

Early Childhood Education Signature Assignment Data Report AY 2012-14

Figure Description:

- x SLO Comparison Summary Graph: compares aggregate data by SLO for a two-year period based on points earned.
- x SLO Trend Comparison Graph: displays trends in SLO data across two years based on points earned.
- x SLO Score Distribution Graph: displays score distribution trends for SLOs across two years based on the percentage of students who earned a particular score
- x SLO Criteria Score Means Graph: displays aggregate criteria data for SLOs for a two-year period based on the average percentage of points earned.

Student Learning Outcomes

Outcome 1: Analyze theoretical perspectives that relate to young children and their families.

Outcome 2: Demonstrate competency in building family and community relationships.

Outcome 3: Apply principles of teaching and learning to early childhood classrooms.

Outcome 4: Analyze current issues, debates, discussions, and research in the field of early childhood education.

Outcome 5: Apply understanding of leadership roles that benefit children and families.

Outcome 6: Analyze children's education around the world.

Outcome 7: Apply understanding of cultural diversity to personal philosophy and practices.

Figure 1

Figure 1 shows aggregate data by SLO for a two-year period based on points earned.

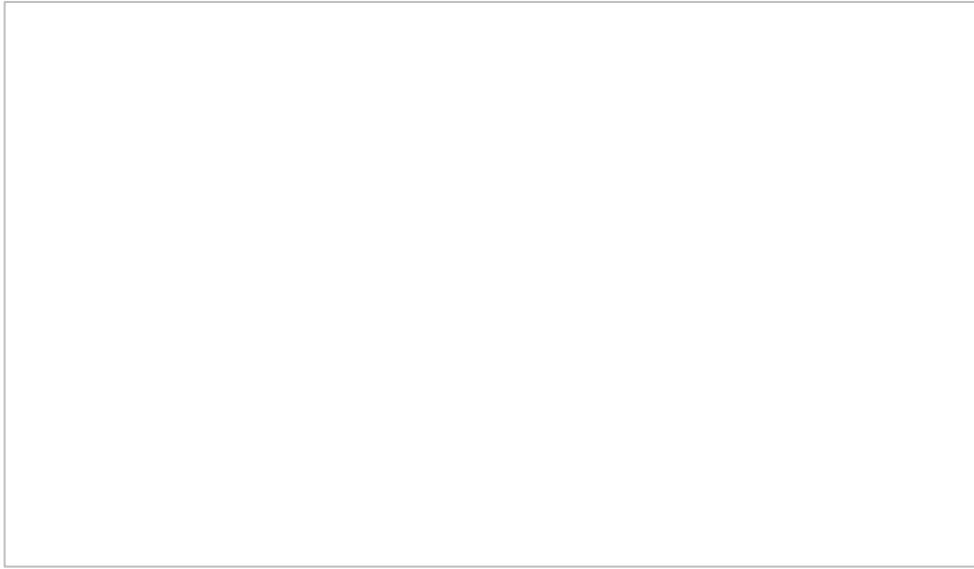
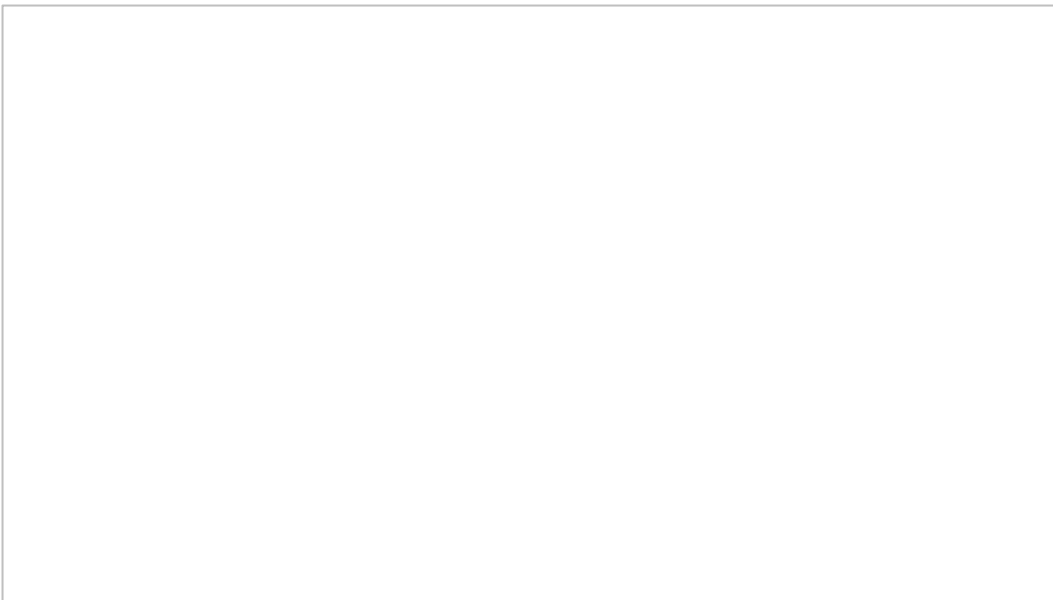


Figure 1 (above) shows that as a whole, all the SLOs were met above the 3.5 point level, although sometimes an individual criterion within the rubric for a signature SLOs shows some changes between the two academic years, 2012-2013, and 2013-2014.

Figure 2

Figure 2 shows trends in SLO data across two years based on points earned.



Outcome 1: Analyze theoretical perspectives that relate to young children and their families.

Figure 3



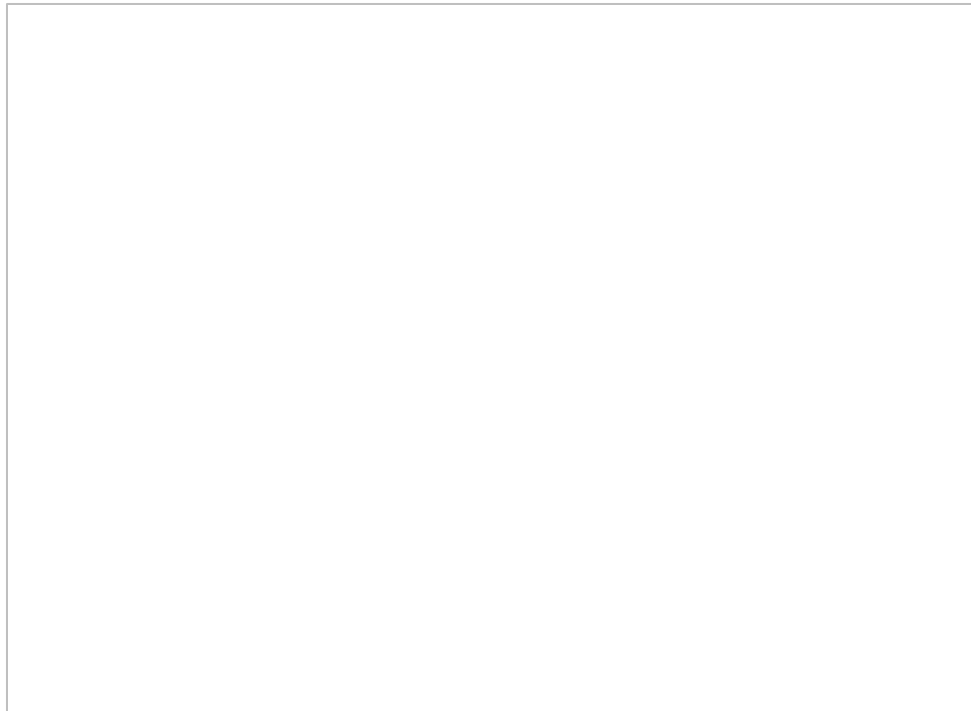
Figure 4



| AY | Max N |
|------------|-------|
| AY 2012-13 | 17 |
| AY 2013-14 | 18 |

Outcome 2: Demonstrate competency in building family and community relationships.

Figure 5



| AY | N | Mean | SD |
|------------|----|------|------|
| AY 2012-13 | 19 | 4.00 | 0.00 |
| AY 2013-14 | 17 | 3.88 | 0.32 |

Figure 6



| AY | Max N |
|------------|-------|
| AY 2012-13 | 19 |
| AY 2013-14 | 17 |

Outcome 3: Apply principles of teaching and learning to early childhood classrooms.

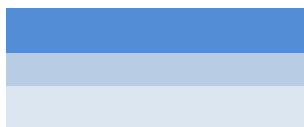
Figure 7

Figure 8

Outcome 4: Analyze current issues, debates, discussions, and research in the field of early childhood education.

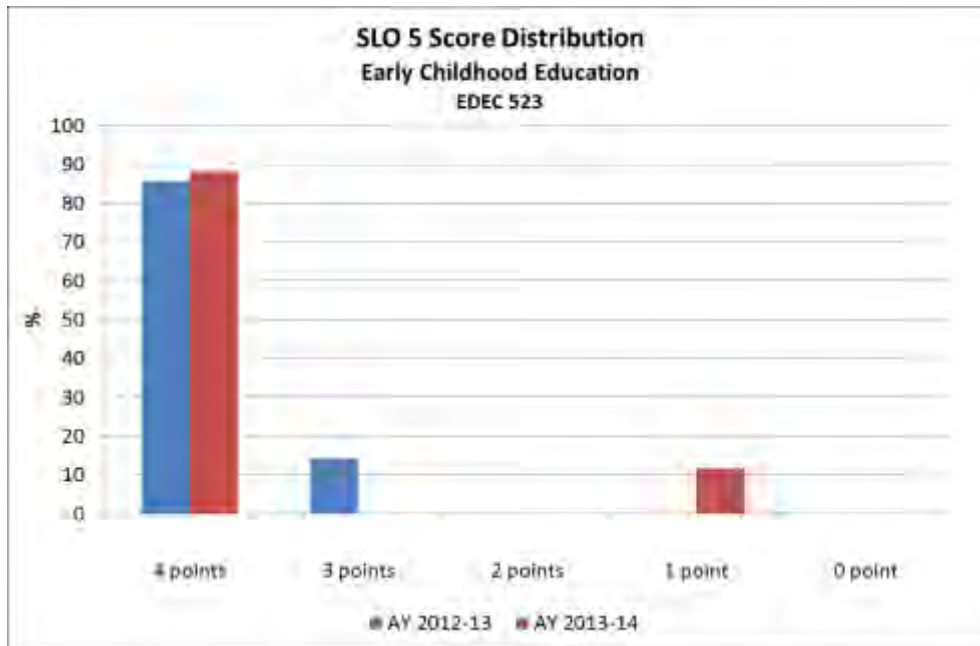
Figure 9

Figure 10



Outcome 5: Apply understanding of leadership roles that benefit children and families.

Figure 11



| AY | N | Mean | SD |
|------------|----|------|------|
| AY 2012-13 | 21 | 3.86 | 0.35 |
| AY 2013-14 | 17 | 3.65 | 0.97 |

Figure 12

| AY | Max N |
|------------|-------|
| AY 2012-13 | 21 |
| AY 2013-14 | |

Figure 13

| AY | N | Mean | SD |
|------------|----|------|------|
| AY 2012-13 | 22 | 4.00 | 0.00 |
| AY 2013-14 | 19 | 4.00 | 0.00 |

Figure 14



| AY | Max N |
|------------|-------|
| AY 2012-13 | 22 |
| AY 2013-14 | 19 |

Outcome 7: Apply understanding of cultural diversity to personal philosophy and practices.

Figure 15

| AY | N | Mean | SD |
|------------|----|------|------|
| AY 2012-13 | 20 | 3.80 | 0.40 |
| AY 2013-14 | 16 | 3.94 | 0.24 |

Figure 16



| AY | Max N |
|------------|-------|
| AY 2012-13 | 20 |
| AY 2013-14 | 16 |