CALIFORNIA STATE UNIVERSITY, LONG BEACH VICE P



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however the average years to graduation has increased in the same time period. Because the American Studies degree is sometimes the last resort (as stated in the self-study) for students, time to degree can be long. However, as stated in the external report, one of the strengths of the program is the contribution to the university to higher graduation rates overall.

• The self-

m Learning

Outcomes

interdisciplinary creates reliance on other departments and limits assessment opportunities. The external review stated that the program is lacking in formalization as reflected in the absence of assessment reports since 2010.

• The major changes planned before next review include: further expansion of AMST courses, including 100- and 200- level courses and upper division electives; pursue status as a formalized department which will require the hiring of additional tenure-track faculty; and, the development and implementation of regular, annual assessments both of student progress toward learning goals and of curriculum itself. These goals will need to be coordinated with the College and University to plan for appropriate resource allocation.

It is therefore agreed that:

- The Program will consult with the Director of Program Review and Assessment to develop appropriate alignment of SLOs, PLOs, and ILOs, and to develop an assessment plan. Student/Program learning outcomes should be more specific to AMST, and be explicitly incorporated in all extant AMST courses.
- 2. The Program will provide an annual update (due June 1) on progress made towards the actions agreed to in this MOU to the CLA dean, the Vice Provost for Academic Programs, and the Director of Program Review and Assessment. The review cycle will be seven years beyond your previous review cycle