



Highlight the role of family and culture on one's beliefs and practices and compare your and your interviewee's experiences and beliefs.

Your personal reflections may include aspects such as what did you learn?, what made you feel uncomfortable (if any)?, what challenges do you visualize to interact with a person whose cultural background is different than your own?, what strategies would you adopt to facilitate intercultural communication in your personal and professional life? how would you design an infant/toddler program curriculum and environment that supports an anti-bias approach? , and what recommendations do you have for parents, teachers and infant/toddler programs?

_____ The grading criteria for this assignment include three aspects (content, grammar, and writing format) and are based on a rubric (0-4 scale). The expectations for each level are qualitatively described in the rubric. The rubric for this assignment is posted on the course TaskStream site and the course Beachboard site (under the assignment section). The final version of the paper will be submitted and evaluated on Task Stream's e-portfolio system.

_____ : The project bears a total point of 70. Here is the breakdown of the scores based on the rubric scale.

63-70 (4); 56-62 (3), 49-55 (2), 42-48 (1), below 42 (0)

_____ : The paper will follow the writing format and the use of English grammar recommendations of the APA 5th edition manual. All papers must be written double-spaced using 12 point Times New Roman font with 1" margin from all sides.

_____ : In order to work for a higher grade and with the instructor's feedback, you are allowed to make one revision to your paper. The revised paper must be submitted on the Task Stream by the due date. Ten percent of the project's total points will be deducted if the paper is not submitted on due dates (for both the first and the final draft), unless the date for late submission is negotiated with the instructor.

_____ : The rubric will be introduced in the class and periodically r

		Demonstrates no evidence of knowledge and understanding of the major discussions, debates, and recent developments in diversity issues in infant/toddler programs.	Demonstrates evidence of limited knowledge and understanding of the discussions, debates, and recent developments in diversity issues in infant/toddler programs.	Demonstrates evidence of adequate knowledge and understanding of the major discussions, debates, and recent developments in diversity issues in infant/toddler programs (presents a somewhat coherent discussion with examples, cites a few resources).	Demonstrates evidence of advanced knowledge and understanding of the major discussions, debates, and recent developments in diversity issues in infant/toddler programs (present a coherent discussion with critical perspectives, cites important sources).
		Demonstrates no evidence of analytical skills with regard to child-rearing practices of the interviewee -comparison with one's own child rearing beliefs and practices is missing	Demonstrates evidence of limited analytical skills with regard to child-rearing practices of the interviewee - comparison between one's own child rearing beliefs and practices lack depth and breadth	Demonstrates evidence of adequate evidence of analytical skills with regard to child-rearing practices (at least 3 areas) of the interviewee - adequate comparison between one's own child rearing beliefs and practices (with some examples)	- Demonstrates evidence of advanced analytical skills with regard to child-rearing practices of the interviewee (at least 4 to 5 areas) highlighting the impact of family and culture -In-depth and insightful comparison with one's own child rearing beliefs and practices

		APA 5 th edition style is not followed at all.	APA 5 th edition style is followed to a limited extent (margins, in-text citations) and not consistently.	APA 5 th edition style is followed adequately (in-text citations, block quotations, reference list, running head).	APA 5 th edition style is followed in all aspects of the writing (in-text citations, reference list, block quotations, running head, appropriate level of headings, and table and figures and other requirements).
		Multiple grammatical and stylistic errors	Some errors in		