

LESSON 1: Scientist Shark Dive!

Shark Unit. Lesson 1: Grades 6-8

Essential Question of the

Procedure:

1. Show the class [video # 1](#).
2. After watching, ask students, "Why do you think a fear of sharks exists?" (3 min.)
Each group will copy down as many responses as they can in the 3 minute span.
3. Groups will take turns presenting their reasoning.
Copy responses onto board
4. After each group has had the chance to share their findings. Show the class [video # 2](#).
5. After watching, ask students, "Has your opinion on sharks changed after watching the second video?"
Think, Pair, Share within their groups (3 min.)
6. During the Think, Pair, Share
organize the students as such:
 - 1.)

Hand Out:

1. A clear & obvious title (with common & scientific name!)
2. A border that shows each scientist & their roles.
3. 2 visual images that relate to your shark species (drawing, magazine cut-out, etc.)
Ask two Costa's Level 2 or 3 questions about your shark
5. Ask a question about your shark that
6. Write 5 notable vocabulary words or phrases around the images.
7. Fill the entire page!
8. Use Color!
9. WRITE YOUR NAME!