

HSISTEM

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Team Questions

- u CSULB STEM transfers from which feeder CCCs have the greatest STEM student success outcomes?
- u How can we work with the CCCs to help our transfer students who have the greatest need?

HSISTEM, Title III, Part F Grant Proposal Absolute Priority 2

Anapplication that proposes activities to increase the number of Hispanic and other lowincome students attaining degrees in the STEM fields and proposes to develop model transfer and articulation agreements between two articulations in STEM fields

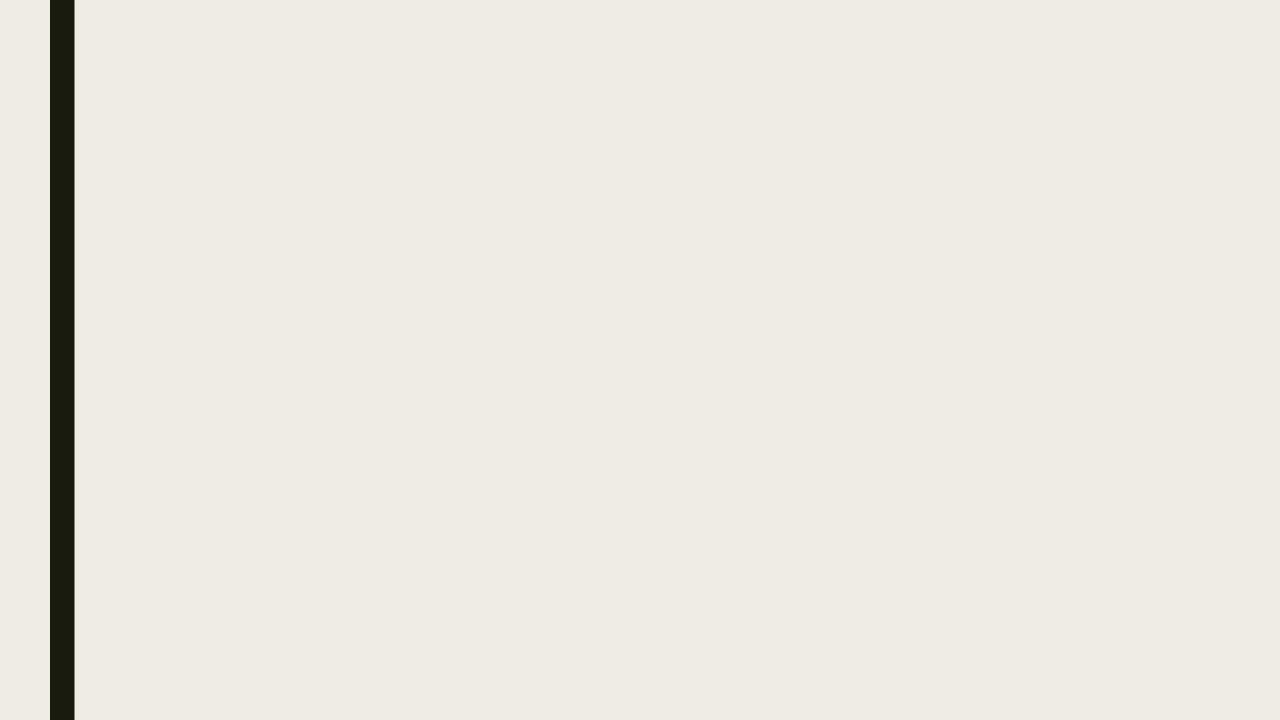
	White	Asian	Hispanic/Latino
Count			



	All STEM (N = 2443)	Hispanic/Latino (N = 832)	White (N = 591)	Asian (N = 456)
Top5 Feeder CCCs & counts	LBCC, 290			

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	All STEM	Hispanic/Latino	White	Asian
	(N = 2443)	(N = 832)	(N = 591)	(N = 456)
Top5 Feeder CCCs & counts		Cerritos,		

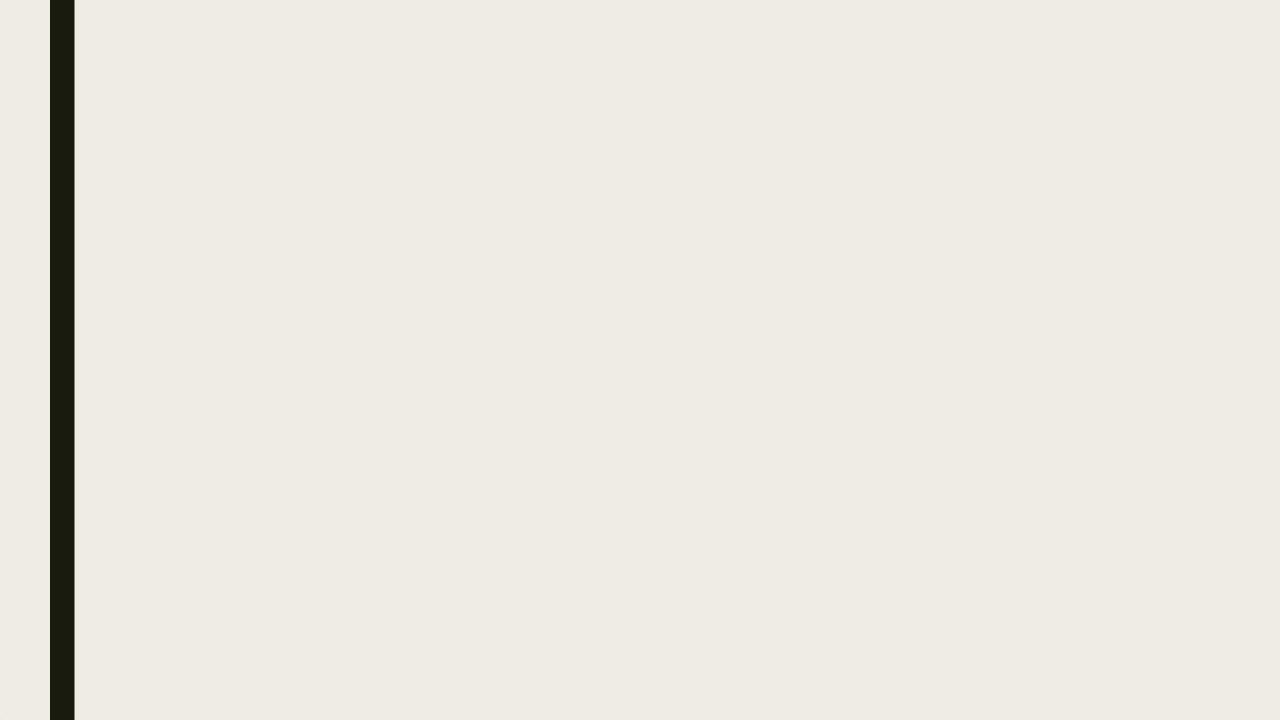


COE & CNSM Transfetudents Fall 2011-2014 3-year graduation rates (within college, count)

CCC	Hispanic/Latino (N = 435)	White (N = 378)	Asian (N = 494)
LBCC			
Cerritos	28.0%, 57	30.0%, 10	38.9%, 18
ElCamino			
East LA	53.3%, 15		
OCC			

Insights

- u To meet our GI 2025 transfer goals & eliminate achievement gaps, we must:
 - Extend partnerships to other CCCs to help serve our URM and Pell STEM transfers
 - What's working at institutions like El Camino that we can also do at LBCC, OCC, Cerritos?



Sample transfer roadmaps

