

CALIFORNIA STATE UNIVERSITY, LONG BEACH

OFFICE OF ACADEMIC PROGRAMS GRADUATE STUDIES

Memorandum of Understanding
Speech-Language Pathology, MA
College of Health & Human Services
May 2021 (for October 2019 Review)

This Memorandum of Understanding outlines the consensus reached by the Department of Speech-Language Pathology, the College of Health & Human Services, and the Division of Academic Affairs, based on the program review (self-study Spring 2018; external review Fall 2018; UPRC report October 8, 2019). It describes the goals to be achieved, and the actions to be undertaken by all parties to this MOU to achieve these goals, during the next program review cycle. Progress toward goals is to be addressed in an annual report.

The Department of Speech-Language Pathology offers a cohort-based, five-semester Master of Arts degree which includes two semesters of internship. It was accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA) effective April 2019 for a period of eight years. Its next reaccreditation will be in 2027.

In its reaccreditation self-study, the department outlined a number of goals and issues it is addressing, including: increased community collaboration, especially in light of increased competition for externships and internships throughout the region; increased funding for its community clinic in anticipation of reduced revenue from traditional sources (such as Medicare Billing, etc.); innovate curriculum, particularly in the areas of counseling and behavioral management, and establish a sequenced assessment framework.

Review of the progress reports, self-study, accreditation report, and UPRC report show that the program has a number of strengths, including:

communication and asked to see development in the 2020 annual report;
The department created new courses to align with CAA standards and can assess student mastery in those courses in early rounds of assessment in upcoming assessment cycles;
The strategic plan could be revised to align with Beach 2030.

It is therefore agreed that the Department will:

1. Continue its process of assessment of student learning, engage in closing-the-loop strategies, and report results of assessments annually to the Vice Provost for Academic Programs and to the Coordinator of Program Review & Assessment.
2. Continue to develop curriculum that reflects current developments of the discipline and is aligned with CAA standards. Integrate new curriculum into the department's assessment processes.
3. Work with the College to seek funds, resources, and revenue from non-fee sources for sustaining the Department clinic.
4. Provide an annual update (due June 1) on progress made towards the actions agreed to in this MOU to the CHHS dean, the Vice Provost for Academic Programs, and the Coordinator of Program Review and Assessment. The review cycle will match the 8-year accreditation cycle from 2019-2027. A comprehensive self-study will be due 2026 for 2026-2027 Academic Year external review/UPRC report process.