

CSULB-CED Student Professional Conduct Policy

I) Purpose and Background:

The CSULB College of Education (CED) is committed to preparing educators and mental health professionals who reflect high-quality standards of professionalism. In particular, the CED supports the development of professionals who will represent CSULB positively and competently in their interactions with schools, community partners, and employers.

The policy was developed to establish and reinforce behavioral standards for professionalism and ethical practice among all students who have been admitted to a program in the CSULB College of Education (CED) and are enrolled in CED coursework, including clinical or field practice. Professional conduct and ethical dispositions are expected of all CED students at all stages of program participation including: advising, coursework, clinical/field practice, and extra-curricular activities. This policy is applicable to face-to-face, hybrid and online/virtual learning

ethical practices in classroom and clinical environments, as well as in the organizations (e.g., schools) and communities served.

CED is committed to guiding students in upholding the following professional behaviors and ethical practices in classes and clinical settings. A CED student is expected to:

1. *Act to benefit all individuals and communities by promoting the physical and psychological safety of others. Do no harm.
2. Abide by the mission, policies, procedures, safety regulations, and standards of professionalism of partnering institutions (e.g., schools, clinics, colleges,

failing grades. Only the faculty of record can assign a grade. Field sites are encouraged to notify the CED program coordinator of student professionalism concerns.

V) Professional Conduct Referral Process (PCRP)

A referral process was established as part of this policy. The purpose of the Professional Conduct Referral Process (PCRP) is to document D VWXGHQW·V unprofessional

It is important to note that any claims of discrimination, harassment, or retaliation should be directed to the CSULB Office of Equity and Diversity. If deemed necessary, a CSULB CARES report may also be submitted to provide a student with potentially needed support through campus-level resources (e.g., psychological services, disability accommodations, basic needs). Additionally, the CSULB Office of Student

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on file.

[Step 2: Step Two](#) formally initiates the Professional Student Conduct Review process. After the Department Chair and Program Coordinator have met with the student of

Appendix B

CED ACTION PLAN
Improving Professionalism

Action Plan Number:

Student Name:

Student ID:

Student Contact Information:

Unprofessional Behaviors Observed

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Appendix C

CED Professional Conduct Referral Form (PCRF)

Student Name:

Student ID:

Student Contact Information:

Please describe specific unprofessional behaviors exhibited by this student, including the setting and who was present when these behaviors occurred.

Please indicate what specific actions to date have been taken to assist the student in improving their professional behaviors. Attach a copy of the CED Action Plan and any additional documentation.

Thank you

Appendix D

