



Curriculum & Instruction

Student Learning Outcome(s) Assessed:

SLO #4: Analyze how knowledge in their subject area is conceptualized, created, organized, and assessed by analyzing a curriculum and assessment system.

Description of the Signature Assignment

Candidates evaluate the appropriateness, effectiveness and efficiency of a school curriculum program in order to account for and improve current and future programs which in turn will improve student achievement.

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Scoring Rubric:

Criteria	4 Exceeds expectations	3 Meets expectations	2
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	Exceeds expectations	Meets expectations	Meets some expectations	Does not meet expectations	Incomplete or missing work	Score
Conclusion and Recommendations	The conclusion clearly provides an overall interpretation and understanding of the curriculum/program being evaluated. The candidate summarizes information in a meaningful way and draws meaningful conclusions. The candidate makes significant recommendations to improve program/curriculum. Candidate clearly answers the questions with accuracy, detail and understanding.	The conclusion provides an overall interpretation and understanding of the curriculum being evaluated. The candidate includes a summary and draws meaningful conclusions. The candidate makes recommendations to improve program/curriculum. Candidate answers the questions with appropriate accuracy, detail and understanding.	The conclusion provides an adequate interpretation and understanding of the curriculum/program being evaluated. The candidate includes a summary but does not draw conclusions. Candidate recommendations to improve the program/curriculum are vague. Candidate does not adequately answer the questions.	The conclusion is insufficient and does not provide an overall interpretation and understanding of the curriculum/program being evaluated. The candidate provides a brief summary but does not draw conclusions. Candidate recommendations to improve the program/curriculum are missing or vague. Candidate leaves questions unanswered.	Conclusion s and recommen dation are incomplete / missing	
Writing and Editing	Writing reflects depth of content and perceptiveness of the author at the graduate level. The paper is cogent, coherent, and well organized. Adheres to standard writing conventions and appearance is professional. Contains few or no spelling and grammatical errors. Writing is essentially error-free in terms of mechanics. Models the style and format appropriate to the assignment.	The paper is coherent, and well organized. Adheres to standard writing conventions and appearance is professional. While there may be minor errors, the paper follows normal conventions of spelling and grammar throughout and has been carefully proofread. Appropriate conventions for style and format are used consistently throughout.	The paper is well organized. Adheres to standard writing conventions and appearance is professional. Frequent errors in spelling, grammar (such as subject/			

