

CALIFORNIA STATE UNIVERSITY, LONG BEACH

OFFICE OF ACADEMIC AFFAIRS

DATE: October 31, 2016

TO: Debra
FROM: Sheryl
Director of Academic Affairs

RE: Academic Report

This document is a confidential report regarding the implementation of the Learning Outcomes and Campus Alignment process. The information contained herein is for internal use only and should not be distributed outside the Office of Academic Affairs without the express written consent of the Director of Academic Affairs.

1. Learning Outcomes - The Learning Outcomes (LOs) are the measurable results of student learning that are expected to be achieved by the end of the program. The LOs are derived from the program's purpose and are aligned with the program's goals and objectives. The LOs are used to assess the program's effectiveness and to identify areas for improvement.

2. Campus Alignment - The Campus Alignment process is the process of ensuring that the LOs are reflected in the program's curriculum, instruction, and assessment. This process involves a review of the program's curriculum, instruction, and assessment to ensure that they are aligned with the LOs. The Campus Alignment process is a continuous process that is ongoing and iterative.

3. Methods and Measures - The methods and measures used to assess the LOs are the tools and techniques used to collect and analyze data on student learning. The methods and measures used to assess the LOs are the tools and techniques used to collect and analyze data on student learning.

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CSULB PROGRAM LEVEL ASSESSMENT RUBRIC
Department of ...

Dimensions of Report	Absent	Needs Work	Acceptable	Exemplary
<p align="center">Learning Outcomes</p>	<p align="center"> ④ ③ ② ① </p>	<p align="center"> ④ ③ ② ① </p>	<p align="center"> ④ ③ ② </p>	<p align="center"> ④ ③ ② ① a </p>

Campus Alignment

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