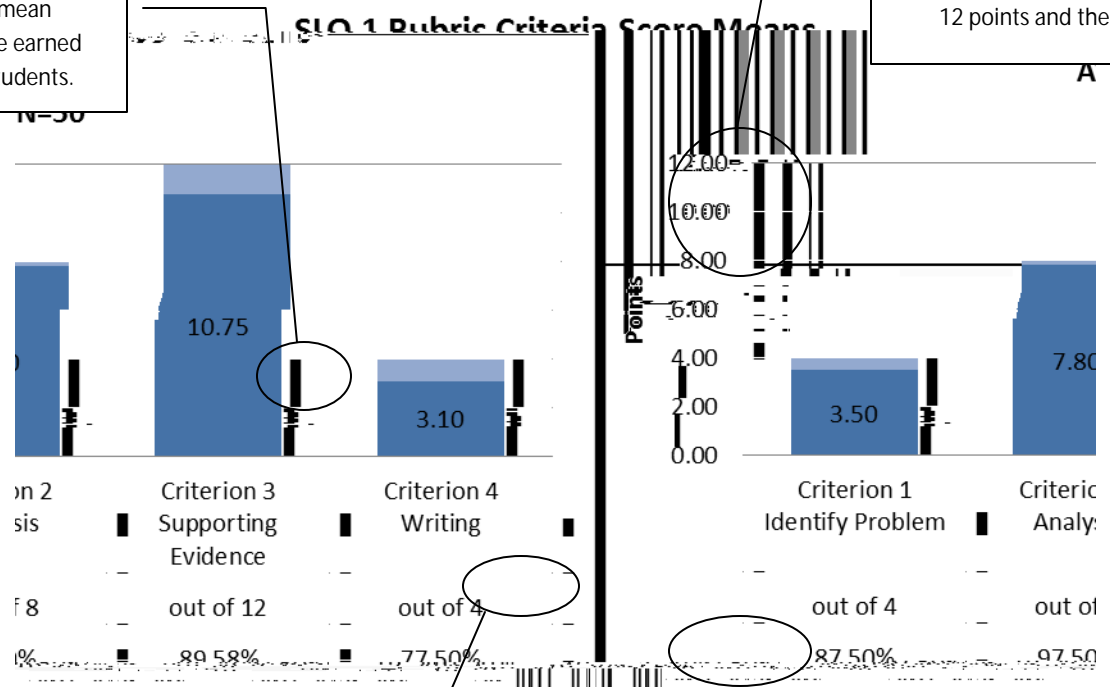
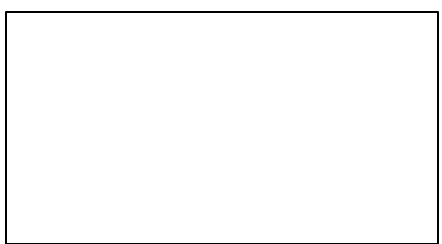


The mean score earned by students.

1. The top of the light-colored bar goes to the maximum possible score for the criterion based on the rubric.
2. The top of the dark-colored bar shows the mean score achieved by students.
3. In this case, the maximum score was 12 points and the mean score 10.75.

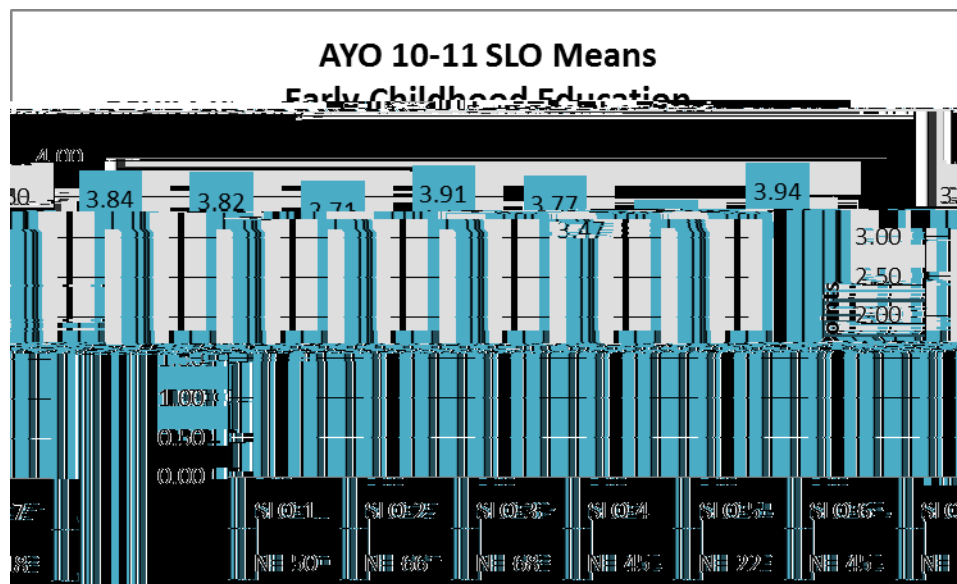
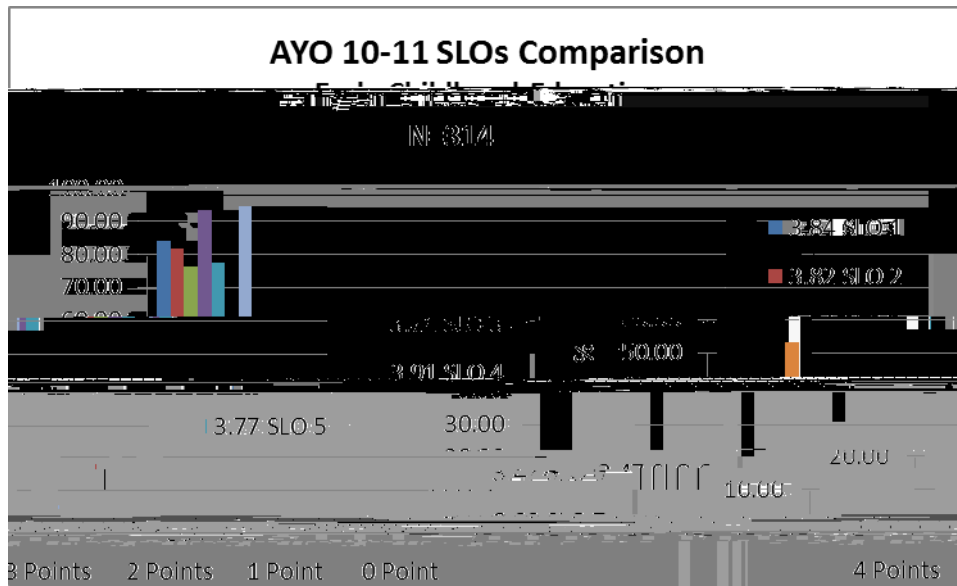


The maximum possible score.



The percentage of the total score attained, on average. In this case:  $10.75 \div 12 = 89.58\%$ . The difference between the mean and the total

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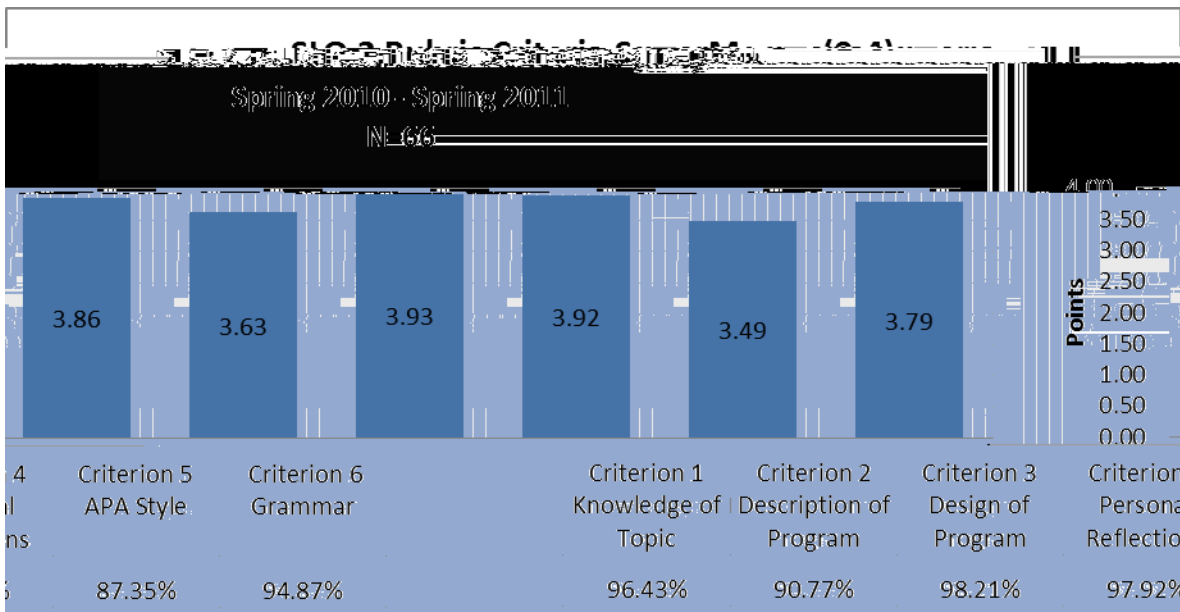
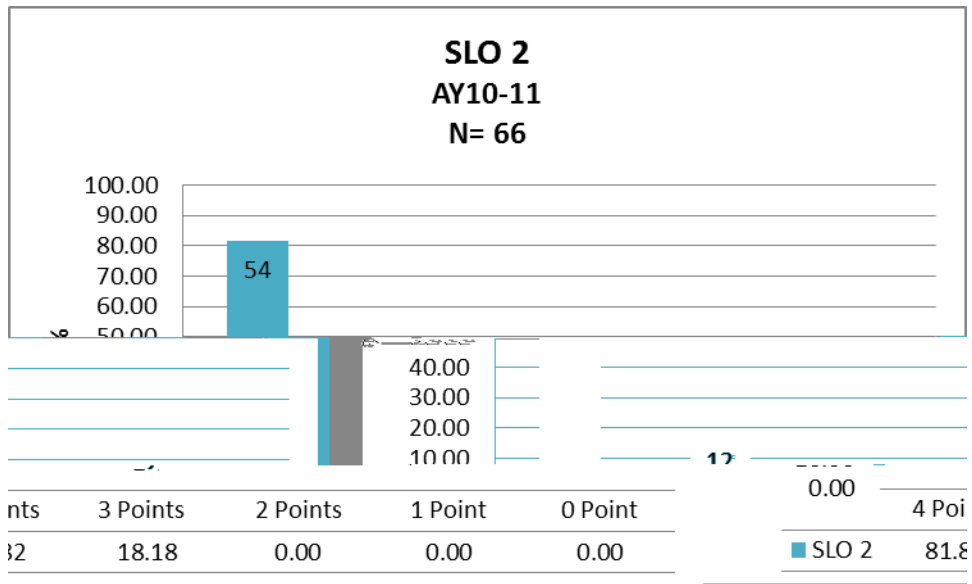


- Analyze theoretical perspectives that relate to young children and their families.
- Demonstrate competency in building family and community relationships.
- Apply principles of teaching and learning to early childhood classrooms.
- Analyze current issues, debates, discussions, and research in the field of early childhood education.
- Apply understanding of leadership roles that benefit children and families.
- Analyze children's issues and early childhood education around the world.
- Apply understanding of cultural diversity to personal philosophy and practices.

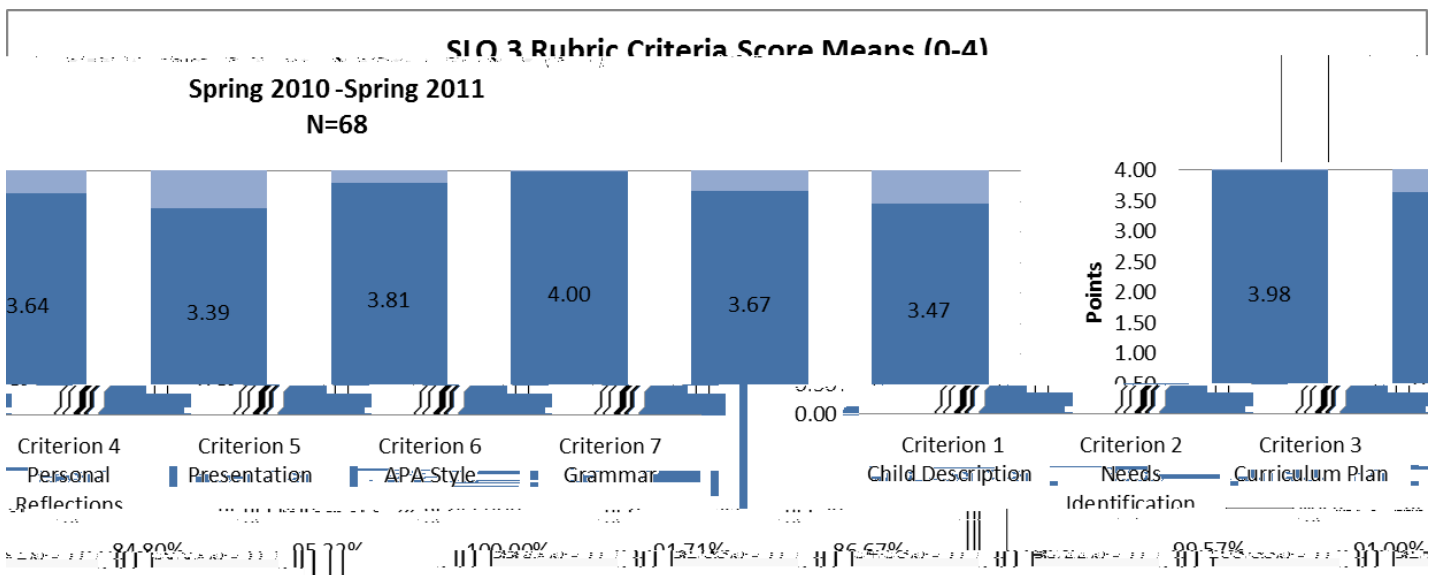
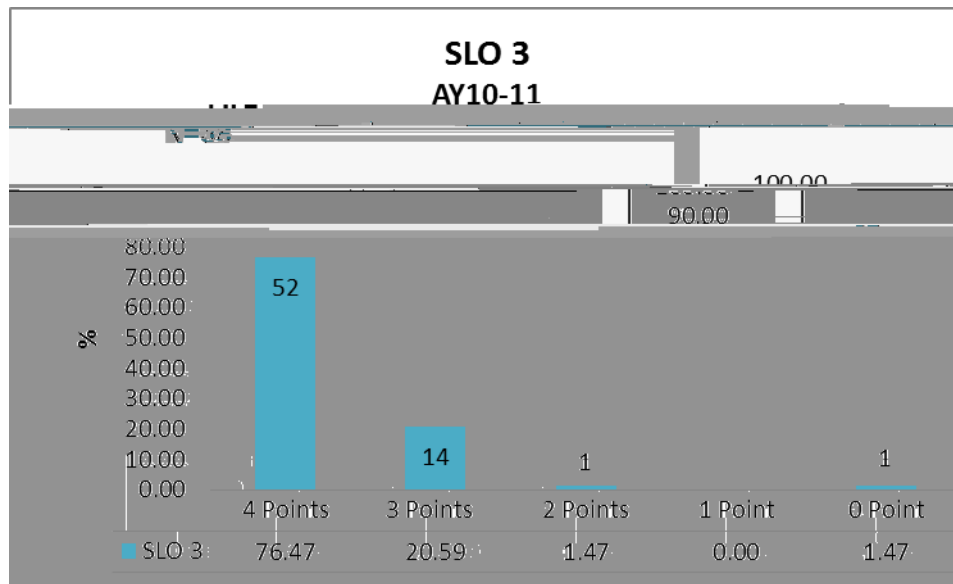
All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.



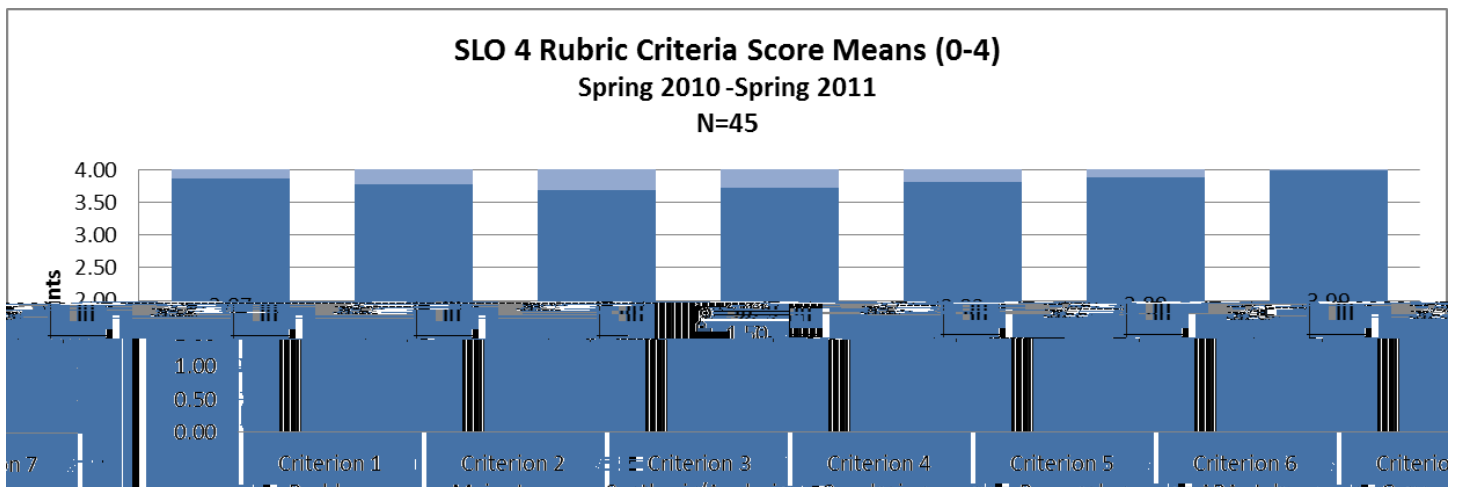
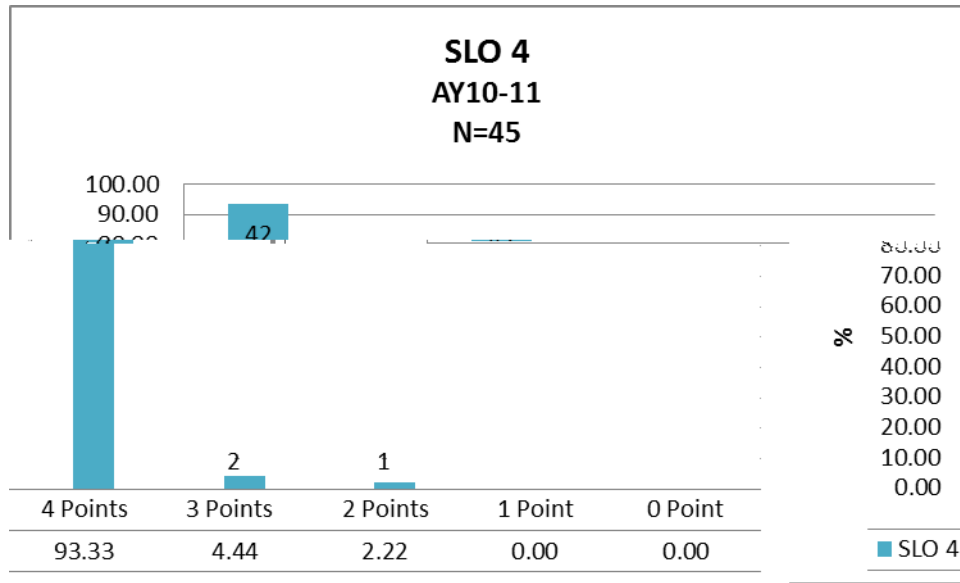
Demonstrate competency in building family and community relationships.



Apply principles of teaching and learning to early childhood classrooms

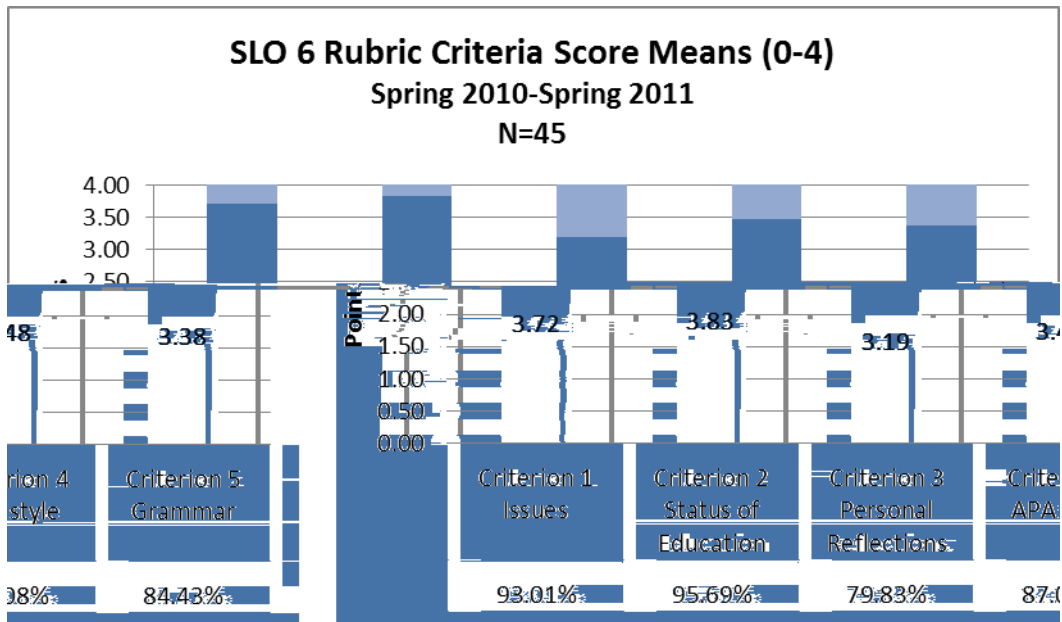
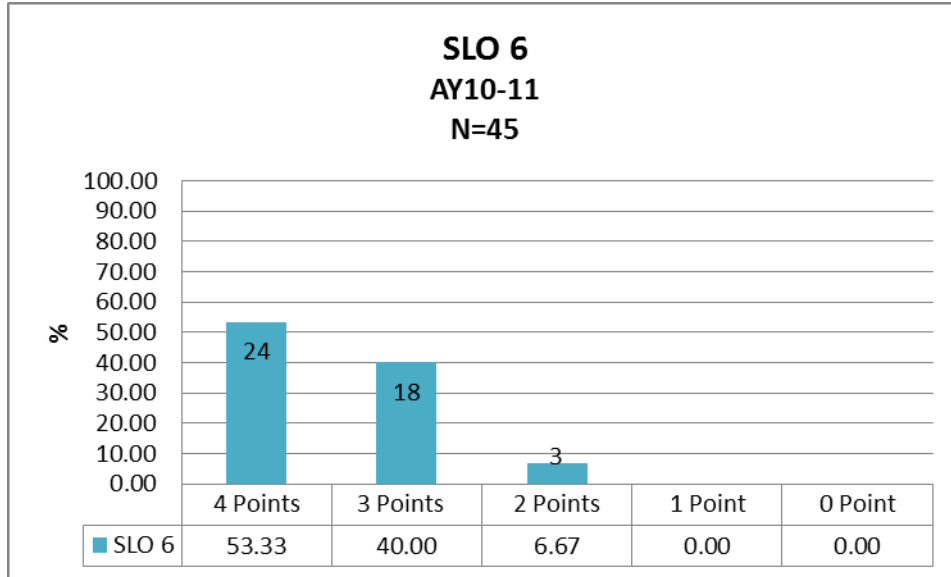


Analyze current issues, debates, discussions, and research in the field of early childhood education.





Analyze children's issues and early childhood education around the world.



All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.



Apply understanding of cultural diversity to personal philosophy and practices.

