Senior College and University Commission

February 12, 2018

Dr. Jane Close Conoley President

Goals 20172020. Although the definition of student success shared in the first part of the report did not pertain specifically to student learning achievement, as requested in the Interim Report Committee request, which later changed to a Progress Report report report that followed in your report the Highly Valued Degre Initiative, and the Core Competency Assessment Initiative did.

These Highly Valued Degree Initiative scriptions shared impressive results in achievement of improved persistence and graduation rates Core Competency Assessment Initiative described you continuing work and progress to engage in indirect and direct assessment of CSULB's core competencies. This work began with descriptive statistics of the numbers of departments expected to engage in direct assessment of a program level outdone, dore competency, starting in the summer of 2018s understandable that the project has gotten off to a slow start, given the challenge presented by the Chancellor's Executive Order regarding general education I look forward to seeing the outcomes of this project heasure or competencies in terms of learning outcomes achievement.

I anticipateseeing/our ongoing impressive work to improve persistence and graduation at CSULB, as well as the results of the Core Competency Assessment Initiative demonstrating assessment goals and assessment toward those goals in your Reaffirmation Institutional Report due in the Spring of 2020 will also look forward to seeing the results of your ork on High Impact Practices on the achievement of learning outcomes goals.

Thank you for sharing this update on your assessment related achievements at CSULB.

Sincerely,

Lori Williams, PhD Vice President

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