites significantly less likely to receive D-F-

Observations as of today...

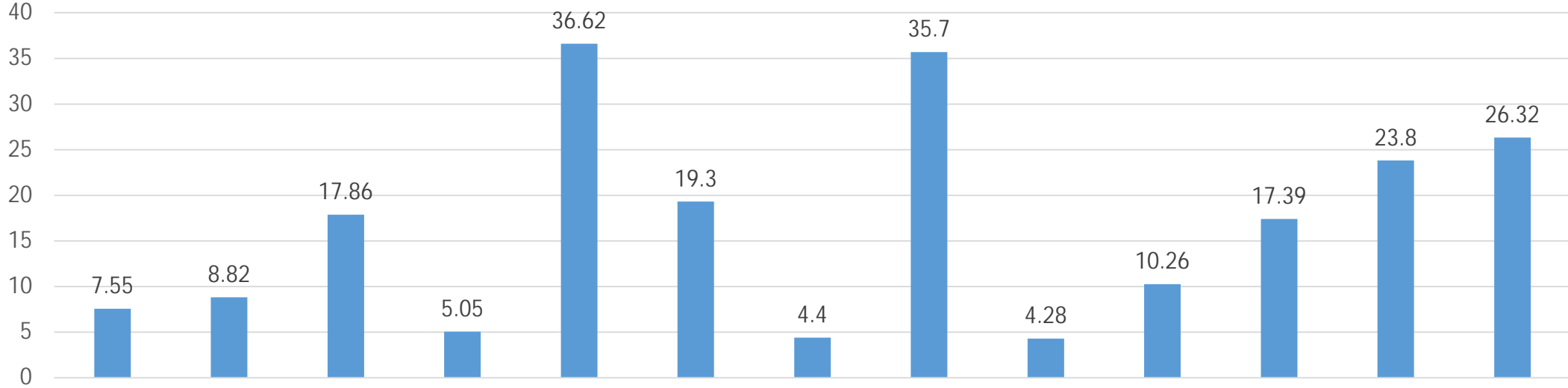
- Overall
 -

Future directions...

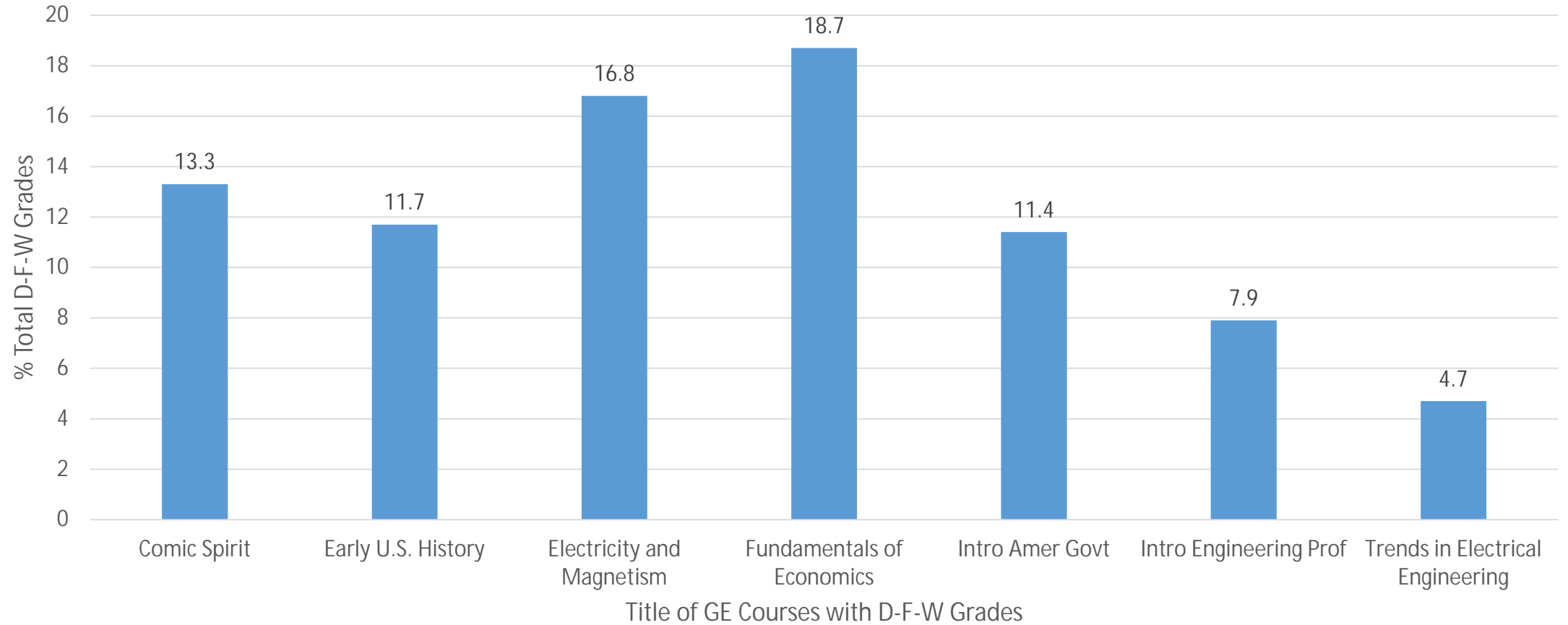
- Continue to work with data from all colleges (not just CHHS, COE, CLA) to describe patterns of D-F-W grades in GE courses.
- Obtain spring semester data on 3 cohorts to assess attrition from D-F-W grades in all colleges; separate out D-F grades from Ws.
- Conduct further analyses of transfer students and Writing Intensive, Global Issues and Human Diversity courses.
-

Supplemental Slides

% D-F-W Grades for CHHS Transfers by Course Title across 3 cohorts (FA 13, FA 14, FA 15)



% of D-F-W Grades for College of Engineering Transfers by Course Title across 3 cohorts (FA 13, FA 14, FA 15)



% of D-F-W Grades for