



faculty to be non-compliant.

- The Student to Faculty ratio also concerned accreditors. This ratio has been variable over the last several years, but additional full-time faculty lines were recommended.

It is therefore agreed that:

1. The Program will develop and implement an ongoing program of assessment of institutional, programmatic, and student learning outcomes across appropriate courses in the curriculum. This includes General Education offerings, and the Bachelor's program. This assessment should also include a revised comprehensive curriculum map, and a substantive assessment plan detailing "closing the loop" strategies.
2. The Program is encouraged to further develop its assessment activities to better measure higher-order skills.
3. The Program will provide an annual update (due June 1) on progress made towards the actions agreed to in this MOU to the CHHS dean, the Vice Provost for Academic Programs, and the Director of Program Review and Assessment. The review cycle will be from 2017-2024. A comprehensive self-study will be due June 2024 for 2024-2025 Academic Year external review/UPRC report process.
4. The Program Director and Department Chair will strategize the longer-term processes involved with accomplishing strategic goals, where the 'longer-term' refers to processes longer than one year.
5. The Program will address the concerns related to the high number of for and the