



Dual Language Development MA Program

Student Learning Outcome(s) Assessed:

SLO #6: Apply knowledge of cognitive and societal bilingualism to a contemporary educational issue.

Description of the Signature Assignment

Candidates will be asked to submit an 8-10 page review of the literature on bilingualism as it relates to their

Scoring Rubric:

Component	Unable to score; missing or incomplete work 0	Does Not Meet Expectations 1	Meets Some Expectations 2	Meets Expectations 3	Exceeds Expectations 4	Points/ Points possible
Research Question		Research question is lacking or is off-topic	Research question is broad or vague	Clear research question is identified & is related to student's own research topic	Research question is clear, timely, significant & related to student's own research topic	x 20 = /80
Organization		Topics are unclear &/or unrelated to research question	Review consists of descriptions of studies but these are not linked thematically	Lit Review is organized thematically; sources & themes are related to the research question	Lit Review is organized thematically; sources & themes are related to the research question; several key themes	

Legend

Total Points	College of Education Assessment Scale Equivalent
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