

by California Laws and Regulations Related to the Practice of Physical Therapy (Section 2635, <https://www.ptbc.ca.gov/>) and understand that background checks may be required by selected clinical internship agreements as well as by future employers.

Physical therapy education requires that accumulation of scientific knowledge be accompanied by the simultaneous acquisition of skills, behaviors, and professional attitudes. In order to acquire the knowledge and skills for function in a broad variety of clinical situations, and to render a wide spectrum of patient care, students entering in the Physical Therapy Program must have abilities and skills, in the following five areas: observation; communication; kinesthetic/motor; cognitive/conceptual; and behavioral/social. Technological compensation can be made for some disabilities in some of these areas, but a candidate must be able to perform in a reasonably independent manner.

If you have a disability that will require special accommodations it is your responsibility to contact The Bob Murphy Access Center at [bmac@csulb.edu](mailto:bmac@csulb.edu) or (562) 985-5401 upon receipt of this document. The Physical Therapy Program requires that students entering the program and returning from a medical leave of absence possess these essential functions, abilities and technical standards. Students entering the program must attest that they meet the aforementioned standards and students returning from a medical leave of absence from the program must undergo an evaluation from the physician treating the condition responsible for the medical leave for the purpose of determining whether the student is able to continue performing the abilities and skills aforementioned and described below.

Requirements for practical examinations prepare students for clinical practice and include but are not limited to the ability to take practical examinations within uniform standard time requirements that would be expected for the delivery of safe and effective health care in a clinical setting.

### Observation

Observation requirements for evaluative and treatment procedures in classroom and clinic include but are not limited to the ability to:

- x Observe demonstrations and experiments in the didactic and applied physical therapy curriculum.
- x Observe a patient accurately at a distance and close at hand. Observation requires the use of common sense, as well as the functional use of the senses of vision, audition, olfaction, and palpation.

### Communication

Communication requirements for evaluative and treatment procedures in classroom and clinic include but are not limited to the ability to:

- x Elicit information from patients, describe changes in mood, activity and posture, and perceive and accurately report nonverbal communications.
- x Communicate effectively and sensitively with patients, their families and other health professionals.



