SLO #2: Analyze how the major philosophical and historical paradigms of elementary and secondary education have influenced contemporary reform movements, curricula, and instructional practices.

Candidates write a paper synthesizing how historical and philosophical perspectives inform contemporary trends in curricula, instructional practices, policy, leadership, and institutions.

Example of Directions for Students (actual assignment will vary dep

	Essay contains a clear and compelling argument. All sentences are grammatically correct and clearly written. No words are misused. Technical terms and words from other historical periods are always explained. All information is accurate and up-to-date. Paper has been spell-checked AND proofread, and contains no errors.	An argument is present, but reader must reconstruct it from the text. All sentences are grammatically correct and clearly written. An occasional word is misused. Technical terms and words from other historical periods are usually, but not always, explained. All information is accurate and up-to-date. Paper has been spell-checked AND proofread, and contains no more than a few minor errors, which do not adversely ability to understand the essay.	Candidate attempts, but fails, to make an argument (e.g., starts with a rhetorical question/statement or anecdote that is never put into context). A few sentences are grammatically incorrect or not clearly written. Several words are misused. Technical terms and words from other historical periods are rarely explained. Not all information is accurate and up-to-date. Paper has been spell-checked AND proofread, but still contains several ability to understand essay may be compromised by these errors.	No attempt is made to articulate an argument. Paper is full of grammatical errors and bad writing. Several words are misused. Technical terms and words from other historical periods are rarely explained. Not all information is accurate and up-to-date. Paper has not been spell-checked or proofread, and contains numerous errors. Reader has a difficult time understanding essay because of errors.	Nothing was submitted.	