

CSULB Education Specialist Clear Credential Individual Development Plan (IDP)

Background Information

& D Q G L G D W : H ¶ V 1 D P H		Date Final Fieldwork Student Teaching Completed: _____ Date Filed Education Specialist Preliminary Credential: _____	
Address: _____		Preferred Phone: _____	Email: _____
University Attended for Education Specialist Preliminary Credential: CSULB (California State University, Long Beach) Credential Specialization Area/Authorization: _____		Transcripts attached? (Credential Program) ____ Yes ____ No RICA Passing Score: _____ Date: _____ If NO, must be listed below as goal for Clear Induction Attempt Date(s): _____	
<u>Semester 1 Student Teaching</u> Placement Site/ Grades//Setting: _____ Service Delivery Model/s and Subject Areas: _____			
<u>Semester 2 Student Teaching</u> Placement Site/ Grades/Setting: _____ Service Delivery Model/s and Subject Areas: _____			
Identifying areas of proficiency that were identified through Program Competencies that you would like to develop further (e.g., assessment and progress monitoring, program planning, instructional implementation, managing the teaching-learning environment, knowledge of legal issues, professionalism and interpersonal skills). Specific skills from the Preliminary Program Competencies that you would like to develop further: x x			
Identify specific Teacher Performance Expectations for Special Education (there are 13 TPEs) that you would like to develop further. TPEs should be selected in collaboration with Cooperating Teacher and Supervisor. Specific skills from the Special Education Teacher Performance Expectations that you would like to develop further: x x			
Professional Goals			
Using the information above, write specific goals and steps/s for achieving these during your Clear Induction: Goal 1: Goal 2: Goal 3:			

Candidate Signature _____ Date _____ University Supervisor _____ Date _____
 Cooperating Teacher: _____ Date _____