
CALIFORNIA STATE UNIVERSITY, LONG BEACH
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CALIFORNIA STATE UNIVERSITY, LONG BEACH
VICE PROVOST FOR ACADEMIC PROGRAMS

Department of Design
College of The Arts
December 2021

This Memorandum of Understanding outlines the consensus reached by the Department of Design, the College of the Arts, and the Division of Academic Affairs, based on the recently conducted program review (Self-study in March 2018, accreditation site visit in May 2018 and Action Report in November 2019, and UPRC report in November 2020). It describes the goals to be achieved, and the actions to be undertaken by all parties to this MOU to achieve these goals, during the next program review cycle. Progress toward goals is to be addressed in an annual report.

The Design Department offers degrees for the following programs: Bachelor of Fine Arts in Interior Design (BFA), the Bachelor of Science in Industrial Design (BS), and the Bachelor of Arts in Design (BA). The de †

provided by NASAD demonstrated appreciation for faculty members' commitment and excitement to the diversity of the student body.

The department uses endowed and other funds to organize vigorous programs of visiting artists, designers, scholars, and other speakers on topics of interest to specific classes beneficial for students and the general population. The continuous process of updating student knowledge through these organized programs involving local artists, experts, and alumni reflects the department's commitment to meeting the program's missions and changing trends, a process that positively improves department commitment and student learning.

Areas of Concern and Opportunities for Development were noted in the reports.

The external visitors expressed concerns regarding resources including "significant faculty, staff, space, and equipment needs" and in particular noted the necessity of planning for replacement of core faculty. This faculty resource issue was described by the external visitors as potentially a "significant threat" to the department in terms of future accreditation standards.

The department outlines current efforts in lowering units and time to degree, particularly among transfer students. One of the recent strategies for addressing skill level in incoming transfers has been the implementation of the Summer Design Academy, though it is not entirely clear how much assistance this has provided with transfer grad rates.

Resources for new and updated equipment vary based on one-time funding opportunities. Also, the physical resources' current status does not support the department's continuous increase of FTEs. Deferred maintenance of facilities, equipment, and other physical resources could hinder instruction and students' learning activities. The pressing facility needs, such as proper ventilation in the laser cutter room, are a concern as they are not aligned with

