

California State University Long Beach
College of Education Advanced Studies in Education and Counseling
Education Specialist Preliminary Credential Program

Education Specialist

The Portfolio Process

Each candidate will begin to assemble their portfolio in EDSP 480 (Foundations of Inclusive Education) as part of the requirements for this course. This portfolio will be then be added to in subsequent semesters throughout the credential program. It is the responsibility of the candidate to continue to update and maintain their portfolio throughout coursework and fieldwork. The portfolio will then be reviewed by your University Fieldwork S

- a. EDSP 480 Philosophy of Education
 - b. EDSP 480 Legal Principles Exam
 - c. Fieldwork Artifact – Reflective Journal entries addressing historical/legal/ethical issues and influences affecting field practices
 - d. Narrative
- 2) Assessment and Progress Monitoring: A and B
- a. EDSP 564 Case Study Project
 - b. EDSP 577 Intervention Project (M/M) or EDSP 578 Case Study (M/S see Competency 7)
 - c. Fieldwork Artifact – Present Level of Performance summary in preparation for an Initial or tri-annual assessment report on a student
 - d. Fieldwork Artifact – Ongoing progress monitoring data for a student in the areas serviced
 - e. Narrative
- 3) Program Planning
- a. EDSP 480 IEP Assignment
 - b. EDSP 534 ITP Assignment
 - c. Fieldwork Artifact – Current IEP implemented in the classroom that was collaboratively developed with candidate
 - d. Narrative
- 4) Instructional Implementation
- a. EDSP 578 Unit Plan (M/S) or EDSP 577 Lesson Plan (M/M)
 - b. EDEL 452 or EDEL 462 Unit/Lesson Plan
 - c. Fieldwork Artifact – Unit and/or several lesson plans developed that demonstrates appropriate accommodations/modifications
 - d. Narrative
- 5) Managing the Teaching-Learning Environment
- a. EDSP 560 Case Study
 - b. Fieldwork Artifact – Classroom management system summary
 - c. Fieldwork Artifact – Individual Behavior Plan developed collaboratively
 - d. Narrative
- 6) Professionalism and Interpersonal Skills
- a. EDSP 534 Collaborative IEP Project
 - b. EDSP 587/588 A/B sample field notes written by University Supervisor
 - c. Professional Disposition Qualities Self-Evaluation from EDSP 480 and EDSP 587/588
 - d. Fieldwork Artifact – Current Administrator Evaluation (formal or informal), if applicable
 - e. Fieldwork Artifact - Evidence of communication with families (e.g. phone logs, notes, newsletters)

f. Fieldwork Artifact – Evidence of collaborati