



| A e men of Lea ning O come |



B : Adrian DiMarco, National In i e fo Lea ning O come A e men Uni e i of Illinois , U bana-Cham aign

9 : [The Tan a enc Fame o k](#) | **A e men of Lea ning O come**

A v : The Tan a enc Fame o k adde e he e ion, Ho migh a e men of den lea ning e o be made mo e i ble? One a en e ad o ed b man cam e i o ha e ele an info ma ion abo den lea ning on he in i ional eb i e. J a making den lea ning o come mo e an a en i a o k in og e , oi hi Fame o k. The Fame o ki no a checkli o be follo ed b a he a g ide o gge io i e and o ibili e i h an e e o ad comm nica ing meanf l info ma ion abo den lea ning ha ill be ef l o a io a di ence in an online fo ma . An in i ional eb i e ha i an a en con e info ma ion of den lea ning in a clea and cohe en manne o a a ge a di ence. The Tan a enc Fame o k o ide g ide o o con ide in online comm nica ion.

Do nload he en i e [Tan a enc Fame o k](#).

See e am le of in i ional ing he [Fame o k in he Field](#).

Read abo he [backg o nd and de elo men of he Tan a enc Fame o k](#).

B : D. Gianina Bake , A i an Di e o , a i i h he de elo men and main enance of a ne hi ne o k nde he L mina Fo nda ion g an a NILOA. He main e ea ch in e e incl de den lea ning o come a e men a Mino i Se ing In i ion , acce ande i i e fo nde e e en ed admini a o and den , and highe ed ca ion olic . She hold a Ph.D. in Ed ca ional O gani a ion & Leade hi i h a Highe Ed ca ion concen a ion fom he Uni e i of Illinois , a M.A. in H man De elo men Co n eling fom Sain Lo i Uni e i , and a B.A. in P cholog fom Illinois We le an Uni e i . Pe io o hi o i ion, he a he Di e o of In i ional E e c i ene & Planning a Richland Comm ni College.

Alignment of Learning Outcomes



Dr. Nancy Wickham
Professor, History
CSULB

10:45 : (A) Alignment

A: Building Alignment is a key to the success of the initiative of course alignment, and a key to the success of the initiative of course alignment. Work that is being done in the area of course alignment is a key to the success of the initiative of course alignment. Work that is being done in the area of course alignment is a key to the success of the initiative of course alignment.

B: Dr. Nancy Wickham is a Professor of History at CSULB. Her historical research has been in the area of social change and labor history. In the area of research, over the last decade she has been involved in a number of state and national K-16 initiatives, including those of the American Historical Association (Pastor, Teaching the History Degree; Advisory Board Member, History Gateway Initiative); Member, Meeting College Learning Initiative, Social Science Research Council; Dickinson Advisory, John Gardner Institute for Excellence in Undergraduate Education; Campus Coach, National Initiative for Learning Outcomes Assessment (University of Illinois); Panelist and Reviewer, History-Social Science, Instructional Quality Commission, California Department of Education. Additionally, NPR's Education Week featured her work in the classroom.



Jennifer Lae
Instructional Designer, ATS
CSULB

11:00 : (C) Alignment

A: This session will take a look at the process of planning an online or hybrid course. It will introduce the concept of alignment and explain how it can be achieved in a course. Faculty will be offered the Back and Design Method and see how it is used along with a course blueprint.

B: Jennifer Lae has been working as an Instructional Designer in Academic Technology Services at CSULB for the last 5 years. She began her career in online education in 2010 and has a degree in higher education from 2015. Jennifer has earned a Master's in Education, specializing in Educational Technology & Media Leadership, a Technical and Professional Writing Certificate from CSULB and a BA in Communication & Leadership from San Diego State University.