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**CALIFORNIA STATE UNIVERSITY, LONG BEACH**  
VICE PROVOST FOR ACADEMIC PROGRAMS

This MOU has been read and approved by:

Department Chair/Program Director: \_\_\_\_\_ Date: \_\_\_\_\_

AVP for Undergraduate Studies : \_\_\_\_\_ Date: \_\_\_\_\_

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Although the program included data analyses of students served or contacted, a comprehensive assessment plan that provides valuable information about progress towards goals, success of interventions, overall implementation, and closing the loop for program improvement is needed. In the assessment plan, PASS may include short-term and long-term tracking for student participants and peer mentors, which can provide useful follow-up information about student success, satisfaction, and suggestions for program improvement.

Although the peer mentors are dedicated to helping their student mentees, the PASS

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