

Curriculum Vitae

MICHELLE TAYLOR

Child Development & Family Studies
Department of Family and Consumer Sciences
California State University, Long Beach
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EDUCATION

- Ph.D., Education-Human Development and Psychology** 2013
University of California, Los Angeles
Faculty Advisor: Carollee Howes, Ph.D.
- M.A., Child Development** 2008
California State University, Los Angeles
Faculty Advisor: Marlene Zepeda, Ph.D.
- B.A., Child Development and Liberal Studies (double major)** 2006
California State University, Chico
Faculty Advisor: Cindy Ratekin, Ph.D.

PROFESSIONAL AND RESEARCH EXPERIENCE

- Assistant Professor** 2018-present
Child Development Family Studies Program
Department of Family and Consumer Sciences
California State University, Long Beach
- Assistant Research Professor** 2015-2018
T. Denny Sanford School of Social and Family Dynamics
Arizona State University, Tempe
- Post-Doctoral Research Fellow** 2013-2015
The Kindergarten Project
T. Denny Sanford School of Social and Family Dynamics
Arizona State University, Tempe
Senior Faculty: Richard Fabes & Robert Bradley
- Graduate Student Researcher** 2012-2013
UCLA Center for Improving Child Care Quality
Project Title: Steps to Excellence Program (STEP)
Supervisors: Carollee Howes, Ph.D. and Eleanor Zucker, Ph.D.

McLean, L. & **Taylor, M.** (under review). Exploring first-year teachers' resilience, teaching efficacy and perceived teacher/student relationships in the context of school climate. *Teaching and Teacher Education*.

Gaias, L. M., **Taylor, M.**, Pratt, M. E., & Whelan, M. (under review). Promoting parent involvement at the Public Library: Evaluating a math and science storytime program for preschoolers.

MICHELLE TAYLOR

Baldanza, M. & Duggan, M.A. (2014, February). Relationships are key to early learning.
Raising Arizona Kids Magazine, February, p. 8.

Development Activities

Continuing Education Course Development

Through five interactive learning modules, Creating Connected Classrooms presents an exciting opportunity for teachers of early elementary students to develop useful tools for promoting connectedness and inclusivity so that all students can learn and thrive in the classroom. Creating Connected Classrooms (C3) online continuing education course was developed in partnership with EdPlus at Arizona State University.

<https://courses.cpe.asu.edu/browse/sssfd/courses/creating-connected-classrooms> -

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Taylor, M., Pratt, M. E., Gaias, L., & Gal, D. (August, 2017). *The Journey to “Evidence-Based”: Practical Tips and Tools*. Talk presented at the First Things First Early Childhood Summit, Phoenix, AZ.

Taylor, M. & Pratt, M.E. (July, 2017). *Supporting Early Learning in Public Libraries*. Talk presented at the Twenty-Fourth International Conference on Learning, Oahu, HI.

Jimenez, M., Pratt, M. E., & **Taylor, M.** (March, 2017). *Teacher professional development in Head Start: Associations with teacher and child outcomes*. Paper talk presented as part of a symposium titled “Improving Quality in Early Childhood Education: What is the Role of Professional Development?” at the Federal Child Care and Early Education Policy Research Consortium Annual Meeting.

Pratt, M., **Taylor, M.**, van Huisstede, & DiDomenico, A. (August, 2015). *Supporting Families through Interactive Caregiver-Child Programming*. Talk presented at the First Things

Classroom-Level Teacher-Child Interaction Quality. Poster presented at the virtual biennial meeting for the Society for Research in Child Development (SRCD).

Taylor, M., Pratt, M. E., Eggum-Wilkens, N. D., & Gal-Szabo, D. E. (June, 2020). *The Effects of Enhanced Storytime Programming on Parent Engagement*. Poster scheduled to present at the Administration for Children and Families' National Research Conference on Early Childhood 2020 (Conference participation cancelled due to COVID-19).

Taylor, M., Pratt, M. E., & Eggum-Wilkens, N. D. (June, 2020). *Classroom-Level Teacher-Child Interaction Quality*. Poster presented at the virtual biennial meeting for the Society for Research in Child Development (SRCD).

presented at the 39th Annual Fall Research Conference for the Association for Public Policy Analysis & Management (APPAM), Chicago, IL.

Abry, T., Granger, K. L., Bryce, C. I., **Taylor, M.**, Swanson, J., Fabes, R. A., & Bradley, R. H. (April, 2017). *Collective Student Adversity in the First-grade Classroom and Indirect Effects on Student Learning via Teacher Practices*. Poster presented at the biennial meeting for the Society for Research in Child Development (SRCD), Austin, TX.

Gaias, L.M., Gal, D., Granger, K. L., Abry, T., & **Taylor, M.** (April, 2017). *Cross-ethnic friendships as a mediator between ethnic richness in preschool classrooms and in-group bias in third grade*. Poster presented at the biennial meeting for the Society for Research in Child Development (SRCD), Austin, TX.

Taylor, M., Pratt, M. E., & Jimenez, M. (September, 2016). *How Do You Employ Latent Class Analysis within a Multi-Level Framework Using a Nationally Representative Sample?* Poster presented at the 3rd biennial Developmental Methods Conference, Whitefish, MT.

Abry, T., Swanson, J., Bryce, C. I., **Taylor, M.**, & Bradley, R. H. (March, 2015). *Classroom-level adversity, externalizing behavior, and achievement: Direct and indirect associations in first grade*. Poster presented at the biennial meeting for the Society for Research in Child Development (SRCD), Philadelphia, PA.

Baldanza, M., Howes, C., & LoCasale-Crouch, J. (July, 2014). *Teacher-child interactions and children's peer engagement in pre-kindergarten*. Poster presented at Head Start's 12th National Research Conference on Early Childhood, Washington, DC.

Marcella, J., **Baldanza, M.**, Howes, C. (July, 2014). *Significance of social school readiness in predicting fifth grade academic achievement*. Poster presented at Head Start's 12th National Research Conference on Early Childhood, Washington, DC.

Baldanza, M. T., Jimenez, M., LoCasale-Crouch, J., & Cabel, S. (April, 2013). *Teacher reflection: Associations with teacher-child interactions and child engagement*. Biennial Meeting for the Society for Research in Child Development (SRCD), Seattle, WA.

Baldanza, M. T., & Howes, C. (June, 2012). *Teacher perceptions of young children's peer interactions*. Poster presented at Head Start's 11th National Research Conference on Early Childhood, Washington, DC.

Baldanza, M. T., & Howes, C. (April, 2011). *Teacher beliefs and practices: Peer play*. Poster presented at the biennial meeting for the Society for Research in Child Development (SRCD), Montreal, Quebec, Canada.

GRANTS AND SPONSORED PROJECTS

Completed

Taylor, M. (PI), Pratt, M., Wilkins, N., & Fabes, R. *Enhancing Child Development Through A University-Library Partnership: Evaluation Of Books Can...*©. Funded by the Brady Education Foundation. \$289,283.00 in total costs. 08/01/2016-09/01/2020.

Taylor, M. (PI). *The Readiness Basket: Continuing Evaluation*. In partnership with Arizona Early Learning Institute. Funded by

Bird, M. (PI), **Taylor, M.**, Lovato, K. *The Long Beach LAUNCH Project*. Submitted to Substance Abuse and Mental Health Services Administration. \$3,941,909.00 in total costs. 8/31/2019-8/29/2024.

Taylor, M. (PI). *Raising Kind Kids*. Submitted to the Greater Good Science Center, University of California at Berkley. \$50,000 in total costs. 04/01/2018-03/31/2020.

Taylor, M. (PI). *Developing an Arizona Early Childhood STEM Collaborative*. Submitted to the National Science Foundation. \$132,761.00 in total costs. 08/01/2017-07/31/2018.

Taylor, M. (PI). *The PLACE Project: Public Libraries taking Action in Community Engagement*. Submitted to the Women in Philanthropy ASU Foundation. \$21,900 in total costs. 06/01/2017-05/31/18.

Taylor, M. (PI) & Pratt, M. E. *Libraries working to Enhance the Abilities of all Parents (LEAP)*. Submitted to Caplan Foundation for Early Childhood. \$50,000 in total costs. 07/01/2017-06/30/2018.

Taylor, M. (PI) & Pratt, M. E. *Supporting School Readiness Through A University-Library Partnership*. Submitted to the Women in Philanthropy ASU Foundation. \$69,391.00 in total costs. 07/01/2016-06/30/2017.

Raymond, M. (PI), Duggan, M. (Co-PI), **Taylor, M. (CO-D)**, & Fabes, R. *Growing Library School Readiness Programs Through Library-University Partnerships*. Submitted to the Institute of Museum and Library Services (IMLS). \$100,793.00 in total costs. 10/01/2014-09/30/2017.

TEACHING EXPERIENCE

Instructor Fall 2018-Present
California State University, Long Beach
Courses: Guiding Young Children
Child Development Applications: Connecting Research, Policy, and Practice
A Practical Approach to Social Science Research

Instructor Fall 2014-Spring 2018
Arizona State University, Tempe
Course: Infant and Toddler Development

Instructor Fall 2012
Spring 2013
California State University, Dominguez Hills
Course: The School-Age Years

Teaching Assistant Spring 2008
Pasadena City College, Pasadena, CA

Course: Curriculum Planning

Lead Teacher-Early Childhood Education 2009
Los Angeles Mission College, Sylmar, CA
Child Development Lab School

Lead Teacher-Early Childhood Education 2008
University of California, Los Angeles
UCLA Infant Development Program (IDP)

Assistant Teacher-Early Childhood Education 2003-2006
University of California, Chico
Child Development Lab School

Mentorship

Graduate

Doctoral Committee

Amy Pennar, Transactional Processes of Parent-Child Interactions from Early to Middle Childhood, completed dissertation data meeting (06/16/16), completed defense (07/18/16)

Meta-Analysis <i>Dr. David Wilson, Statistical Horizons</i>	2022
HyFlex Design: Implementing Student-Directed Hybrid Classes <i>Dr. Brian Beatty</i>	2019
Acceptance and Commitment Therapy (ACT) Training to Improve Instruction <i>Dr. Larry Dumka</i>	2017
Teaching Excellence: Developing Effective Practices for Inclusive Classrooms <i>Dr. Chavella T. Pittman</i>	2017
Developmental Science Teaching Institute <i>Society for Research in Child Development (SRCD)</i>	2017
Latent Class Analysis <i>Dr. Bethany Bray and Dr. Stephanie Lanza, The Methodology Center at Penn State</i>	2016
Cluster-Randomized Trials <i>IES Summer Training Institute</i>	2015
Multilevel Modeling <i>Dr. Craig Enders</i>	2014
Maximizing the Head Start Impact Study, Data Training <i>Inter-university Consortium for Political and Social Research (ICPSR)</i>	2014
Individualized Classroom Assessment Scoring System, Observational Training <i>Center for Advanced Study of Teaching and Learning (CASTL)</i>	2013
Classroom Assessment Scoring System, Observation Training <i>Sara Beach, Teachstone</i>	2013

Selected Courses on Methodology and Statistics

Multi-Level Modeling
 Analysis of Designed Experiments
 Multiple regression
 Qualitative Data Reduction and Analysis
 Qualitative Methods and Design Issues in Educational Research

Experience with Large-Scale Data Sets

Head Start Family and Child Experiences Survey (FACES)

Current Professional Memberships

